

Higher Education Students Time Series Tables

Selected Higher Education Statistics

2000



Department of Education,
Training and Youth Affairs

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1. Introduction

1.1 What is in the publication

This bulletin is the fourth edition of *Higher Education Students Time Series Tables*, produced by Higher Education Division, Department of Education, Training and Youth Affairs. It presents statistics on students in Australia's higher education institutions by selected characteristics from 1949.

It revises the previous edition by updating the figures for 1989 to 2000.

The major characteristics of higher education enrolments, commencements and course completions in Australia presented in this publication include: gender, level of course, field of study and type of enrolment.

This publication contains 23 time series tables arranged into five categories:

- All Students
 - by selected characteristics, 1949-2000
 - by type of enrolment and gender, 1949-2000
 - by State, 1949-2000
 - by age group and gender, 1980-2000
 - by gender and level of course, 1979-2000
 - by gender and broad level of course, 1949-2000
 - by gender and broad field of study, 1983-2000
- Commencing Students
 - by type of enrolment and gender, 1979-2000
 - by State, 1979-2000
 - by age group and gender, 1987-2000
 - by gender and level of course, 1979-2000
 - by gender and broad level of course, 1979-2000
 - by gender and broad field of study, 1983-2000
- Non-Overseas Students
 - by gender and broad field of study, 1988-2000
 - by gender and broad level of course, 1988-2000
- Overseas Students
 - by gender and broad field of study, 1988-2000
 - by gender and broad level of course, 1988-2000
- Award Course Completions
 - all students by gender and broad field of study, 1984-1999
 - all students by gender and broad level of course, 1984-1999
 - non-overseas students by gender and broad field of study, 1989-1999
 - non-overseas students by gender and broad level of course, 1989-1999
 - overseas students by gender and broad field of study, 1989-1999
 - overseas students by gender and broad level of course, 1989-1999

1.2 The Data Reported

The information published in this bulletin is based on the statistics published by the Commonwealth Bureau of Census and Statistics (CBCS), Australian Bureau of Statistics (ABS), the Commonwealth Tertiary Education Commission (CTEC), Department of Employment, Education and Training

(DEET), Department of Employment, Education, Training and Youth Affairs (DEETYA) and Department of Education, Training and Youth Affairs (DETYA) respectively. It excludes private higher education institutions, such as Bond University.

1.3 Definitions

Definitions for terms used in this publication are provided in Appendix 1.

In interpreting the data in this publication, readers should note the collection specifications in the 2000 edition of the DETYA manual entitled *Higher Education Student Collection Documentation*, which is available on the Internet from this site: www.detya.gov.au/highered/statspec.htm

1.4 Getting Access to More Data or Data in Electronic Form

Access to more detailed data may be possible through arrangement.

The data in this publication are available in electronic form. All tables are available in the form of spreadsheets. This publication, together with other related publications, are available on the Internet from this site:

www.detya.gov.au/highered/statpubs.htm

For information about the contents of this publication and access to more data please contact:

Statistics Unit
Higher Education Division
Department of Education, Training and Youth Affairs
GPO Box 9880
Canberra City ACT 2601

Phone: 02 6240 9621

Fax: 02 6240 9778

Email: university.statistics@detya.gov.au

Costs may be charged for access to more detailed data or for copies of data in electronic form.

1.5 Other Publications

The following publications may be of interest to the reader:

- Students:
 - Students 2000: Selected Higher Education Statistics (*DETYA, 2001*)
- Staff:
 - Staff 2000: Selected Higher Education Statistics (*DETYA, 2001*)
- Finance:
 - Selected Higher Education Finance Statistics, 1999 (*DETYA, 2001*)
- Research Expenditure:
 - Research Expenditure 1998: Selected Higher Education Statistics (*DETYA, 2000*)

For printed copies of these publications see the contact details in Section 1.4 above.

Data from the Higher Education Student collection are also used to generate performance indicators for the higher education sector.

- Performance Indicators:
 - The Characteristics and Performance Indicators of Higher Education Institutions, 2000: Preliminary report (*DETYA, 2000*)

Copies of this publication are available on the Internet from this site:

www.detya.gov.au/highered/pubgen/pubsalph.htm

2. The Tables

2.1 All Students

Table 1. Higher Education Students by Selected Characteristics, 1949-2000

Year	Total Students	Proportion			% Female	Annual Growth Rate (%)
		Full-time	Part-time	External		
1949 (a)	31,753	63.9	27.4	8.7	21.4	
1950	30,630	62.7	28.1	9.2	21.6	-3.5
1951	31,671	66.6	25.4	8.0	20.0	3.4
1952	29,641	63.3	28.7	8.0	19.7	-6.4
1953	28,792	62.9	29.3	7.8	20.8	-2.9
1954	29,374	63.3	28.2	8.5	21.3	2.0
1955	30,792	62.3	27.9	9.8	21.9	4.8
1956	34,406	60.0	29.4	10.6	22.1	11.7
1957	36,815	65.2	24.3	10.6	21.9	7.0
1958	41,770	60.9	28.2	10.9	22.1	13.5
1959	47,447	59.5	30.2	10.3	22.6	13.6
1960	53,633	58.7	31.1	10.2	23.1	13.0
1961	57,672	53.5	36.5	10.0	23.2	7.5
1962	63,317	54.8	35.5	9.7	24.2	9.8
1963	69,074	56.3	34.4	9.3	24.9	9.1
1964	76,188	58.2	33.2	8.6	25.9	10.3
1965 (b) (c)	110,250	55.4	38.2	6.4	24.0	44.7
1966	119,454	56.7	37.2	6.1	24.8	8.3
1967	124,831	56.5	37.6	6.0	25.1	4.5
1968	138,794	57.3	37.2	5.5	26.1	4.3
1969	151,029	57.2	37.4	5.4	26.4	8.9
1970	161,455	57.9	36.1	5.9	27.1	9.0
1971	175,035	59.0	35.2	5.8	28.5	8.9
1972	182,337	59.8	34.5	5.7	29.9	7.6
1973 (d)	221,281	58.3	35.8	5.9	36.1	22.2
1974 (e)	254,691	63.1	30.6	6.3	38.9	15.1
1975	276,559	63.4	30.3	6.4	40.6	8.6
1976	291,749	63.3	30.2	6.5	41.7	5.5
1977	302,789	62.6	30.6	6.9	42.9	3.8
1978	314,711	59.6	32.1	8.3	43.9	3.9
1979	322,098	56.9	33.6	9.5	44.7	2.3
1980	329,523	54.5	34.7	10.8	45.3	2.3
1981	336,702	53.1	35.2	11.7	45.5	2.2
1982	341,390	52.9	35.1	11.9	45.9	1.4
1983	348,577	54.1	34.1	11.8	46.3	2.1
1984	357,373	54.8	33.1	12.1	46.6	2.5
1985 (f)	370,016	55.2	32.5	12.3	47.6	3.5
1986	389,968	55.2	32.1	12.7	48.8	5.4
1987	393,734	59.5	28.9	11.6	50.1	1.0
1988	420,850	60.2	28.3	11.4	51.1	6.9
1989	441,074	61.7	27.3	11.0	52.1	4.8
1990	485,066	61.7	27.4	10.9	52.7	10.0
1991	534,510	61.4	27.9	10.6	53.3	10.2
1992	559,381	60.6	28.5	10.9	53.4	4.7
1993	575,616	59.7	29.2	11.1	53.4	2.9
1994	585,435	58.9	29.3	11.8	53.5	1.7
1995	604,176	58.8	28.7	12.4	53.9	3.2
1996	634,094	58.7	27.9	13.4	54.3	5.0
1997	658,849	59.4	27.3	13.3	54.4	3.9
1998	671,853	59.1	27.4	13.4	54.7	2.0
1999	686,267	59.3	27.0	13.7	55.0	2.1
2000	695,485	58.6	27.6	13.7	55.2	1.3

(a) Figures for 1949 to 1964 are for universities only and are based on Australian Bureau of Statistics (ABS) Universities Bulletins.

(b) Figures for 1965 to 1989 include universities and Colleges of Advanced Education (CAEs) and are based on the statistics collected by Commonwealth Bureau of Census and Statistics (CBCS), Commonwealth Tertiary Education Commission (CTEC), and Department of Employment, Education and Training (DEET).

(c) Data on CAEs for 1965 to 1973 are for the first time included in this bulletin based on the major findings of a Department of Employment, Education, Training and Youth Affairs (DEETYA) commissioned project.

(d) Includes government Teachers Colleges from 1973 onwards.

(e) Includes non-government Teachers Colleges from 1974 onwards.

(f) Figures for years from 1985 to 1993 progressively include State-funded basic nursing students who would previously have been trained in hospitals.

Table 2. Higher Education Students by Type of Enrolment and Gender, 1949-2000

Year	Full-time			Part-time			External			TOTAL		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
1949 (a)	16,361	3,944	20,305	6,294	2,407	8,701	2,296	451	2,747	24,951	6,802	31,753
1950	15,389	3,806	19,195	6,286	2,316	8,602	2,348	485	2,833	24,023	6,607	30,630
1951	17,401	3,676	21,077	5,840	2,218	8,058	2,108	428	2,536	25,349	6,322	31,671
1952	15,272	3,502	18,774	6,523	1,974	8,497	2,003	367	2,370	23,798	5,843	29,641
1953	14,574	3,532	18,106	6,323	2,104	8,427	1,897	362	2,259	22,794	5,998	28,792
1954	14,831	3,772	18,603	6,132	2,140	8,272	2,150	349	2,499	23,113	6,261	29,374
1955	15,195	3,961	19,156	6,340	2,264	8,604	2,507	525	3,032	24,042	6,750	30,792
1956	16,316	4,309	20,625	7,476	2,643	10,119	3,014	648	3,662	26,806	7,600	34,406
1957	18,912	5,078	23,990	6,667	2,271	8,938	3,158	729	3,887	28,737	8,078	36,815
1958	19,726	5,714	25,440	9,176	2,589	11,765	3,654	911	4,565	32,556	9,214	41,770
1959	22,045	6,231	28,276	10,791	3,516	14,307	3,886	978	4,864	36,722	10,725	47,447
1960	24,407	7,038	31,445	12,517	4,174	16,691	4,329	1,168	5,497	41,253	12,380	53,633
1961	23,037	7,774	30,811	16,635	4,436	21,071	4,592	1,198	5,790	44,264	13,408	57,672
1962	25,555	9,143	34,698	17,604	4,851	22,455	4,848	1,316	6,164	48,007	15,310	63,317
1963	28,503	10,397	38,900	18,386	5,397	23,783	5,005	1,386	6,391	51,894	17,180	69,074
1964	31,904	12,423	44,327	19,499	5,817	25,316	5,021	1,524	6,545	56,424	19,764	76,188
1965	35,453	14,463	49,916	20,533	5,959	26,492	5,299	1,613	6,912	61,285	22,035	83,320
1966	39,406	16,631	56,037	21,506	6,577	28,083	5,391	1,761	7,152	66,303	24,969	91,272
1967	41,404	16,921	58,325	22,307	7,491	29,798	5,268	1,989	7,257	68,979	26,401	95,380
1968	43,911	18,824	62,735	23,615	8,192	31,807	4,944	2,051	6,995	72,470	29,067	101,537
1969	47,285	21,063	68,348	25,676	8,621	34,297	4,861	2,156	7,017	77,822	31,840	109,662
1970	50,290	23,355	73,645	26,005	9,134	35,139	5,552	2,442	7,994	81,847	34,931	116,778
1971	52,829	26,608	79,437	26,258	9,764	36,022	5,713	2,604	8,317	84,800	38,976	123,776
1972	54,612	28,983	83,595	26,412	10,396	36,808	5,516	2,749	8,265	86,540	42,128	128,668
1973	55,577	30,539	86,116	27,058	11,435	38,493	5,583	2,934	8,517	88,218	44,908	133,126
1974 (b)	92,076	68,738	160,814	54,841	23,016	77,857	8,806	7,214	16,020	155,723	98,968	254,691
1975	97,681	77,552	175,233	57,077	26,644	83,721	9,444	8,161	17,605	164,202	112,357	276,559

