Australian Government

Funding Agreement

between the

COMMONWEALTH OF AUSTRALIA
as represented by the

Minister for Education

and

The University of Notre Dame Australia

regarding funding

under the Commonwealth Grant Scheme in respect of the
2018, 2019 and 2020 grant years

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Parties and Recitals

THIS AGREEMENT is made on the date on which it is executed by the Commonwealth of Australia

BETWEEN

THE COMMONWEALTH OF AUSTRALIA represented by the Minister for Education ('the Commonwealth') [ABN 12 862 898 150]

AND

The University of Notre Dame Australia, PO Box 1225 FREMANTLE WA 6959 ('University') [ABN 69 330 643 210]

WHEREAS:

A. The University meets the requirement of subparagraph 30-1(1)(b) of HESA.

B. This funding agreement is made under subsection 30-25(1) of HESA in respect of the 2018, 2019 and 2020 grant years.

C. Entering this agreement is a requirement under subparagraph 30-1(1)(b)(iii) of HESA for a Commonwealth Grant to be payable to the University under Part 2-2 of HESA.

D. Subject to subsections 30-25(2A) and 30-25(2B) of HESA, this funding agreement specifies conditions to which the Commonwealth Grant is subject that are additional to the conditions that apply to the Commonwealth Grant under Division 36 of HESA.

E. Both parties acknowledge the Commonwealth of Australia's priorities for delivering improvements in accountability and transparency in the delivery of higher education including in:

• admissions processes
• provision of data to support improved information for students
• student outcomes
• provision of data about teaching and research costs.

F. Under section 36-65 of HESA, the University must comply with this funding agreement.
NOW IT IS AGREED as follows:

The parties agree that the funding agreement made by them on 19 January 2018 for the Commonwealth to provide funding to the University under the Commonwealth Grant Scheme in respect of the grant years 2018, 2019 and 2020 shall terminate on the date on which this Funding Agreement is made.

PART A: Introduction

Commonwealth Grant Scheme funding amount and payment arrangements

1. The Commonwealth will pay to the University the Commonwealth Grant Scheme (CGS) funding amount for the 2018, 2019 and 2020 grant years, calculated in accordance with division 33 of HESA.

2. The Commonwealth will notify the University before the start of the grant year covered by this Agreement about the CGS advances in respect of amounts expected to become payable for the grant year.

3. The Commonwealth will notify the University before the start of the grant year covered by this Agreement about the CGS amounts payable for:
   3.1. regional loading
   3.2. enabling loading; and
   3.3. medical student loading.

4. Amounts payable as CGS advances may be adjusted throughout the grant year based on information provided to the Commonwealth by the University.

5. CGS advances made in respect of each grant year covered by this Agreement will be reconciled with CGS funding payable to the University for each grant year. This reconciliation will occur in the year following the grant year when actual student enrolment data for that grant year is finalised.

Estimates of Commonwealth supported places

6. The University must provide accurate and timely estimates of Commonwealth supported places for the current year and future years, as required by the Commonwealth.

Provision of other data

7. The University must provide data relating to revised transparency arrangements as requested, including in relation to admissions processes and the cost of teaching and scholarship. This will include providing the data in the form and at the times required to support the national admissions platform.
PART B: Allocation of places

Maximum basic grant amount

8. The maximum basic grant amount for 2018, calculated in accordance with subparagraph 30-27(1)(b) of HESA, is $65,102,708.

9. The maximum basic grant amount for 2019, calculated in accordance with subparagraph 30-27(1)(b) of HESA, is $66,337,999.

10. The maximum basic grant amount for 2020 will be calculated in accordance with subsection 30-27(4) of HESA and advised, in writing, by the Commonwealth to the University before the start of the relevant grant year.

Allocation of Commonwealth supported places

11. The total number of Commonwealth supported places allocated to the University under subsection 30-10(1)(b) for each Funding Cluster for the 2018 grant year covered by this agreement is shown below in Table 1a.

12. The total number of Commonwealth supported places allocated to the University under subsection 30-10(1)(b) for each Funding Cluster for the 2019 grant year covered by this agreement is shown below in Table 1b.

13. The total number of Commonwealth supported places allocated to the University for 2020 will be advised, in writing, by the Commonwealth to the University before the start of the relevant grant year.

14. Any places allocated at the postgraduate level are for non-research Courses of Study and exclude any course which is subject to Ministerial determination under paragraph 36-15(2)(b) of HESA.