(continued)

Table 2. Higher Education Students by Type of Enrolment and Gender, 1949-2000 (continued)

Year	Full-time			Part-time			External			TOTAL		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
1976	101,114	83,686	184,800	58,883	29,133	88,016	10,077	8,856	18,933	170,074	121,675	291,749
1977	102,373	87,060	189,433	59,604	32,995	92,599	11,022	9,735	20,757	172,999	129,790	302,789
1978	100,014	87,486	187,500	62,764	38,319	101,083	13,917	12,211	26,128	176,695	138,016	314,711
1979	96,773	86,563	183,336	65,256	42,989	108,245	16,054	14,463	30,517	178,083	144,015	322,098
1980	94,403	85,075	179,478	67,387	47,047	114,434	18,467	17,144	35,611	180,257	149,266	329,523
1981	93,649	85,177	178,826	69,262	49,143	118,405	20,512	18,959	39,471	183,423	153,279	336,702
1982	94,230	86,399	180,629	69,431	50,537	119,968	20,905	19,888	40,793	184,566	156,824	341,390
1983	98,623	89,884	188,507	67,691	51,263	118,954	21,003	20,113	41,116	187,317	161,260	348,577
1984	102,148	93,639	195,787	66,396	51,924	118,320	22,346	20,920	43,266	190,890	166,483	357,373
1985 (d)	104,276	100,063	204,339	66,407	53,674	120,081	23,371	22,225	45,596	194,054	175,962	370,016
1986	107,342	107,903	215,245	67,619	57,585	125,204	24,887	24,632	49,519	199,848	190,120	389,968
1987	114,739	119,415	234,154	59,475	54,374	113,849	22,170	23,561	45,731	196,384	197,350	393,734
1988	122,433	130,980	253,413	60,606	58,647	119,253	22,735	25,449	48,184	205,774	215,076	420,850
1989	129,437	142,663	272,100	59,667	60,898	120,565	22,180	26,229	48,409	211,284	229,790	441,074
1990	140,243	159,260	299,503	65,279	67,572	132,851	23,894	28,818	52,712	229,416	255,650	485,066
1991	153,219	175,200	328,419	71,670	77,574	149,244	24,776	32,071	56,847	249,665	284,845	534,510
1992	158,176	181,031	339,207	75,879	83,450	159,329	26,511	34,334	60,845	260,566	298,815	559,381
1993	160,357	183,222	343,579	79,548	88,533	168,081	28,081	35,875	63,956	267,986	307,630	575,616
1994	161,374	183,614	344,988	80,219	91,243	171,462	30,394	38,591	68,985	271,987	313,448	585,435
1995	165,287	189,996	355,283	80,767	92,928	173,695	32,765	42,433	75,198	278,819	325,357	604,176
1996	171,680	200,636	372,316	81,259	95,431	176,690	36,933	48,155	85,088	289,872	344,222	634,094
1997	179,098	212,356	391,454	82,824	96,817	179,641	38,258	49,496	87,754	300,180	358,669	658,849
1998	180,082	217,191	397,273	84,590	99,759	184,349	39,702	50,529	90,231	304,374	367,479	671,853
1999	182,612	224,033	406,645	86,036	99,576	185,612	40,333	53,677	94,010	308,981	377,286	686,267
2000	180,982	226,895	407,877	89,485	102,762	192,247	40,904	54,457	95,361	311,371	384,114	695,485

(a) Figures for 1949 to 1973 are for universities only and are based on ABS Universities Bulletins.

(b) Figures for 1974 to 1989 include Universities and Colleges of Advanced Education (CAEs) and are based on Commonwealth Bureau of Census and Statistics (CBCS), Commonwealth Tertiary Education Commission (CTEC), Department of Employment, Education and Training (DEET) statistics. Comparable data for CAEs for years prior to 1974 are not available.

(c) Figures for years from 1985 to 1993 progressively include State-funded basic nursing students who would previously have been trained in hospitals.

Table 3. Higher Education Students by State, 1949-2000

Year	New South Wales		Victoria	Queensland		Western Australia		South Australia		Tasmania	Northern Territory	Australian Capital Territory		Multi-State (g)	Australia
	Wales			Australia	Australia	Australia	Australia	Capital Territory	Capital Territory						
1949 (a)	10,427		9,228	4,395	1,968	4,752				682					31,753
1950	9,877		9,003	4,245	1,840	4,664				670					30,630
1951	12,463		8,234	4,014	1,728	4,345				554					31,671
1952	11,761		7,320	3,850	1,684	4,178				564					29,641
1953	11,204		7,028	3,735	1,732	4,110				664					28,792
1954	11,381		6,888	4,112	1,852	4,115				699					29,374
1955	11,995		7,080	4,527	1,942	4,165				783					30,792
1956	13,743		7,588	5,329	2,215	4,281				890					34,406
1957	14,720		7,916	5,615	2,376	4,759				1,033					36,815
1958	16,577		9,020	6,718	2,655	5,189				1,138					41,770
1959	18,969		10,279	7,444	3,164	5,714				1,274					47,447
1960	21,984		11,157	8,700	3,501	6,110				1,332					53,633
1961	23,908		11,814	9,525	3,537	6,250				1,460					57,672
1962	26,145		12,852	10,507	3,853	6,824				1,572					63,317
1963	27,782		14,721	11,466	4,088	7,416				1,691					69,074
1964	29,973		16,815	12,424	4,565	8,203				1,863					76,188
1965 (b) (c)	33,895		34,699	16,683	7,365	12,117				2,590					110,250
1966	37,300		37,269	17,663	8,120	12,867				3,065					119,454
1967	38,634		39,030	17,963	9,046	13,366				3,376					124,831
1968	42,364		46,937	18,341	13,453	10,082				3,660					138,794
1969	47,756		50,617	19,156	11,331	13,631				3,947					151,029
1970	50,828		52,783	21,425	12,882	13,486				4,534					161,455
1971	54,827		56,486	23,075	14,385	14,775				4,879					175,035
1972	58,712		56,631	23,407	15,681	15,263				5,186					182,337
1973 (d)	70,623		68,673	28,465	19,301	21,212				5,266					221,281

(continued)

Table 3. Higher Education Students by State, 1949-2000 (continued)

Year	New South Wales		Victoria	Queensland	Western Australia	South Australia	Tasmania	Northern Territory	Australian Capital Territory	Multi-State (g)	Australia
	Universities	Colleges									
1974 (e)	80,648		77,797	32,192	23,983	24,298	5,675	500	9,998		254,691
1975	87,695		85,240	33,641	26,217	26,524	5,834	525	10,883		276,559
1976	92,431		89,036	35,582	28,426	28,053	6,178	550	11,493		291,749
1977	95,892		91,026	39,263	29,666	28,558	6,111	750	11,523		302,789
1978	98,577		94,531	42,974	30,564	28,900	6,313	852	12,000		314,711
1979	100,268		97,941	44,064	31,361	29,054	6,262	714	12,434		322,098
1980	102,038		99,679	46,100	32,204	29,653	6,499	674	12,676		329,523
1981	104,821		101,398	46,704	32,857	30,369	7,300	709	12,544		336,702
1982	107,538		102,134	47,513	33,558	29,923	7,583	686	12,455		341,390
1983	108,885		103,509	48,971	34,354	30,400	8,081	914	13,463		348,577
1984	111,738		105,023	51,301	34,565	31,864	8,382	1,015	13,485		357,373
1985 (f)	117,747		107,494	53,514	35,712	32,360	8,371	1,191	13,627		370,016
1986	124,949		112,281	56,993	37,545	33,713	8,892	1,485	14,110		389,968
1987	127,204		113,314	58,815	37,425	33,041	8,242	1,511	14,182		393,734
1988	132,979		122,005	62,792	41,712	35,355	8,739	2,053	15,215		420,850
1989	139,365		127,807	66,187	44,479	36,208	9,146	2,610	15,272		441,074
1990	150,606		138,134	77,324	48,474	39,972	10,393	3,062	17,151		485,066
1991	163,460		153,131	86,176	53,571	43,291	11,475	3,761	19,645		534,510
1992	170,405		156,055	90,206	54,733	43,835	11,678	4,168	20,320	7981	559,381
1993	174,327		161,991	93,955	55,460	44,445	12,074	4,179	20,723	8462	575,616
1994	177,996		163,854	97,037	56,440	45,019	12,094	4,354	20,202	8439	585,435
1995	185,996		167,526	100,031	58,294	46,231	12,394	4,824	20,012	8868	604,176
1996	195,240		175,038	108,175	61,354	47,919	12,761	4,976	19,993	8638	634,094
1997	204,524		179,030	114,641	65,209	48,535	12,840	4,678	20,020	9372	658,849
1998	210,618		182,154	117,919	65,657	48,041	12,628	4,689	19,941	10,206	671,853
1999	216,997		183,882	121,537	67,367	49,037	13,108	4,707	19,871	9,761	686,267
2000	223,459		185,978	125,185	65,321	49,027	12,778	4,496	19,528	9,713	695,485

(a) Figures for 1949 to 1964 are for universities only and are based on Australian Bureau of Statistics (ABS) Universities Bulletins.

(b) Figures for 1965 to 1989 include universities and Colleges of Advanced Education (CAEs) and are based on the statistics collected by Commonwealth Bureau of Census and Statistics (CBCS), Commonwealth Tertiary Education Commission (CTEC), and Department of Employment, Education and Training (DEET). Comparable data for CAEs for years prior to 1974 are not available.

(c) Data on CAEs for 1965 to 1973 are for the first time included in this bulletin based on the major findings of a Department of Employment, Education, Training and Youth Affairs (DEETYA) commissioned project.

(d) Includes non-government Teachers Colleges from 1973 onwards.

(e) Includes non-government Teachers Colleges from 1974 onwards.

(f) Figures for years from 1985 to 1993 progressively include State-funded basic nursing students who would previously have been trained in hospitals.

(g) Data prior to 1992 were included in New South Wales, Victoria, Queensland, Australian Capital Territory.

Table 4. Higher Education Students by Age Group (a) and Gender, 1980-2000

Year	<=19			20-24			25-29			30+			Not Started			TOTAL		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
1980	47,552	48,513	96,065	58,814	40,891	99,705	30,246	19,235	49,481	40,293	37,420	77,713	3,352	3,207	6,559	180,257	149,266	329,523
1981	46,687	46,460	93,147	59,698	43,007	102,705	31,227	20,159	51,386	44,558	41,296	85,854	1,253	2,357	3,610	183,423	153,279	336,702
1982	46,977	48,064	95,041	59,629	43,801	103,430	30,972	20,418	51,390	46,435	44,060	90,495	553	481	1,034	184,566	156,824	341,390
1983	47,220	49,062	96,282	61,120	45,009	106,129	30,644	20,530	51,174	47,753	45,894	93,647	580	765	1,345	187,317	161,260	348,577
1984	48,301	50,591	98,892	61,252	46,256	107,508	31,034	20,828	51,862	49,858	48,317	98,175	445	491	936	190,890	166,483	357,373
1985 (b)	49,617	54,223	103,840	61,377	47,956	109,333	30,669	21,999	52,668	51,970	51,478	103,448	421	306	727	194,054	175,962	370,016
1986	52,165	59,198	111,363	61,914	51,123	113,037	30,869	23,443	54,312	54,464	56,083	110,547	436	273	709	199,848	190,120	389,968
1987	56,099	65,741	121,840	60,759	52,558	113,317	29,251	23,088	52,339	50,022	55,733	105,755	253	230	483	196,384	197,350	393,734
1988	61,068	72,985	134,053	62,896	56,899	119,795	29,327	24,768	54,095	52,333	60,249	112,582	150	175	325	205,774	215,076	420,850
1989	66,530	81,892	148,422	65,482	61,181	126,663	28,629	25,321	53,950	50,643	61,396	112,039	150	175	325	211,284	229,790	441,074
1990	71,251	90,585	161,836	71,901	69,273	141,174	30,153	27,447	57,600	56,111	68,345	124,456	150	175	325	229,416	255,650	485,066
1991	74,820	96,617	171,437	80,302	79,964	160,266	32,333	30,690	63,023	62,210	77,574	139,784	150	175	325	249,665	284,845	534,510
1992	71,186	93,428	164,614	87,542	89,878	177,420	34,154	32,557	66,711	67,684	82,952	150,636	150	175	325	260,566	298,815	559,381
1993	68,660	90,794	159,454	92,101	97,397	189,498	35,397	33,671	69,068	71,828	85,768	157,596	150	175	325	267,986	307,630	575,616
1994	69,757	91,954	161,711	92,416	98,818	191,234	36,241	35,056	71,297	73,573	87,620	161,193	150	175	325	271,987	313,448	585,435
1995	70,683	93,997	164,680	94,183	101,455	195,638	37,660	37,858	75,518	76,293	92,047	168,340	150	175	325	278,819	325,357	604,176
1996	73,151	98,639	171,790	97,331	106,550	203,881	39,963	41,306	81,269	79,427	97,727	177,154	150	175	325	289,872	344,222	634,094
1997	76,017	102,354	178,371	100,953	112,817	213,770	42,496	44,387	86,883	80,714	99,111	179,825	150	175	325	300,180	358,669	658,849
1998	76,554	104,823	181,377	103,040	117,327	220,367	43,988	46,705	90,693	80,792	98,624	179,416	150	175	325	304,374	367,479	671,853
1999	77,839	107,661	185,500	105,210	121,946	227,156	44,788	48,091	92,879	81,144	99,588	180,732	150	175	325	308,981	377,286	686,267
2000	78,885	110,401	189,286	107,134	126,153	233,287	45,184	48,951	94,135	80,168	98,609	178,777	150	175	325	311,371	384,114	695,485

(a) Age at 31 December of previous year.

(b) Figures for years from 1985 to 1993 progressively include State-funded basic nursing students who would previously have been trained in hospitals.

Table 5. Higher Education Students by Gender and Level of Course, 1979-2000

Year	Doctorate				Masters				Other Postgraduate				Bachelor's Degree						TOTAL
	Higher	Ph.D	Research	Coursework	Qualifying	Diploma	Certificate	Postgraduate/ Graduate Entry (c)	Unspecified	Honours	Pass	Diploma	Associate Diploma	Other (d)	Un-allocated				
																MALES	Unspecified	Honours	
1979	158	4,394	4,237	6,416	821	11,977		1,473	118,490	2,180	128,731	17,216	7,223	2,940	2,738	178,083			
1980	155	4,522	4,155	6,782	783	13,035		1,338	121,244	2,057	133,358	14,712	9,304	3,677	550	180,257			
1981	159	4,667	4,115	7,401	775	13,904		1,191	123,469	2,263	134,624	13,508	10,166	3,935	133	183,423			
1982	160	5,080	3,920	8,167	740	14,283		1,050	124,153	2,496	141,937	12,052	10,886	4,075		184,566			
1983	143	5,138	3,822	8,263	802	14,606		1,042	126,067	2,676	150,450	11,335	11,963	4,136		187,317			
1984	151	5,270	3,745	8,421	850	15,312	48	949	128,369	3,044	163,422	10,474	13,363	3,986		190,890			
1985 (a)	156	5,409	3,683	8,572	865	16,173		916		2,180	128,731	9,797	13,673	3,851		194,054			
1986	173	5,540	3,685	9,055	800	16,786	44	993		2,057	133,358	9,887	13,825	3,645		199,848			
1987	176	5,618	3,990	8,224	909	15,671	39	894		2,263	134,624	8,945	12,420	2,611		196,384			
1988	148	5,816	4,110	8,979	920	16,279	37	807		2,496	141,937	9,181	12,248	2,816		205,774			
1989	119	5,485	3,861	9,563	2,053	14,111	267	1,226		2,676	150,450	8,341	11,199	1,933		211,284			
1990	155	6,065	4,225	11,529	1,998	15,527	219	1,163		3,044	163,422	8,041	11,713	2,315		229,416			
1991	140	7,012	4,874	13,994	1,694	17,710	664	1,227		3,809	177,827	7,329	10,456	2,929		249,665			
1992	168	8,501	5,999	16,323	1,561	18,157	1,098	1,185		4,481	185,696	3,745	9,873	3,779		260,566			
1993	176	9,979	6,784	18,527	1,440	17,841	1,614	1,151		4,941	190,438	2,128	8,732	4,235		267,986			
1994 (b)	157	11,448	6,756	19,970	800	17,749	2,413	1,380		4,980	193,167	1,908	6,864	4,395		271,987			
1995	144	12,674	6,157	21,574	774	17,130	3,249	1,638		4,939	197,787	1,822	6,130	4,801		278,819			
1996	104	13,353	5,733	23,244	594	17,678	3,893	1,631		4,987	204,998	2,045	5,648	5,964		289,872			
1997	113	13,884	5,636	24,725	491	17,288	4,246	2,339		5,098	213,611	1,961	3,872	6,916		300,180			
1998	105	14,124	5,267	25,946	388	15,146	4,732	3,162		5,531	217,235	1,918	3,553	7,467		304,374			
1999	39	14,894	5,110	27,653	395	13,939	5,665	3,885		5,655	219,129	1,848	3,007	7,762		308,981			
2000	3	15,170	4,664	29,953	221	13,674	5,847	4,266		5,371	218,734	1,786	3,620	8,062		311,371			

(continued)

Table 5. Higher Education Students by Gender and Level of Course, 1979-2000 (continued)

Year	Doctorate				Masters				Other Postgraduate				Bachelor's Degree						TOTAL
	Higher	Ph.D	Research	Coursework	Qualifying	Diploma	Certificate	Graduate Entry (c)	Unspecified	Honours	Pass	Diploma	Associate Diploma	Other (d)	Un-allocated				
																Postgraduate/Graduate			
1979	13	1,359	1,869	2,330	539	9,584		1,446	83,183			33,601	5,202	2,625	2,264	144,015			
1980	9	1,464	1,904	2,627	504	11,064		1,505	89,354			29,743	6,855	3,490	747	149,266			
1981	14	1,538	1,972	3,097	572	12,344		1,444	94,703			26,546	7,129	3,920		153,279			
1982	20	1,790	2,020	3,690	550	12,882		1,460	98,810			24,128	7,510	3,964		156,824			
1983	17	1,897	1,998	3,829	530	13,620		1,456	101,780			23,906	8,168	4,059		161,260			
1984	16	2,048	2,036	4,101	585	13,794		1,307	105,999	1,879	109,565	24,046	8,520	4,031		166,483			
1985 (a)	24	2,216	2,064	4,484	658	14,571	18	1,436		1,895	118,808	25,780	9,219	4,048		175,962			
1986	21	2,330	2,147	4,943	652	15,897	24	1,599		1,895	118,808	28,071	9,666	4,067		190,120			
1987	24	2,493	2,266	5,177	684	15,981	26	1,541		2,493	124,797	29,606	9,231	3,031		197,350			
1988	33	2,747	2,435	5,957	723	17,477	38	1,523		2,699	136,329	32,192	8,922	4,001		215,076			
1989	38	2,783	2,465	6,417	2,595	16,061	231	2,718		2,760	149,820	33,057	8,954	1,891		229,790			
1990	50	3,233	2,811	8,249	2,524	18,304	221	2,578		3,193	170,849	32,136	8,729	2,773		255,650			
1991	37	3,948	3,420	10,817	2,305	21,328	737	2,972		3,949	195,186	29,173	7,819	3,154		284,845			
1992	104	5,124	4,393	12,954	2,249	21,702	1,090	2,863		4,794	218,350	13,696	7,522	3,974		298,815			
1993	112	6,112	5,181	15,057	2,014	22,601	1,707	3,346		5,433	229,392	5,616	6,860	4,199		307,630			
1994 (b)	112	7,224	5,319	17,226	855	24,314	2,432	3,885		5,805	233,730	2,224	5,419	4,903		313,448			
1995	98	8,363	5,278	19,731	995	24,847	3,109	4,482		5,569	240,432	1,679	4,922	5,852		325,357			
1996	76	9,343	5,122	21,964	829	26,659	3,908	4,516		6,038	252,584	1,681	4,482	7,020		344,222			
1997	89	10,475	5,320	24,635	714	26,253	3,931	4,821		6,400	264,117	1,543	3,414	6,957		358,669			
1998	101	11,317	5,132	25,986	593	23,319	4,419	6,129		7,098	271,728	1,429	2,884	7,344		367,479			
1999	27	12,585	5,084	27,523	601	20,874	5,150	6,752		7,474	279,190	1,583	2,467	7,976		377,286			
2000		13,459	4,744	29,008	367	19,457	5,856	7,382		7,380	283,676	1,430	2,719	8,636		384,114			

(continued)

Table 5. Higher Education Students by Gender and Level of Course, 1979-2000 (continued)

Year	Doctorate			Masters			Other Postgraduate				Bachelor's Degree						TOTAL
	Higher	Ph.D	Research	Coursework	Qualifying	Diploma	Certificate	Postgraduate/ Graduate		Unspecified	Honours	Pass	Diploma	Associate		Un-allocated	
								Entry (c)	PERSONS					Diploma	Diploma		
1979	171	5,753	6,106	8,746	1,360	21,561			2,919	201,673			50,817	12,425	5,565	5,002	322,098
1980	164	5,986	6,059	9,409	1,287	24,099			2,843	210,598			44,455	16,159	7,167	1,297	329,523
1981	173	6,205	6,087	10,498	1,347	26,248			2,635	218,172			40,054	17,295	7,855	1,33	336,702
1982	180	6,870	5,940	11,857	1,290	27,165			2,510	222,963			36,180	18,396	8,039		341,390
1983	160	7,035	5,820	12,092	1,332	28,226			2,498	227,847			35,241	20,131	8,195		348,577
1984	167	7,318	5,781	12,522	1,435	29,106	66		2,256	234,368			34,520	21,883	8,017		357,373
1985 (a)	180	7,625	5,747	13,056	1,523	30,744			2,352		4,059	238,296	35,577	22,892	7,899		370,016
1986	194	7,870	5,832	13,998	1,452	32,683	68		2,592		3,952	252,166	37,958	23,491	7,712		389,968
1987	200	8,111	6,256	13,401	1,593	31,652	65		2,435		4,756	259,421	38,551	21,651	5,642		393,734
1988	181	8,563	6,545	14,936	1,643	33,756	75		2,330		5,195	278,266	41,373	21,170	6,817		420,850
1989	157	8,268	6,326	15,980	4,648	30,172	498		3,944		5,436	300,270	41,398	20,153	3,824		441,074
1990	205	9,298	7,036	19,778	4,522	33,831	440		3,741		6,237	334,271	40,177	20,442	5,088		485,066
1991	177	10,960	8,294	24,811	3,999	39,038	1,401		4,199		7,758	373,013	36,502	18,275	6,083		534,510
1992	272	13,625	10,392	29,277	3,810	39,859	2,188		4,048		9,275	404,046	17,441	17,395	7,753		559,381
1993	288	16,091	11,965	33,584	3,454	40,442	3,321		4,497		10,374	419,830	7,744	15,592	8,434		575,616
1994 (b)	269	18,672	12,075	37,196	1,655	42,063	4,845		5,265		10,785	426,897	4,132	12,283	9,298		583,435
1995	242	21,037	11,435	41,305	1,769	41,977	6,358		6,120		10,508	436,219	3,501	11,052	10,653		604,176
1996	180	22,696	10,855	45,208	1,423	44,337	7,801		6,147		11,025	457,582	3,726	10,130	12,984		634,094
1997	202	24,359	10,956	49,360	1,205	43,541	8,177		7,160		11,498	477,728	3,504	7,286	13,873		658,849
1998	206	25,441	10,399	51,932	981	38,465	9,151		9,291		12,629	488,963	3,347	6,237	14,811		671,853
1999	66	27,479	10,194	55,176	996	34,813	10,815		10,637		13,129	498,319	3,431	5,474	15,738		686,267
2000	3	28,629	9,408	58,961	588	33,131	11,703		11,648		12,751	502,410	3,216	6,339	16,698		695,485

(a) Figures for years from 1985 to 1993 progressively include State-funded basic nursing students who would previously have been trained in hospitals.