15. The amount of funding advanced to the University as an amount expected to become payable under HESA for the grant year covered by this agreement will initially be calculated on the basis that the Provider delivers the total number of the Commonwealth places identified in Table 1a and Table 1b in the grant year. If the University is unable to deliver the places detailed in Table 1a or Table 1b it must notify the Commonwealth as soon as practicable.

16. The University is not to transfer any allocation of Commonwealth supported places between undergraduate and postgraduate courses.

17. The University may be audited to check whether actual enrolments in Commonwealth supported places align with Table 1a and Table 1b.
Table 1a: Allocation of Commonwealth supported places for 2018

<table>
<thead>
<tr>
<th>Cluster No.</th>
<th>Funding cluster</th>
<th>Number of undergraduate places (excluding medical places) for 2018 grant year (EFTSL)</th>
<th>Number of undergraduate medical places for 2018 grant year (EFTSL)</th>
<th>Number of non-research postgraduate places (excluding medical places) for 2018 grant year (EFTSL)</th>
<th>Number of postgraduate medical places for 2018 grant year (EFTSL)</th>
<th>Total number of Commonwealth supported places for 2018 grant year (EFTSL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Law, accounting, administration, economics, commerce</td>
<td>322</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>322</td>
</tr>
<tr>
<td>2</td>
<td>Humanities</td>
<td>549</td>
<td>0</td>
<td>14</td>
<td>0</td>
<td>563</td>
</tr>
<tr>
<td>3</td>
<td>Mathematics, statistics, behavioural science, social studies computing, built environment, other health</td>
<td>455</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>459</td>
</tr>
<tr>
<td>4</td>
<td>Education</td>
<td>1664</td>
<td>0</td>
<td>86</td>
<td>0</td>
<td>1750</td>
</tr>
<tr>
<td>5</td>
<td>Clinical psychology, allied health, foreign languages, visual and performing arts</td>
<td>193</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>193</td>
</tr>
<tr>
<td>6</td>
<td>Nursing</td>
<td>1023</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1023</td>
</tr>
<tr>
<td>7</td>
<td>Engineering, science, surveying</td>
<td>265</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>266</td>
</tr>
<tr>
<td>8</td>
<td>Medicine, dentistry, veterinary science, agriculture</td>
<td>22</td>
<td>26</td>
<td>0</td>
<td>614</td>
<td>662</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>4494</strong></td>
<td><strong>26</strong></td>
<td><strong>105</strong></td>
<td><strong>614</strong></td>
<td><strong>5239</strong></td>
</tr>
</tbody>
</table>

NOTES:
1. Figures are rounded for display, however they may contain underlying decimal places.
2. Undergraduate places include places in associate degrees, advanced diplomas, diplomas, and enabling courses but not medical places.
3. The total number of medical places allocated to the university for the grant year is the sum of the number of undergraduate medical places and the number of postgraduate medical places.
### Table 1b: Allocation of Commonwealth supported places for 2019

<table>
<thead>
<tr>
<th>Cluster No.</th>
<th>Funding cluster</th>
<th>Number of undergraduate places (excluding medical places) for 2018 grant year (EFTSL)</th>
<th>Number of undergraduate medical places for 2018 grant year (EFTSL)</th>
<th>Number of non-research postgraduate places (excluding medical places) for 2018 grant year (EFTSL)</th>
<th>Number of postgraduate medical places for 2018 grant year (EFTSL)</th>
<th>Total number of Commonwealth supported places for 2018 grant year (EFTSL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Law, accounting, administration, economics, commerce</td>
<td>322</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>322</td>
</tr>
<tr>
<td>2</td>
<td>Humanities</td>
<td>549</td>
<td>0</td>
<td>14</td>
<td>0</td>
<td>563</td>
</tr>
<tr>
<td>3</td>
<td>Mathematics, statistics, behavioural science, social studies computing, built environment, other health</td>
<td>455</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>459</td>
</tr>
<tr>
<td>4</td>
<td>Education</td>
<td>1664</td>
<td>0</td>
<td>86</td>
<td>0</td>
<td>1750</td>
</tr>
<tr>
<td>5</td>
<td>Clinical psychology, allied health, foreign languages, visual and performing arts</td>
<td>193</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>193</td>
</tr>
<tr>
<td>6</td>
<td>Nursing</td>
<td>1023</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1023</td>
</tr>
<tr>
<td>7</td>
<td>Engineering, science, surveying</td>
<td>265</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>266</td>
</tr>
<tr>
<td>8</td>
<td>Medicine, dentistry, veterinary science, agriculture</td>
<td>22</td>
<td>7</td>
<td>0</td>
<td>633</td>
<td>662</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>4494</strong></td>
<td><strong>7</strong></td>
<td><strong>105</strong></td>
<td><strong>633</strong></td>
<td><strong>5239</strong></td>
</tr>
</tbody>
</table>