(b) From 1994, Ph.D courses are classified as 'Doctorate by Research' and 'Doctorate by Coursework' courses.

(c) Prior to 1994 'Bachelor's Postgraduate' courses were treated as postgraduate level courses. From 1994, 'Bachelor's Graduate Entry' courses are treated as undergraduate level courses.

(d) Includes students enrolled in 'Associate Degree', 'Other Award', 'Non-Award' and 'Enabling' courses.

Table 6. Higher Education Students by Gender and Broad Level of Course, 1949-2000

Year	Higher Degree			Undergraduate (Bachelor, Diploma, Associate Diploma/ Degree) (d)			Other Under- graduate (e)	Sub-total Under- graduate	Un-allocated	TOTAL
	Research	Coursework	Sub-total Higher Degree	Other Post- graduate (d)	Sub-Total Postgraduate					
MALES										
1949 (a)			269	241	510	22,826	1,615	24,441		24,951
1950			436	282	718	21,631	1,674	23,305		24,023
1951			471	224	695	23,040	1,614	24,654		25,349
1952			602	246	848	21,475	1,475	22,950		23,798
1953			672	218	890	20,508	1,396	21,904		22,794
1954			774	187	961	20,872	1,280	22,152		23,113
1955			923	193	1,116	21,744	1,182	22,926		24,042
1956			991	313	1,304	24,246	1,256	25,502		26,806
1957			1,128	453	1,581	26,065	1,091	27,156		28,737
1958			1,395	571	1,966	29,488	1,102	30,590		32,556
1959			1,845	618	2,463	32,821	1,438	34,259		36,722
1960			2,282	822	3,104	36,778	1,371	38,149		41,253
1961			2,705	981	3,686	39,571	1,007	40,578		44,264
1962			3,260	1,167	4,427	42,404	1,176	43,580		48,007
1963			3,850	1,100	4,950	45,796	1,148	46,944		51,894
1964			4,555	1,232	5,787	49,478	1,159	50,637		56,424
1965			5,238	1,302	6,540	53,406	1,339	54,745		61,285
1966			6,430	1,405	7,835	57,155	1,313	58,468		66,303
1967			7,673	1,709	9,382	58,510	1,087	59,597		68,979
1968			7,758	1,980	9,738	61,292	1,440	62,732		72,470
1969			8,829	2,348	11,177	65,355	1,290	66,645		77,822
1970			9,648	2,460	12,108	68,231	1,508	69,739		81,847
1971			10,325	2,709	13,034	70,148	1,618	71,766		84,800
1972			10,724	3,076	13,800	71,271	1,469	72,740		86,540
1973			11,187	3,922	15,109	71,480	1,629	73,109		88,218
1974 (b)			12,252	8,477	20,729	131,448	1,749	133,197	1,797	155,723
1975			13,292	9,562	22,854	137,575	1,742	139,317	2,031	164,202
1976			13,867	10,562	24,429	141,870	2,049	143,919	1,726	170,074
1977			14,383	11,222	25,605	145,155		145,155	2,239	172,999
1978			14,740	12,067	26,807	147,220		147,220	2,668	176,695
1979	8,789	6,416	15,205	14,271	29,476	142,929	2,940	145,869	2,738	178,083
1980	8,832	6,782	15,614	15,156	30,770	145,260	3,677	148,937	550	180,257
1981	8,941	7,401	16,342	15,870	32,212	147,143	3,935	151,078	133	183,423
1982	9,160	8,167	17,327	16,073	33,400	147,091	4,075	151,166		184,566
1983	9,103	8,263	17,366	16,450	33,816	149,365	4,136	153,501		187,317
1984	9,166	8,421	17,587	17,111	34,698	152,206	3,986	156,192		190,890
1985 (c)	9,248	8,572	17,820	18,002	35,822	154,381	3,851	158,232		194,054
1986	9,398	9,055	18,453	18,623	37,076	159,127	3,645	162,772		199,848
1987	9,784	8,224	18,008	17,513	35,521	158,252	2,611	160,863		196,384
1988	10,074	8,979	19,053	18,043	37,096	165,862	2,816	168,678		205,774
1989	9,465	9,563	19,028	17,657	36,685	172,666	1,933	174,599		211,284
1990	10,445	11,529	21,974	18,907	40,881	186,220	2,315	188,535		229,416
1991	12,026	13,994	26,020	21,295	47,315	199,421	2,929	202,350		249,665
1992	14,668	16,323	30,991	22,001	52,992	203,795	3,779	207,574		260,566
1993	16,939	18,527	35,466	22,046	57,512	206,239	4,235	210,474		267,986
1994	18,358	19,973	38,331	20,962	59,293	208,299	4,395	212,694		271,987
1995	18,936	21,613	40,549	21,153	61,702	212,316	4,801	217,117		278,819
1996	19,095	23,339	42,434	22,165	64,599	219,309	5,964	225,273		289,872
1997	19,455	24,903	44,358	22,025	66,383	226,881	6,916	233,797		300,180
1998	19,290	26,152	45,442	20,266	65,708	231,199	7,467	238,666		304,374
1999	19,808	27,888	47,696	19,999	67,695	234,663	6,623	241,286		308,981
2000	19,494	30,296	49,790	19,742	69,532	234,920	6,919	241,839		311,371

(continued)

Table 6. Higher Education Students by Gender and Broad Level of Course, 1949-2000 (continued)

Year	Higher Degree			Undergraduate (Bachelor, Diploma, Associate Diploma/ Degree) (d)			Other Under- graduate (e)	Sub-total Under- graduate	Un-allocated	TOTAL
	Research	Coursework	Sub-total Higher Degree	Other Post- graduate (d)	Sub-Total Postgraduate					
FEMALES										
1949 (a)			60	104	164	5,490	1,148	6,638		6,802
1950			60	112	172	5,340	1,095	6,435		6,607
1951			65	85	150	5,079	1,093	6,172		6,322
1952			79	104	183	4,859	801	5,660		5,843
1953			89	100	189	4,989	820	5,809		5,998
1954			81	128	209	5,256	796	6,052		6,261
1955			103	128	231	5,749	770	6,519		6,750
1956			129	237	366	6,442	792	7,234		7,600
1957			146	282	428	7,057	593	7,650		8,078
1958			184	275	459	8,027	728	8,755		9,214
1959			267	389	656	9,220	849	10,069		10,725
1960			348	487	835	10,786	759	11,545		12,380
1961			465	614	1,079	11,898	431	12,329		13,408
1962			554	599	1,153	13,552	605	14,157		15,310
1963			701	664	1,365	15,159	656	15,815		17,180
1964			828	752	1,580	17,562	622	18,184		19,764
1965			931	844	1,775	19,839	421	20,260		22,035
1966			1,130	1,048	2,178	22,190	601	22,791		24,969
1967			1,508	1,366	2,874	22,903	624	23,527		26,401
1968			1,472	1,616	3,088	25,360	619	25,979		29,067
1969			1,735	1,881	3,616	27,810	414	28,224		31,840
1970			1,901	1,699	3,600	30,495	836	31,331		34,931
1971			2,144	2,562	4,706	33,355	915	34,270		38,976
1972			2,333	3,118	5,451	35,750	927	36,677		42,128
1973			2,590	3,273	5,863	37,854	1,191	39,045		44,908
1974 (b)			3,198	6,014	9,212	85,352	1,571	86,923	2,833	98,968
1975			3,696	6,850	10,546	96,523	1,655	98,178	3,633	112,357
1976			4,163	7,167	11,330	107,085	1,811	108,896	1,449	121,675
1977			4,581	8,311	12,892	115,071		115,071	1,827	129,790
1978			5,096	9,106	14,202	121,728		121,728	2,086	138,016
1979	3,241	2,330	5,571	11,569	17,140	121,986	2,625	124,611	2,264	144,015
1980	3,377	2,627	6,004	13,073	19,077	125,952	3,490	129,442	747	149,266
1981	3,524	3,097	6,621	14,360	20,981	128,378	3,920	132,298		153,279
1982	3,830	3,690	7,520	14,892	22,412	130,448	3,964	134,412		156,824
1983	3,912	3,829	7,741	15,606	23,347	133,854	4,059	137,913		161,260
1984	4,100	4,101	8,201	15,686	23,887	138,565	4,031	142,596		166,483
1985 (c)	4,304	4,484	8,788	16,683	25,471	146,443	4,048	150,491		175,962
1986	4,498	4,943	9,441	18,172	27,613	158,440	4,067	162,507		190,120
1987	4,783	5,177	9,960	18,232	28,192	166,127	3,031	169,158		197,350
1988	5,215	5,957	11,172	19,761	30,933	180,142	4,001	184,143		215,076
1989	5,286	6,417	11,703	21,605	33,308	194,591	1,891	196,482		229,790
1990	6,094	8,249	14,343	23,627	37,970	214,907	2,773	217,680		255,650
1991	7,405	10,817	18,222	27,342	45,564	236,127	3,154	239,281		284,845
1992	9,621	12,954	22,575	27,904	50,479	244,362	3,974	248,336		298,815
1993	11,405	15,057	26,462	29,668	56,130	247,301	4,199	251,500		307,630
1994	12,653	17,228	29,881	27,601	57,482	251,063	4,903	255,966		313,448
1995	13,710	19,760	33,470	28,951	62,421	257,084	5,852	262,936		325,357
1996	14,465	22,040	36,505	31,396	67,901	269,301	7,020	276,321		344,222
1997	15,689	24,830	40,519	30,898	71,417	280,295	6,957	287,252		358,669
1998	16,335	26,201	42,536	28,331	70,867	289,268	7,344	296,612		367,479
1999	17,432	27,787	45,219	26,625	71,844	298,477	6,965	305,442		377,286
2000	17,883	29,328	47,211	25,680	72,891	303,647	7,576	311,223		384,114

(continued)

Table 6. Higher Education Students by Gender and Broad Level of Course, 1949-2000 (continued)

Year	Higher Degree			Undergraduate (Bachelor, Diploma, Associate Diploma/ Degree) (d)			Other Under- graduate (e)	Sub-total Under- graduate	Un-allocated	TOTAL
	Research	Coursework	Sub-total Higher Degree	Other Post- graduate (d)	Sub-Total Postgraduate					
PERSONS										
1949 (a)			329	345	674	28,316	2,763	31,079		31,753
1950			496	394	890	26,971	2,769	29,740		30,630
1951			536	309	845	28,119	2,707	30,826		31,671
1952			681	350	1,031	26,334	2,276	28,610		29,641
1953			761	318	1,079	25,497	2,216	27,713		28,792
1954			855	315	1,170	26,128	2,076	28,204		29,374
1955			1,026	321	1,347	27,493	1,952	29,445		30,792
1956			1,120	550	1,670	30,688	2,048	32,736		34,406
1957			1,274	735	2,009	33,122	1,684	34,806		36,815
1958			1,579	846	2,425	37,515	1,830	39,345		41,770
1959			2,112	1,007	3,119	42,041	2,287	44,328		47,447
1960			2,630	1,309	3,939	47,564	2,130	49,694		53,633
1961			3,170	1,595	4,765	51,469	1,438	52,907		57,672
1962			3,814	1,766	5,580	55,956	1,781	57,737		63,317
1963			4,551	1,764	6,315	60,955	1,804	62,759		69,074
1964			5,383	1,984	7,367	67,040	1,781	68,821		76,188
1965			6,169	2,146	8,315	73,245	1,760	75,005		83,320
1966			7,560	2,453	10,013	79,345	1,914	81,259		91,272
1967			9,181	3,075	12,256	81,413	1,711	83,124		95,380
1968			9,230	3,596	12,826	86,652	2,059	88,711		101,537
1969			10,564	4,229	14,793	93,165	1,704	94,869		109,662
1970			11,549	4,159	15,708	98,726	2,344	101,070		116,778
1971			12,469	5,271	17,740	103,503	2,533	106,036		123,776
1972			13,057	6,194	19,251	107,021	2,396	109,417		128,668
1973			13,777	7,195	20,972	109,334	2,820	112,154		133,126
1974 (b)			15,450	14,491	29,941	216,800	3,320	220,120	4,630	254,691
1975			16,988	16,412	33,400	234,098	3,397	237,495	5,664	276,559
1976			18,030	17,729	35,759	248,955	3,860	252,815	3,175	291,749
1977			18,964	19,533	38,497	260,226		260,226	4,066	302,789
1978			19,836	21,173	41,009	268,948		268,948	4,754	314,711
1979	12,030	8,746	20,776	25,840	46,616	264,915	5,565	270,480	5,002	322,098
1980	12,209	9,409	21,618	28,229	49,847	271,212	7,167	278,379	1,297	329,523
1981	12,465	10,498	22,963	30,230	53,193	275,521	7,855	283,376	133	336,702
1982	12,990	11,857	24,847	30,965	55,812	277,539	8,039	285,578		341,390
1983	13,015	12,092	25,107	32,056	57,163	283,219	8,195	291,414		348,577
1984	13,266	12,522	25,788	32,797	58,585	290,771	8,017	298,788		357,373
1985 (c)	13,552	13,056	26,608	34,685	61,293	300,824	7,899	308,723		370,016
1986	13,896	13,998	27,894	36,795	64,689	317,567	7,712	325,279		389,968
1987	14,567	13,401	27,968	35,745	63,713	324,379	5,642	330,021		393,734
1988	15,289	14,936	30,225	37,804	68,029	346,004	6,817	352,821		420,850
1989	14,751	15,980	30,731	39,262	69,993	367,257	3,824	371,081		441,074
1990	16,539	19,778	36,317	42,534	78,851	401,127	5,088	406,215		485,066
1991	19,431	24,811	44,242	48,637	92,879	435,548	6,083	441,631		534,510
1992	24,289	29,277	53,566	49,905	103,471	448,157	7,753	455,910		559,381
1993	28,344	33,584	61,928	51,714	113,642	453,540	8,434	461,974		575,616
1994	31,011	37,201	68,212	48,563	116,775	459,362	9,298	468,660		585,435
1995	32,646	41,373	74,019	50,104	124,123	469,400	10,653	480,053		604,176
1996	33,560	45,379	78,939	53,561	132,500	488,610	12,984	501,594		634,094
1997	35,144	49,733	84,877	52,923	137,800	507,176	13,873	521,049		658,849
1998	35,625	52,353	87,978	48,597	136,575	520,467	14,811	535,278		671,853
1999	37,240	55,675	92,915	46,624	139,539	533,140	13,588	546,728		686,267
2000	37,377	59,624	97,001	45,422	142,423	538,567	14,495	553,062		695,485

(a) Figures for 1949 to 1973 are for universities only and are based on ABS Universities Bulletins.

(b) Figures for 1974 to 1989 include Universities and Colleges of Advanced Education (CAEs) and are based on Commonwealth Bureau of Census and Statistics (CBCS), Commonwealth Tertiary Education Commission (CTEC), Department of Employment, Education and Training (DEET) statistics. Comparable data for CAEs for years prior to 1974 are not available.

(c) Figures for years from 1985 to 1993 progressively include State-funded basic nursing students transferred from hospitals.

(d) Prior to 1994 'Bachelor's Postgraduate' courses were treated as postgraduate level courses. From 1994, 'Bachelor's Graduate Entry' courses are treated as undergraduate level courses.

(e) Figures for 'Other Undergraduate' courses include students enrolled in 'Other Award', 'Non-Award' and 'Enabling' courses.

Table 7. Higher Education Students by Gender and Broad Field of Study, 1983-2000

Year	Agriculture, Animal Husbandry		Architecture, Building	Arts, Humanities and Social Sciences		Business, Admin., Economics	Education	Engineering, Surveying	Health	Law, Legal Studies	Science	Veterinary Science	Non-Award	TOTAL
MALES														
1983	4,417	6,174	31,309	44,282	25,369	26,348	9,130	6,223	31,283	827	1,955	187,317		
1984	4,549	6,211	32,172	45,396	25,212	27,004	9,142	5,969	32,703	777	1,755	190,890		
1985 (a)	4,610	6,143	32,804	46,438	25,850	26,952	9,438	5,728	33,673	729	1,689	194,054		
1986	4,781	6,104	34,206	48,455	25,591	27,503	10,016	5,653	35,326	741	1,472	199,848		
1987 (b)	4,910	6,257	32,187	47,490	22,182	28,081	12,575	6,678	32,718	752	2,554	196,384		
1988	5,242	6,474	33,758	51,278	21,484	28,726	13,445	6,500	35,534	758	2,575	205,774		
1989	5,201	6,559	32,757	55,762	20,630	30,238	14,109	6,583	37,749	745	1,258	211,284		
1990	5,734	7,138	35,077	62,178	20,630	32,387	15,131	7,750	41,221	728	1,442	229,416		
1991	6,643	7,454	38,955	65,563	21,706	35,852	16,132	8,754	45,997	760	1,849	249,665		
1992	6,911	7,809	40,168	67,194	21,309	38,448	17,142	9,622	48,445	774	2,744	260,566		
1993	7,104	8,184	41,336	68,457	20,925	39,979	18,022	10,176	50,047	757	2,999	267,986		
1994	7,310	8,557	42,559	68,916	19,645	40,979	18,130	11,014	51,068	731	3,078	271,987		
1995	7,394	8,878	44,343	71,347	19,153	41,704	18,736	12,045	51,575	689	2,955	278,819		
1996	7,410	9,615	46,129	77,347	18,606	41,997	19,072	12,456	53,467	651	3,122	289,872		
1997 (c)	7,385	9,693	52,105	85,578	19,144	42,937	19,891	14,719	61,136	620	2,982	300,180		
1998	7,088	9,795	51,676	89,229	18,817	42,721	20,379	15,136	62,571	624	3,190	304,374		
1999	6,779	9,815	52,502	92,101	18,201	43,060	20,161	15,343	65,799	609	3,548	308,981		
2000	6,431	9,583	52,423	92,295	17,971	43,003	20,600	16,552	68,785	606	4,198	311,371		
FEMALES														
1983	1,710	1,610	54,890	18,539	48,945	1,280	10,496	4,168	17,237	639	1,746	161,260		
1984	1,850	1,694	57,269	19,934	48,339	1,394	11,270	4,188	18,295	673	1,577	166,483		
1985 (a)	2,023	1,845	60,010	21,974	49,200	1,466	13,831	4,217	19,093	706	1,597	175,962		
1986	2,130	2,029	63,818	24,715	51,566	1,641	16,959	4,316	20,620	715	1,611	190,120		
1987 (b)	2,151	2,717	63,527	25,198	49,930	2,017	24,753	4,667	18,704	706	2,980	197,350		
1988	2,361	2,849	67,944	29,422	51,132	2,427	29,449	4,624	20,487	736	3,645	215,076		
1989	2,455	3,119	68,899	35,806	52,336	2,963	34,086	5,110	22,953	781	1,282	229,790		
1990	2,825	3,586	74,491	42,638	54,145	3,632	39,367	6,385	26,135	806	1,640	255,650		
1991	3,233	3,789	82,398	47,103	57,868	4,355	45,742	7,556	29,964	852	1,985	284,845		
1992	3,580	4,085	84,873	49,924	56,782	5,152	50,039	8,379	32,245	908	2,848	298,815		
1993	3,884	4,189	86,476	52,069	55,643	5,736	52,740	9,332	33,631	961	2,969	307,630		
1994	4,116	4,441	90,376	53,402	52,669	6,168	52,755	10,222	35,068	959	3,272	313,448		
1995	4,456	4,672	95,022	57,830	51,482	6,465	53,401	11,445	36,598	985	3,001	325,357		
1996	4,649	5,089	100,179	66,235	51,919	6,736	54,190	12,544	38,519	1,007	3,155	344,222		
1997 (c)	4,752	5,494	112,756	75,494	54,388	7,076	55,270	15,783	42,565	1,019	2,816	358,669		
1998	4,777	5,574	113,147	81,658	54,437	7,211	56,704	16,872	43,289	1,082	2,950	367,479		
1999	4,736	5,630	115,598	87,105	54,322	7,495	57,549	18,356	45,405	1,163	3,802	377,286		
2000	4,705	5,880	117,814	88,208	55,709	7,777	59,131	19,779	46,611	1,258	4,609	384,114		

(continued)

Table 7. Higher Education Students by Gender and Broad Field of Study, 1983-2000 (continued)

Year	Agriculture, Animal Husbandry	Architecture, Building	Arts, Humanities and Social Sciences	Business, Admin., Economics	Education	Engineering, Surveying	Health	Law, Legal Studies	Science	Veterinary Science	Non-Award	TOTAL
1983	6,127	7,784	86,199	62,821	74,314	27,628	19,626	10,391	48,520	1,466	3,701	348,577
1984	6,399	7,905	89,441	65,330	73,551	28,398	20,412	10,157	50,998	1,450	3,332	357,373
1985 (a)	6,633	7,988	92,814	68,412	75,050	28,418	23,269	9,945	52,766	1,435	3,286	370,016
1986	6,911	8,133	98,024	73,170	77,157	29,144	26,975	9,969	55,946	1,456	3,083	389,968
1987 (b)	7,061	8,974	95,714	72,688	72,112	30,098	37,328	11,345	51,422	1,458	5,584	393,784
1988	7,603	9,323	101,702	80,700	72,616	31,153	42,894	11,124	56,021	1,494	6,220	420,850
1989	7,656	9,678	101,656	91,568	72,659	33,201	48,195	11,693	60,702	1,526	2,540	441,074
1990	8,559	10,724	109,568	104,816	74,775	36,019	54,498	14,135	67,356	1,534	3,082	485,066
1991	9,876	11,243	121,353	112,666	79,574	40,207	61,874	16,310	75,961	1,612	3,884	534,510
1992	10,491	11,894	125,041	117,118	78,091	43,600	67,181	18,001	80,690	1,682	5,592	559,381
1993	10,988	12,373	127,812	120,526	76,568	45,715	70,762	19,508	83,678	1,718	5,968	575,616
1994	11,426	12,998	132,935	122,318	72,314	47,147	70,885	21,236	86,136	1,690	6,350	585,435
1995	11,850	13,550	139,365	129,177	70,635	48,169	72,137	23,490	88,173	1,674	5,956	604,176
1996	12,059	14,704	146,308	143,582	70,525	48,733	73,262	25,000	91,986	1,658	6,277	634,094
1997 (c)	12,137	15,187	164,861	161,072	73,532	50,013	75,161	30,502	103,701	1,639	5,798	658,849
1998	11,865	15,369	164,823	170,887	73,254	49,932	77,083	32,008	105,860	1,706	6,140	671,853
1999	11,515	15,445	168,100	179,206	72,523	50,555	77,710	33,699	111,204	1,772	7,350	686,267
2000	11,136	15,463	170,237	180,503	73,680	50,780	79,731	36,331	115,396	1,864	8,807	695,485

(a) Figures for years from 1985 to 1993 progressively include State-funded basic nursing students transferred from hospitals.

(b) The field of study classification changed in 1987. The main effects were to transfer certain courses from Science to Health and from Business to Law, and hence to reduce Science and Business enrolments and to increase Health and Law enrolments.

(c) Data from 1997 onwards were compiled in a different way to data for prior years to take into account the coding of Combined Courses to two fields of study. As a consequence, the total for some broad fields of study show larger increases than would be the case if data for only one field were to be counted. Counting both fields of study for Combined Courses means that the totals for each year may be less than the sum of all Broad Fields of Study.