**NOTES:**

1. Figures are rounded for display, however they may contain underlying decimal places.
2. Designated undergraduate places include places in associate degrees, advanced diplomas, diplomas, and enabling courses but not medical places.
3. The total number of medical places allocated to the university for the grant year is the sum of the number of undergraduate medical places and the number of postgraduate medical places.
18. The University will receive enabling loading for the number of Commonwealth supported places in enabling courses allocated to the University under subsection 30-10(1)(a) of HESA as shown below in Table 2.

Table 2: Allocation of Commonwealth supported places for enabling courses

<table>
<thead>
<tr>
<th></th>
<th>2018</th>
<th></th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>416</td>
<td></td>
<td>416</td>
</tr>
</tbody>
</table>

19. The total number of enabling places for 2020 will be advised, in writing, by the Commonwealth to the University before the start of the relevant grant year.

Allocation of Commonwealth supported places for courses of study in medicine

20. The total number of Commonwealth supported places for courses of study in medicine allocated to the University under subsection 30-10(1)(a) of HESA for the 2018 and 2019 grant year is shown below in Table 3. This is the maximum number of Commonwealth supported places for courses of study in medicine that the University may provide in the relevant grant year.

21. The University must not change its course or courses of study in medicine in ways that will change the number of domestic annual completions for the course or courses. The number of domestic annual completions for the University’s course or courses of study in medicine in 2018 is 212 and for 2019 is 212.

22. The total number of Commonwealth supported places for courses of study in medicine and domestic annual completions for 2020 will be advised, in writing, by the Commonwealth to the University before the start of the relevant grant year.

23. The University will not admit more than 52 commencing domestic full fee paying students to its course or courses of study in medicine. The parties acknowledge that a 10% over-enrolment in the number of commencing domestic full fee paying students may be granted.

Table 3: Allocation of Commonwealth supported places for medical courses

<table>
<thead>
<tr>
<th></th>
<th>2018</th>
<th></th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>640</td>
<td></td>
<td>640</td>
</tr>
</tbody>
</table>

The Bonded Medical Places (BMP) and Medical Rural Bonded Scholarship (MRBS) schemes

24. The total number of Commonwealth supported places for courses of study in medicine includes the number of BMP and MRBS Scheme places.

24.1. The University must allocate 28.5 per cent of all commencing Commonwealth supported places for courses of study in medicine to BMP Scheme students for the calendar year. The number of BMP Scheme places may be averaged over a period of three consecutive calendar years to calculate 28.5 per cent.

24.2. The bonded places provided under the BMP must be used for BMP students only. Non-bonded and fee paying places must not be used for bonded students.

24.3. The MRBS Scheme places, which ceased in 2015, are separate from the BMP Scheme places. Students who were granted a MRBS Scheme place and are currently undertaking a course of study in medicine cannot be counted towards the BMP Scheme’s 28.5 per cent requirement.
PART C: Other conditions and requirements

Closure of courses

25. Before Closing a Course to which this clause applies, the University must consult the Commonwealth and obtain the Commonwealth's approval for the closure.

25.1. In this clause, 'Course' means a Course of Study, or a major within a Course of Study.

25.2. This clause applies to Courses at the undergraduate and postgraduate levels in which Commonwealth supported students have been enrolled in either of the two preceding years.

25.3. This clause does not apply to a Course for which the University has had an intake for less than four consecutive academic years.