2.2 Commencing Students

Table 8. Higher Education Commencing Students by Type of Enrolment and Gender, 1979-2000

Year	Full-time		Part-time		External		TOTAL				
	Males	Females	Males	Females	Males	Females	Males	Females			
1979	34,664	33,433	21,047	16,562	37,609	6,611	6,213	12,824	62,322	56,208	118,530
1980	34,050	33,185	23,064	18,317	41,381	7,787	7,626	15,413	64,901	59,128	124,029
1981	34,440	33,644	24,124	19,115	43,239	8,820	8,240	17,060	67,384	60,999	128,383
1982	34,897	34,369	22,300	18,338	40,638	7,843	7,538	15,381	65,040	60,245	125,285
1983	37,018	36,449	20,811	18,384	39,195	7,807	7,514	15,321	65,636	62,347	127,983
1984	38,505	37,818	20,033	18,519	38,552	8,556	7,993	16,549	67,094	64,330	131,424
1985 (a)	40,029	42,165	20,478	19,418	39,896	8,700	8,361	17,061	69,207	69,944	139,151
1986	41,188	45,628	21,480	21,238	42,718	9,444	9,699	19,143	72,112	76,565	148,677
1987 (b)	45,408	51,006	18,803	20,060	38,863	8,750	9,773	18,523	72,961	80,839	153,800
1988	49,477	55,904	20,326	22,656	42,982	9,312	11,241	20,553	79,115	89,801	168,916
1989	54,094	62,945	20,222	23,368	43,590	9,065	11,398	20,463	83,381	97,711	181,092
1990	58,261	70,225	23,273	27,014	50,287	10,211	12,455	22,666	91,745	109,694	201,439
1991	63,343	75,599	25,120	29,867	54,987	10,316	13,674	23,990	98,779	119,140	217,919
1992	60,510	71,001	24,646	29,730	54,376	10,914	13,802	24,716	96,070	114,533	210,603
1993	61,970	72,778	25,986	31,285	57,271	11,148	14,288	25,436	99,104	118,351	217,455
1994	64,102	75,417	25,159	31,965	57,124	12,685	15,898	28,583	101,946	123,280	225,226
1995	67,820	81,738	26,919	34,765	61,684	14,630	18,930	33,560	109,369	135,433	244,802
1996	71,583	86,882	27,680	36,670	64,350	16,578	21,803	38,381	115,841	145,355	261,196
1997	74,011	90,025	27,644	36,276	63,920	17,020	21,342	38,362	118,675	147,643	266,318
1998	72,573	90,145	28,433	36,745	65,178	17,456	21,360	38,816	118,462	148,250	266,712
1999	74,516	93,613	30,549	36,919	67,468	17,743	23,064	40,807	122,808	153,596	276,404
2000	76,395	96,721	32,009	38,907	70,916	18,373	23,113	41,486	126,777	158,741	285,518

(a) Figures for years from 1985 to 1993 progressively includes State-funded basic nursing students who would previously have been trained in hospitals.

(b) A changed definition of a commencing student was introduced in 1987. Prior to 1987, a student was classified as commencing if: the student commenced a course in the reference year; or in the case of a higher degree student, the student commenced the course in the previous twelve months. From 1987, a commencing student is defined as one who is enrolled for the first time in a particular higher education course at a particular higher education institution between 1 April YYYY-1 (where YYYY is the reference year) and 31 March YYYY.

Table 9. Higher Education Commencing Students by State, 1979-2000

Year	New South Wales		Victoria	Queensland		Western Australia		South Australia		Tasmania	Northern Territory	Capital Territory	Multi-State (c)	Australia
	Wales					Australia	Australia							
1979	35,366	15,649	37,735	12,147	11,062	2,406						4,165	118,530	
1980	36,678	17,309	38,886	12,161	11,515	2,499					417	4,564	124,029	
1981	39,185	17,060	39,515	12,509	12,151	3,183					299	4,481	128,383	
1982	39,398	17,025	37,636	12,262	10,860	3,227					322	4,555	125,285	
1983	38,474	17,882	38,056	13,008	11,327	3,543					468	5,225	127,983	
1984	39,236	19,192	38,192	13,079	12,682	3,578					569	4,896	131,424	
1985 (a)	44,560	19,398	40,596	13,531	12,020	3,567					530	4,949	139,151	
1986	47,078	21,234	42,640	15,034	13,207	3,817					704	4,963	148,677	
1987 (b)	47,994	23,104	43,951	15,772	12,704	3,264					852	6,159	153,800	
1988	51,369	25,049	49,128	17,768	14,249	3,656					1,150	6,547	168,916	
1989	56,117	26,731	52,246	18,507	15,401	3,916					1,588	6,586	181,092	
1990	60,564	33,759	56,372	19,823	16,582	4,605					1,704	8,030	201,439	
1991	67,019	35,094	61,426	21,204	16,979	4,893					2,199	9,105	217,919	
1992	65,752	34,175	56,661	20,134	15,469	4,484					2,214	8,136	210,603	
1993	64,776	37,149	60,212	20,133	16,584	4,566					1,892	7,872	217,455	
1994	68,801	38,786	61,782	21,024	16,902	4,594					1,982	7,656	225,226	
1995	77,521	40,954	65,148	22,625	18,491	5,151					2,476	8,158	244,802	
1996	82,147	46,240	70,472	24,044	18,721	5,078					2,645	8,185	261,196	
1997	83,941	48,479	69,534	25,959	18,545	4,865					2,297	8,183	266,318	
1998	85,304	48,734	70,336	24,891	17,894	4,720					2,595	7,520	266,712	
1999	89,382	51,051	71,434	26,401	19,084	5,190					2,553	7,355	276,404	
2000	94,382	54,224	73,862	25,649	18,620	4,873					2,382	7,574	285,518	

(a) Figures for years from 1985 to 1993 progressively includes State-funded basic nursing students who would previously have been trained in hospitals.

(b) A changed definition of a commencing student was introduced in 1987. Prior to 1987, a student was classified as commencing if: the student commenced a course in the reference year; or in the case of a higher degree student, the student commenced the course in the previous twelve months. From 1987, a commencing student is defined as one who is enrolled for the first time in a particular higher education course at a particular higher education institution between 1 April YYYY-1 (where YYYY is the reference year) and 31 March YYYY.

(c) Data prior to 1992 were included in New South Wales, Victoria, Queensland, Australian Capital Territory.

Table 10. Higher Education Commencing Students by Age Group (a) and Gender, 1987-2000

Year	<=19			20-24			25-29			30+			Not Started			TOTAL		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
1987 (b) (c)	30,779	35,249	66,028	13,932	14,358	28,290	10,483	9,710	20,193	17,620	21,389	39,009	147	133	280	72,961	80,839	153,800
1988	33,452	39,016	72,468	15,001	15,910	30,911	10,784	10,841	21,625	19,780	23,914	43,694	98	120	218	79,115	89,801	168,916
1989	36,990	44,678	81,668	16,054	17,112	33,166	10,889	11,010	21,899	19,448	24,911	44,359				83,381	97,711	181,092
1990	39,465	49,059	88,524	17,740	19,984	37,724	11,527	11,956	23,483	23,013	28,695	51,708				91,745	109,694	201,439
1991	40,027	50,653	90,680	20,489	22,986	43,475	12,557	13,350	25,907	25,706	32,151	57,857				98,779	119,140	217,919
1992	35,679	45,525	81,204	20,479	23,627	44,106	12,971	13,431	26,402	26,941	31,950	58,891				96,070	114,533	210,603
1993	36,210	46,634	82,844	21,516	25,539	47,055	13,324	13,677	27,001	28,054	32,501	60,555				99,104	118,351	217,455
1994	37,524	48,658	86,182	22,420	26,726	49,146	13,599	14,647	28,246	28,403	33,249	61,652				101,946	123,280	225,226
1995	38,874	50,904	89,778	24,969	30,149	55,118	14,610	16,524	31,134	30,916	37,856	68,772				109,369	135,433	244,802
1996	40,586	53,936	94,522	26,537	32,325	58,862	15,907	18,380	34,287	32,811	40,714	73,525				115,841	145,355	261,196
1997	41,575	55,425	97,000	27,738	33,344	61,082	16,734	19,154	35,888	32,628	39,720	72,348				118,675	147,643	266,318
1998	41,400	56,164	97,564	27,368	33,603	60,971	17,364	19,886	37,250	32,330	38,597	70,927				118,462	148,250	266,712
1999	42,785	59,040	101,825	28,505	35,114	63,619	18,010	20,294	38,304	33,508	39,148	72,656				122,808	153,596	276,404
2000	44,151	61,635	105,786	30,745	37,115	67,860	18,567	20,941	39,508	33,314	39,050	72,364				126,777	158,741	285,518

(a) Age at 31 December of previous year.

(b) Figures for years from 1985 to 1993 progressively includes State-funded basic nursing students who would previously have been trained in hospitals.

(c) A changed definition of a commencing student was introduced in 1987. Prior to 1987, a student was classified as commencing if: the student commenced a course in the reference year; or in the case of a higher degree student, the student commenced the course in the previous twelve months. From 1987, a commencing student is defined as one who is enrolled for the first time in a particular higher education course at a particular higher education institution between 1 April YYYY-1 (where YYYY is the reference year) and 31 March YYYY.

Table 11. Higher Education Commencing Students by Gender and Level of Course, 1979-2000

Year	Doctorate			Masters			Other Postgraduate			Bachelor's Degree					TOTAL
	Higher	Ph.D	Research	Coursework	Qualifying	Diploma	Certificate	Postgraduate/ Graduate Entry (d)	Unspecified	Honours	Pass	Diploma	Associate Diploma	Other (e)	
1979	29	795	1,141	2,227	516	7,526		600	39,433			4,859	3,258	1,938	62,322
1980	22	770	1,041	2,272	493	7,859		570	40,132			4,736	4,270	2,736	64,901
1981	25	907	1,149	2,716	501	8,140		537	40,747			5,201	4,645	2,816	67,384
1982	40	1,210	1,230	2,706	460	7,544			39,492			4,591	4,879	2,888	65,040
1983	25	918	1,049	2,649	548	8,060		463	39,662			3,643	5,534	3,085	65,636
1984	26	984	1,076	2,569	587	8,540		415	40,910			3,203	6,018	2,766	67,094
1985 (a)	35	966	1,095	2,846	530	8,730	48	409		221	42,325	3,247	6,055	2,700	69,207
1986	39	1,020	1,090	3,061	536	9,211	44	403		151	44,411	3,363	6,154	2,629	72,112
1987 (b)	45	1,247	1,304	3,121	581	8,821	39	390		164	46,139	3,588	5,504	2,018	72,961
1988	30	1,188	1,426	3,854	673	9,639	37	370		202	50,165	3,675	5,600	2,256	79,115
1989	55	1,391	1,552	4,526	1,254	8,362	253	602		342	54,780	3,579	5,056	1,629	83,381
1990	65	1,563	1,696	5,706	1,174	9,726	203	544		340	59,851	3,355	5,538	1,984	91,745
1991	46	2,123	2,110	7,022	1,015	10,898	617	567		529	63,368	3,087	4,789	2,608	98,779
1992	68	2,745	2,737	7,912	1,011	10,917	974	496		611	60,436	860	4,045	3,258	96,070
1993	69	3,230	2,839	8,860	940	10,736	1,413	585		670	62,281	580	3,373	3,528	99,104
1994 (d)	52	3,387	2,539	9,500	512	10,470	2,074	632		741	64,802	857	2,710	3,670	101,946
1995	47	3,460	2,257	10,657	504	10,687	2,773	767		904	69,797	744	2,651	4,121	109,369
1996	27	3,417	2,090	11,586	378	11,153	3,117	777		972	73,932	992	2,488	4,912	115,841
1997	30	3,583	2,135	12,516	300	10,718	3,416	1,152		895	76,131	754	1,662	5,383	118,675
1998	30	3,505	1,998	13,568	231	9,283	3,785	1,470		981	75,452	844	1,505	5,810	118,462
1999	8	3,954	1,829	15,224	255	8,693	4,677	1,818		1,055	76,979	863	1,345	6,108	122,808
2000	1	3,915	1,758	17,109	134	8,949	4,589	1,682		1,318	77,751	890	2,207	6,474	126,777

(continued)

Table 11. Higher Education Commencing Students by Gender and Level of Course, 1979-2000 (continued)