25.4. This clause applies to Courses in the following categories:

25.4.1. Courses that prepare students for entry to any occupation that is experiencing a National Skill Shortage;

25.4.2. Courses, the closure of which, would be likely to create a National Skill Shortage in an occupation because the University is a sole or dominant provider of the national skill base for that occupation;

25.4.3. Specialised Courses directed at the regional economy, the closure of which is likely, in the Commonwealth's opinion, to create serious detriment to the Skills Base of a Regional Economy; and

25.4.4. Courses for a Nationally Strategic Language.

25.5. In making a decision regarding a Course Closure, the Commonwealth will:

25.5.1. Seek to reach a mutually agreeable arrangement with the University regarding the Course Closure;

25.5.2. Have regard to student demand for the Course, the financial viability of the Course, the justification provided for a proposed Course Closure by the University and other relevant factors;

25.5.3. Assist the University to explore options to retain the Course, including through cooperation with another provider or the movement of Commonwealth supported places to another provider (where applicable); and

25.5.4. Not unreasonably withhold approval for a Course Closure so as to place an unreasonable financial burden on the University or place the University in a financially unviable position in regard to the University's overall financial status.

25.6. For the purposes of subclause 25.4.1 and 25.4.3 the skill shortage lists published by the Department of Employment at State, Territory and National levels and the Department of Immigration and Border Protection's Medium and Long-term Strategic Skills List must be taken into account in deciding if Closing a Course is likely, in the Commonwealth's opinion, to create serious detriment to the Skills Base of a Regional Economy.
New campuses and campus closures

26. The University must obtain the Commonwealth’s prior written approval if the University proposes to enrol Commonwealth supported students in a course of study that is, or is to be undertaken, primarily at an educational facility, other than one of the University campuses listed below in Table 4 or approved educational facilities listed below in Table 5.

Table 4: University campuses

<table>
<thead>
<tr>
<th>Name of campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sydney</td>
</tr>
<tr>
<td>Broome</td>
</tr>
<tr>
<td>Fremantle</td>
</tr>
</tbody>
</table>

Table 5: Approved educational facility

<table>
<thead>
<tr>
<th>Name of educational facility</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
</tr>
</tbody>
</table>

27. The University must seek the Commonwealth’s prior written approval before closing or otherwise disposing of a campus of the University at which students are enrolled in Commonwealth supported places.

Clinical placements and practicums

28. The Commonwealth contribution amounts for a place in a nursing and education funding cluster include amounts in recognition of the costs of nursing clinical placement and teaching practicum. The University must use these amounts only for those purposes.

28.1. $1,330 and $912 per place in the nursing and teaching clusters respectively in 2018;

28.2. $1,335 and $929 per place in the nursing and teaching clusters respectively in 2019; and

28.3. The amounts for 2020 will be advised, in writing, by the Commonwealth to the University before the start of the relevant grant year.

29. For a course that is accredited under section 49 of the National Law, the University must ensure that each student enrolled in a course has access to clinical placements in accordance with the approved accreditation standard for the profession.

30. For a course that provides a pathway to professional accreditation, where that accreditation requires a clinical or practicum placement such as an initial teacher education course, the University must ensure that each student enrolled in that course has access to clinical placements or practicums in accordance with the approved national accreditation standard.

Applicable law and jurisdiction

31. The laws of the Australian Capital Territory apply to the interpretation of this agreement.

32. The parties agree to submit to the non-exclusive jurisdiction of the courts of the Australian Capital Territory and any courts which have jurisdiction to hear appeals from any of these courts in respect to any dispute under this agreement.

Entire agreement, variation and severance

33. This agreement and the Higher Education Support Act 2003 record the entire agreement between the parties in relation to its subject matter.

34. Except for action the Commonwealth is expressly authorised or required to take elsewhere in this agreement or HESA, no variation of this agreement is binding unless it is agreed in writing and signed by the parties.

35. If a court or tribunal says any provision of this agreement has no effect or interprets a provision to reduce an obligation or right, this does not invalidate, or restrict the operation of, any other provision.
Notices

36. A party giving notice under this agreement must do so in writing or by Electronic Communication:
   a. if given by the University, marked for the attention of the Group Manager of the Higher Education Group of the Department of Education and Training or other person as notified in writing by the Commonwealth to the University; or
   b. if given by the Commonwealth, marked for the attention of the Vice-Chancellor or other person as notified in writing by the University to the Commonwealth; and hand delivered or sent by pre-paid post or Electronic Communication to the address specified in subclause 36.1 of this agreement.

36.1 The address for notices to the Commonwealth is specified below:

   Group Manager
   Higher Education Group
   Department of Education and Training
   50 Marcus Clarke Street
   GPO Box 9880
   CANBERRA ACT 2601
   Email:cgs@education.gov.au

The address for notices to the University is specified below:

   Vice-Chancellor
   The University of Notre Dame Australia
   PO Box 1225
   FREMANTLE WA 6959
   vc@nd.edu.au

37. A notice given under clause 36 is taken to be received:
   a. if hand delivered, on delivery;
   b. if sent by pre-paid post, 5 business days after the date of posting; or
   c. if sent by Electronic Communication, at the time that would be the time of receipt under section 14A of the Electronic Transactions Act 1999.
Interpretation

38. In this agreement, unless the contrary intention appears:

‘ABN’ has the same meaning as it has in section 41 of the A New Tax System (Australian Business Number) Act 1999;

‘CGS’ means Commonwealth Grant Scheme

‘Closing a Course’ or ‘Closure’ means the cessation of intake of students to a course by the University without its immediate replacement by a Course that leads to the same occupation or provides a similar specialised skill and includes any suspension of intake of students for more than one consecutive academic year;

‘Commonwealth Grant’ is the grant payable to the University under Part 2-2 of HESA;

‘Course Completion’ is the point at which an enrolled student satisfies the requirements for a particular qualification;

‘Course of study’ has the same meaning as set out in item 1 of Schedule 1 of HESA;

‘EFTSL’ has the same meaning as set out in item 1 of Schedule 1 of HESA;

‘Electronic Communication’ has the same meaning as in the Electronic Transactions Act 1999;

‘Enabling Course’ has the same meaning as set out in item 1 of Schedule 1 of HESA;

‘Funding Clusters’ has the same meaning as set out in item 1 of Schedule 1 of HESA;

‘Grant Year’ refers to the calendar year for which the University has entered into this funding agreement;

‘HESA’ means the Higher Education Support Act 2003, as amended;

‘Maximum Basic Grant Amount’ has the same meaning as set out in item 1 of Schedule 1 of HESA;

‘National Law’ means (a) for a state or territory other than Western Australia — the Health Practitioner Regulation National Law as set out in the Schedule to the Health Practitioner Regulation National Law Act 2009 (Qld) as it applies (with or without modification) as a law of the State or Territory; and (b) for Western Australia — the legislation enacted by the Health Regulation National Law (WA) Act 2010 that corresponds to the Health Practitioner Regulation National Law;

‘Nationally Strategic Language’ means Arabic, Indonesian, Chinese (Mandarin), Hindi, Japanese, Korean and any other language notified in writing by the Commonwealth;

‘National Skill Shortage’ refers to the skill shortage lists published by the Department of Employment at State, Territory and National levels and the Department of Immigration and Border Protection’s Skilled Occupations List;

‘Number of Commonwealth Supported Places’ has the same meaning as set out in item 1 of Schedule 1 of HESA;

‘Postgraduate Course of Study’ has the same meaning as set out in item 1 of Schedule 1 of HESA;

‘Skills Base of a Regional Economy’ will be assessed on a case by case basis;

‘Teacher Regulatory Authority’ means the body responsible for the accreditation of initial teacher education courses in a State or Territory.

‘Undergraduate Course of Study’ has the same meaning as set out in item 1 of Schedule 1 of HESA.
39. In this agreement, unless the contrary intention appears:

39.1. words in the singular include the plural and vice versa;

39.2. clause headings or words in bold format are inserted for convenience only, and have no effect in limiting or extending the language of provisions;

39.3. all references to dollars are to Australian dollars;

39.4. unless stated otherwise, a reference to legislation is to legislation of the Commonwealth, as amended from time to time;

39.5. an uncertainty or ambiguity in the meaning of a provision of this agreement will not be interpreted against a party just because that party prepared that provision; and

39.6. where a word or phrase is given a defined meaning, any other part of speech or grammatical form of that word or phrase has a corresponding meaning.

39.7. where a word or phrase is not specifically defined in this agreement and the word or phrase occurs in the Higher Education Support Act 2003, the word or phrase will have the same meaning as in that Act.
SIGNED for and on behalf of

THE COMMONWEALTH OF AUSTRALIA

by

[Signature]

Full name (please print)

[Signature]

Witness (please print)

Position

Position or profession of witness (please print)

of the Department of Education and Training as delegate of the Minister for Education.

18 January 2019

Date

SIGNED for and on behalf of

The University of Notre Dame Australia

by

[Signature]

Full name (please print)

[Signature]

Witness (please print)

Position

Position or profession of witness (please print)

EXECUTIVE ASSISTANT TO THE VICE CHANCELLOR