Year	Doctorate			Masters			Other Postgraduate				Bachelor's Degree					TOTAL
	Higher	Ph.D	Research	Coursework	Qualifying	Diploma	Certificate	Postgraduate/ Graduate Entry (d)	Unspecified	Honours	Pass	Diploma	Associate Diploma	Other (e)		
															FEMALES	
1979	6	269	546	888	318	6,747		693	30,828			11,472	2,713	1,728	56,208	
1980	0	257	546	966	289	7,491		694	32,549			10,236	3,533	2,567	59,128	
1981	5	318	583	1,313	376	8,073		635	34,085			9,340	3,457	2,814	60,999	
1982	10	480	690	1,343	320	7,476			34,325			8,988	3,752	2,861	60,245	
1983	3	394	565	1,338	325	8,255		599	35,051			8,805	4,065	2,947	62,347	
1984	2	403	594	1,416	367	8,403		585	36,695			8,942	4,059	2,864	64,330	
1985 (a)	7	430	626	1,651	411	8,753	18	658		185	38,841	10,813	4,623	2,928	69,944	
1986	3	472	630	1,795	405	9,692	24	689		122	43,633	11,399	4,748	2,953	76,565	
1987 (b)	6	614	803	2,168	424	10,029	26	678		148	46,571	12,365	4,703	2,304	80,839	
1988	13	650	858	2,621	503	10,988	38	655		219	52,461	13,228	4,404	3,163	89,801	
1989	14	759	1,058	3,041	1,610	10,251	220	1,427		322	59,084	13,829	4,512	1,584	97,711	
1990	25	929	1,167	4,373	1,507	11,947	201	1,254		380	68,062	13,110	4,284	2,455	109,694	
1991	16	1,244	1,506	5,666	1,421	13,545	683	1,457		593	74,773	11,580	3,849	2,807	119,140	
1992	64	1,735	1,990	6,505	1,357	13,210	970	1,286		681	78,281	1,635	3,311	3,508	114,533	
1993	36	1,949	2,111	7,393	1,210	14,005	1,510	1,704		785	80,388	754	2,915	3,591	118,351	
1994 (d)	39	2,210	2,127	8,358	529	15,013	2,005	1,863		942	83,219	737	2,181	4,057	123,280	
1995	30	2,481	1,953	9,834	657	15,708	2,641	2,219		1,202	90,805	616	2,272	5,015	135,433	
1996	20	2,526	1,937	10,929	518	16,812	3,299	2,156		1,343	97,275	852	2,061	5,627	145,355	
1997	22	2,963	2,037	12,536	408	16,210	3,180	2,253		1,311	98,922	705	1,444	5,652	147,643	
1998	30	3,045	1,941	12,922	322	13,844	3,716	3,037		1,555	100,015	667	1,207	5,949	148,250	
1999	11	3,430	1,818	14,350	349	12,721	4,198	3,284		1,593	103,337	761	1,293	6,451	153,596	
2000		3,569	1,793	15,651	213	12,263	4,707	3,435		1,957	105,744	631	1,543	7,235	158,741	

(continued)

Table 12. Higher Education Commencing Students by Gender and Broad Level of Course, 1979-2000

Year	Higher Degree				Undergraduate (Bachelor, Diploma, Associate Diploma/ Degee) (c)				TOTAL
	Research	Coursework	Sub-total Higher Degree	Other Post- graduate (c)	Sub-total Postgraduate	Associate Diploma/ Degee) (c)	Other Under- graduate (d)	Sub-total Under- graduate	
MALES									
1979	1,965	2,227	4,192	8,642	12,834	47,550	1,938	49,488	62,322
1980	1,833	2,272	4,105	8,922	13,027	49,138	2,736	51,874	64,901
1981	2,081	2,716	4,797	9,178	13,975	50,593	2,816	53,409	67,384
1982	2,480	2,706	5,186	8,004	13,190	48,962	2,888	51,850	65,040
1983	1,992	2,649	4,641	9,071	13,712	48,839	3,085	51,924	65,636
1984	2,086	2,569	4,655	9,542	14,197	50,131	2,766	52,897	67,094
1985 (a)	2,096	2,846	4,942	9,717	14,659	51,848	2,700	54,548	69,207
1986	2,149	3,061	5,210	10,194	15,404	54,079	2,629	56,708	72,112
1987 (b)	2,596	3,121	5,717	9,831	15,548	55,395	2,018	57,413	72,961
1988	2,644	3,854	6,498	10,719	17,217	59,642	2,256	61,898	79,115
1989	2,998	4,526	7,524	10,471	17,995	63,757	1,629	65,386	83,381
1990	3,324	5,706	9,030	11,647	20,677	69,084	1,984	71,068	91,745
1991	4,279	7,022	11,301	13,097	24,398	71,773	2,608	74,381	98,779
1992	5,550	7,912	13,462	13,398	26,860	65,952	3,258	69,210	96,070
1993	6,138	8,860	14,998	13,674	28,672	66,904	3,528	70,432	99,104
1994	5,975	9,503	15,478	13,056	28,534	69,742	3,670	73,412	101,946
1995	5,726	10,695	16,421	13,964	30,385	74,863	4,121	78,984	109,369
1996	5,489	11,631	17,120	14,648	31,768	79,161	4,912	84,073	115,841
1997	5,641	12,623	18,264	14,434	32,698	80,594	5,383	85,977	118,675
1998	5,439	13,662	19,101	13,299	32,400	80,252	5,810	86,062	118,462
1999	5,672	15,343	21,015	13,625	34,640	82,549	5,619	88,168	122,808
2000	5,522	17,261	22,783	13,672	36,455	84,287	6,035	90,322	126,777
FEMALES									
1979	821	888	1,709	7,758	9,467	45,013	1,728	46,741	56,208
1980	803	966	1,769	8,474	10,243	46,318	2,567	48,885	59,128
1981	906	1,313	2,219	9,084	11,303	46,882	2,814	49,696	60,999
1982	1,180	1,343	2,523	7,796	10,319	47,065	2,861	49,926	60,245
1983	962	1,338	2,300	9,179	11,479	47,921	2,947	50,868	62,347
1984	999	1,416	2,415	9,355	11,770	49,696	2,864	52,560	64,330
1985 (a)	1,063	1,651	2,714	9,840	12,554	54,462	2,928	57,390	69,944
1986	1,105	1,795	2,900	10,810	13,710	59,902	2,953	62,855	76,565
1987 (b)	1,423	2,168	3,591	11,157	14,748	63,787	2,304	66,091	80,839
1988	1,521	2,621	4,142	12,184	16,326	70,312	3,163	73,475	89,801
1989	1,831	3,041	4,872	13,508	18,380	77,747	1,584	79,331	97,711
1990	2,121	4,373	6,494	14,909	21,403	85,836	2,455	88,291	109,694
1991	2,766	5,666	8,432	17,106	25,538	90,795	2,807	93,602	119,140
1992	3,789	6,505	10,294	16,823	27,117	83,908	3,508	87,416	114,533
1993	4,096	7,393	11,489	18,429	29,918	84,842	3,591	88,433	118,351
1994	4,374	8,360	12,734	17,547	30,281	88,942	4,057	92,999	123,280
1995	4,438	9,860	14,298	19,006	33,304	97,114	5,015	102,129	135,433
1996	4,456	10,956	15,412	20,629	36,041	103,687	5,627	109,314	145,355
1997	4,913	12,645	17,558	19,798	37,356	104,635	5,652	110,287	147,643
1998	4,946	12,992	17,938	17,882	35,820	106,481	5,949	112,430	148,250
1999	5,145	14,464	19,609	17,268	36,877	110,714	6,005	116,719	153,596
2000	5,244	15,769	21,013	17,183	38,196	113,765	6,780	120,545	158,741

(continued)

**Table 12. Higher Education Commencing Students by Gender and Broad Level of Course, 1979-2000
(continued)**

Year	Higher Degree				Undergraduate (Bachelor, Diploma, Associate Diploma/ Degee) (c)				TOTAL
	Research	Coursework	Sub-total Higher Degree	Other Post- graduate (c)	Sub-total Postgraduate	Other Under- graduate (d)	Sub-total Under- graduate		
PERSONS									
1979	2,786	3,115	5,901	16,400	22,301	92,563	3,666	96,229	118,530
1980	2,636	3,238	5,874	17,396	23,270	95,456	5,303	100,759	124,029
1981	2,987	4,029	7,016	18,262	25,278	97,475	5,630	103,105	128,383
1982	3,660	4,049	7,709	15,800	23,509	96,027	5,749	101,776	125,285
1983	2,954	3,987	6,941	18,250	25,191	96,760	6,032	102,792	127,983
1984	3,085	3,985	7,070	18,897	25,967	99,827	5,630	105,457	131,424
1985 (a)	3,159	4,497	7,656	19,557	27,213	106,310	5,628	111,938	139,151
1986	3,254	4,856	8,110	21,004	29,114	113,981	5,582	119,563	148,677
1987 (b)	4,019	5,289	9,308	20,988	30,296	119,182	4,322	123,504	153,800
1988	4,165	6,475	10,640	22,903	33,543	129,954	5,419	135,373	168,916
1989	4,829	7,567	12,396	23,979	36,375	141,504	3,213	144,717	181,092
1990	5,445	10,079	15,524	26,556	42,080	154,920	4,439	159,359	201,439
1991	7,045	12,688	19,733	30,203	49,936	162,568	5,415	167,983	217,919
1992	9,339	14,417	23,756	30,221	53,977	149,860	6,766	156,626	210,603
1993	10,234	16,253	26,487	32,103	58,590	151,746	7,119	158,865	217,455
1994	10,349	17,863	28,212	30,603	58,815	158,684	7,727	166,411	225,226
1995	10,164	20,555	30,719	32,970	63,689	171,977	9,136	181,113	244,802
1996	9,945	22,587	32,532	35,277	67,809	182,848	10,539	193,387	261,196
1997	10,554	25,268	35,822	34,232	70,054	185,229	11,035	196,264	266,318
1998	10,385	26,654	37,039	31,181	68,220	186,733	11,759	198,492	266,712
1999	10,817	29,807	40,624	30,893	71,517	193,263	11,624	204,887	276,404
2000	10,766	33,030	43,796	30,855	74,651	198,052	12,815	210,867	285,518

(a) Figures for years from 1985 to 1993 progressively include State-funded basic nursing students who would previously have been trained in hospitals.

(b) A changed definition of a commencing student was introduced in 1987. Prior to 1987, a student was classified as commencing if: the student commenced a course in the reference year; or in the case of a higher degree student, the student commenced the course in the previous twelve months. From 1987, a commencing student is defined as one who is enrolled for the first time in a particular higher education course at a particular higher education institution between 1 April YYYY-1 (where YYYY is the reference year) and 31 March YYYY.

(c) Prior to 1994 'Bachelor's Postgraduate' courses were treated as postgraduate level courses. From 1994, 'Bachelor's Graduate Entry' courses are treated as undergraduate level courses.

(d) Figures for 'Other Undergraduate' courses include students enrolled in 'Other Award', 'Non-Award' and 'Enabling' courses.

Table 13. Higher Education Commencing Students by Gender and Broad Field of Study, 1983-2000

Year	Agriculture, Animal Husbandry		Architecture, Building		Arts, Humanities and Social Sciences		Business, Admin., Economics		Engineering, Surveying		Health		Law, Legal Studies		Science		Veterinary Science		Non-Award		TOTAL
MALES																					
1983	1,608	1,802	11,856	15,276	9,708	8,409	2,062	1,601	11,575	182	1,557	65,636									
1984	1,739	1,691	12,395	15,325	9,947	8,237	2,147	1,631	12,538	176	1,268	67,094									
1985 (a)	1,811	1,701	12,591	16,191	10,234	8,384	2,526	1,729	12,595	180	1,265	69,207									
1986	1,751	1,725	13,337	17,584	9,813	8,584	2,857	1,642	13,474	209	1,136	72,112									
1987 (b) (c)	1,775	1,820	12,649	17,754	9,284	8,969	3,811	2,102	12,612	213	1,972	72,961									
1988	2,155	2,113	13,439	19,660	9,369	9,667	4,254	2,036	14,095	213	2,114	79,115									
1989	2,105	2,215	13,294	22,197	9,150	10,714	4,624	2,378	15,502	208	994	83,381									
1990	2,480	2,527	14,624	24,758	9,864	11,121	5,118	2,805	17,084	169	1,195	91,745									
1991	2,967	2,610	16,180	24,466	10,444	12,737	5,383	3,295	18,891	205	1,601	98,779									
1992	2,741	2,608	15,125	23,526	9,573	12,729	5,707	3,531	17,957	224	2,349	96,070									
1993	2,804	2,836	15,812	24,831	9,226	12,826	5,761	3,681	18,574	198	2,555	99,104									
1994	2,915	2,971	16,448	26,329	8,520	12,955	5,931	3,985	19,114	185	2,593	101,946									
1995	2,897	3,124	18,243	29,410	8,833	13,431	6,529	4,635	19,582	170	2,515	109,369									
1996	3,024	3,540	19,480	32,670	8,679	13,634	6,623	4,387	21,022	184	2,598	115,841									
1997 (d)	2,753	3,296	21,008	35,452	9,095	14,179	7,160	5,159	23,581	154	2,541	118,675									
1998	2,586	3,424	19,980	36,523	8,368	13,633	7,288	5,252	23,658	157	2,823	118,462									
1999	2,421	3,483	20,372	38,450	8,008	14,023	7,261	5,016	26,161	149	3,176	122,808									
2000	2,318	3,377	20,590	39,397	7,942	13,953	7,689	6,364	27,876	155	3,842	126,777									
FEMALES																					
1983	638	554	20,584	7,829	19,262	509	3,474	1,216	6,707	176	1,398	62,347									
1984	752	506	21,966	7,843	19,559	463	3,451	1,158	7,234	178	1,220	64,330									
1985 (a)	864	610	23,066	8,967	19,975	523	5,697	1,318	7,440	181	1,303	69,944									
1986	822	671	25,292	10,080	21,344	622	6,786	1,301	8,171	183	1,293	76,565									
1987 (b) (c)	840	933	24,902	10,583	21,198	753	10,226	1,515	7,433	196	2,260	80,839									
1988	1,028	973	26,912	12,628	22,244	991	12,032	1,438	8,373	195	2,987	89,801									
1989	1,050	1,173	27,753	15,759	23,479	1,221	14,179	1,924	9,930	238	1,005	97,711									
1990	1,262	1,364	30,643	18,441	24,840	1,470	16,538	2,361	11,174	222	1,379	109,694									
1991	1,490	1,329	33,088	18,558	26,552	1,716	18,809	2,870	12,765	240	1,723	119,140									
1992	1,437	1,392	30,907	17,777	23,660	1,932	19,193	2,916	12,562	264	2,493	114,533									
1993	1,635	1,355	31,929	18,895	23,719	1,983	20,047	3,344	12,586	282	2,576	118,351									
1994	1,742	1,521	34,311	20,685	22,590	2,074	20,314	3,628	13,351	247	2,817	123,280									
1995	1,739	1,657	38,940	24,404	23,513	2,126	21,455	4,343	14,383	275	2,598	135,433									
1996	1,904	1,846	42,016	29,035	23,887	2,256	22,051	4,475	14,971	287	2,627	145,355									
1997 (d)	1,828	1,950	44,978	32,058	24,740	2,366	22,338	5,292	16,512	274	2,465	147,643									
1998	1,847	2,061	43,644	33,922	23,412	2,354	22,854	5,800	16,364	287	2,647	148,250									
1999	1,743	2,113	45,059	36,247	22,932	2,517	23,271	6,131	17,713	315	3,421	153,596									
2000	1,801	2,297	46,671	36,997	23,578	2,612	23,887	7,054	18,583	349	4,280	158,741									

(continued)

Table 13. Higher Education Commencing Students by Gender and Broad Field of Study, 1983-2000 (continued)

Year	PERSONS										TOTAL	
	Agriculture, Animal Husbandry	Architecture, Building	Arts, Humanities and Social Sciences	Business, Admin., Economics	Education	Engineering, Surveying	Health	Law, Legal Studies	Science	Veterinary Science		Non-Award
1983	2,246	2,356	32,440	23,105	28,970	8,918	5,536	2,817	18,282	358	2,955	127,983
1984	2,491	2,197	34,361	23,168	29,506	8,700	5,598	2,789	19,772	354	2,488	131,424
1985 (a)	2,675	2,311	35,657	25,158	30,209	8,907	8,223	3,047	20,035	361	2,568	139,151
1986	2,573	2,396	38,629	27,664	31,157	9,206	9,643	2,943	21,645	392	2,429	148,677
1987 (b) (c)	2,615	2,753	37,551	28,337	30,482	9,722	14,037	3,617	20,045	409	4,232	153,800
1988	3,183	3,086	40,351	32,288	31,613	10,658	16,286	3,474	22,468	408	5,101	168,916
1989	3,155	3,388	41,047	37,956	32,629	11,935	18,803	4,302	25,432	446	1,999	181,092
1990	3,742	3,891	45,267	43,199	34,704	12,591	21,656	5,166	28,258	391	2,574	201,439
1991	4,457	3,939	49,268	43,024	36,996	14,453	24,192	6,165	31,656	445	3,324	217,919
1992	4,178	4,000	46,032	41,303	33,233	14,661	24,900	6,447	30,519	488	4,842	210,603
1993	4,439	4,191	47,741	43,726	32,945	14,809	25,808	7,025	31,160	480	5,131	217,455
1994	4,657	4,492	50,759	47,014	31,110	15,029	26,245	7,613	32,465	432	5,410	225,226
1995	4,636	4,781	57,183	53,814	32,346	15,557	27,984	8,978	33,965	445	5,113	244,802
1996	4,928	5,386	61,496	61,705	32,566	15,890	28,674	8,862	35,993	471	5,225	261,196
1997 (d)	4,581	5,246	65,986	67,510	33,835	16,545	29,498	10,451	40,093	428	5,006	266,318
1998	4,433	5,485	63,624	70,445	31,780	15,987	30,142	11,052	40,022	444	5,470	266,712
1999	4,164	5,596	65,431	74,697	30,940	16,540	30,532	11,147	43,874	464	6,597	276,404
2000	4,119	5,674	67,261	76,394	31,520	16,565	31,576	13,418	46,459	504	8,122	285,518

(a) Figures for years from 1985 to 1993 progressively include State-funded basic nursing students who would previously have been trained in hospitals.

(b) A changed definition of a commencing student was introduced in 1987. Prior to 1987, a student was classified as commencing if: the student commenced a course in the reference year; or in the case of a higher degree student, the student commenced the course in the previous twelve months. From 1987, a commencing student is defined as one who is enrolled for the first time in a particular higher education course at a particular higher education institution between 1 April YYYY-1 (where YYYY is the reference year) and 31 March YYYY.

(c) The field of study classification changed in 1987. The main effects were to transfer certain courses from Science to Health and from Business to Law, and hence to reduce Science and Business enrolments and to increase Health and Law enrolments.

(d) Data from 1997 onwards were compiled in a different way to data for prior years to take into account the coding of Combined Courses to two fields of study. As a consequence, the total for some broad fields of study show larger increases than would be the case if data for only one field were to be counted. Counting both fields of study for Combined Courses means that the totals for each year may be less than the sum of all Broad Fields of Study.

2.3 Non-Overseas Students

Table 14. Non-Overseas Students by Gender and Broad Field of Study, 1988-2000

Year	Agriculture, Animal Husbandry	Architecture, Building	Arts, Humanities and Social Sciences	Business, Admin., Economics	Education	Engineering, Surveying	Health	Law, Legal Studies	Science	Veterinary Science	Non-Award	TOTAL
MALES												
1988 (a)	4,845	5,770	32,947	48,091	21,194	25,744	12,796	6,315	33,584	680	2,368	194,334
1989 (b)	4,755	5,889	31,944	51,322	20,015	27,164	13,423	6,415	35,440	666	1,117	198,150
1990	5,296	6,476	34,141	56,527	20,354	29,407	14,302	7,512	38,461	654	1,175	214,305
1991	6,148	6,874	37,788	58,575	21,393	32,674	15,202	8,509	42,755	693	1,591	232,202
1992	6,423	7,181	38,747	59,329	20,959	34,953	16,059	9,340	44,947	692	2,373	241,003
1993	6,656	7,508	39,777	60,127	20,533	36,254	16,825	9,901	45,986	676	2,547	246,790
1994	6,876	7,804	40,801	59,772	19,263	37,054	16,869	10,733	46,639	649	2,558	249,018
1995	6,991	7,989	42,458	60,841	18,582	37,277	17,397	11,744	47,014	620	2,365	253,278
1996	6,980	8,499	44,054	64,338	17,959	37,137	17,664	12,134	49,461	584	2,534	261,344
1997 (c)	7,002	8,475	49,630	69,892	18,486	37,589	18,192	14,344	55,900	559	2,296	266,946
1998	6,775	8,427	49,023	71,289	18,221	37,166	18,305	14,740	55,956	556	2,378	266,655
1999	6,482	8,350	49,397	71,644	17,543	37,013	18,186	14,894	57,831	540	2,509	266,214
2000	6,167	8,016	48,787	69,515	17,136	36,339	18,442	16,049	58,178	528	2,968	261,897
FEMALES												
1988 (a)	2,252	2,623	66,871	26,922	50,791	2,058	28,790	4,499	19,363	709	3,431	208,309
1989 (b)	2,328	2,892	67,866	32,408	52,027	2,557	33,255	4,996	21,575	753	1,155	221,812
1990	2,692	3,363	73,190	38,300	53,777	3,208	38,263	6,222	24,606	781	1,361	245,763
1991	3,078	3,562	80,668	41,585	57,394	3,901	44,476	7,373	28,152	820	1,669	272,678
1992	3,412	3,841	82,814	43,338	56,239	4,634	48,261	8,158	30,245	875	2,485	284,302
1993	3,687	3,937	84,244	44,690	55,009	5,171	50,855	9,114	31,552	921	2,494	291,674
1994	3,931	4,103	87,843	45,188	52,049	5,590	50,744	9,971	32,824	933	2,747	295,923
1995	4,280	4,208	92,151	47,888	50,670	5,807	50,969	11,184	34,235	945	2,374	304,711
1996	4,459	4,490	96,761	53,493	51,036	5,931	51,487	12,291	36,085	969	2,560	319,562
1997 (c)	4,564	4,786	108,530	59,839	53,414	6,183	51,695	15,464	39,738	984	2,071	328,907
1998	4,627	4,720	108,652	63,158	53,276	6,233	52,419	16,463	40,080	1,025	2,133	333,015
1999	4,586	4,690	110,127	65,533	53,018	6,320	52,899	17,909	41,398	1,082	2,670	336,942
2000	4,542	4,849	111,149	64,736	54,035	6,446	53,691	19,281	41,598	1,141	3,134	337,981

(continued)

Table 14. Non-Overseas Students by Gender and Broad Field of Study, 1988-2000 (continued)

Year	Agriculture, Animal Husbandry	Architecture, Building	Arts, Humanities and Social Sciences	Business, Admin., Economics	Education	Engineering, Surveying	Health	Law, Legal Studies	Science	Veterinary Science	Non-Award	TOTAL
1988 (a)	7,097	8,393	99,818	75,013	71,985	27,802	41,586	10,814	52,947	1,389	5,799	402,643
1989 (b)	7,083	8,781	99,810	83,730	72,042	29,721	46,678	11,411	57,015	1,419	2,272	419,962
1990	7,988	9,839	107,331	94,827	74,131	32,615	52,565	13,734	63,067	1,435	2,536	460,068
1991	9,226	10,436	118,456	100,160	78,787	36,575	59,678	15,882	70,907	1,513	3,260	504,880
1992	9,835	11,022	121,561	102,667	77,198	39,587	64,320	17,498	75,192	1,567	4,858	525,305
1993	10,343	11,445	124,021	104,817	75,542	41,425	67,680	19,015	77,538	1,597	5,041	538,464
1994	10,807	11,907	128,644	104,960	71,312	42,644	67,613	20,704	79,463	1,582	5,305	544,941
1995	11,271	12,197	134,609	108,729	69,252	43,084	68,366	22,928	81,249	1,565	4,739	557,989
1996	11,439	12,989	140,815	117,831	68,995	43,068	69,151	24,425	85,546	1,553	5,094	580,906
1997 (c)	11,566	13,261	158,160	129,731	71,900	43,772	69,887	29,808	95,638	1,543	4,367	595,853
1998	11,402	13,147	157,675	134,447	71,497	43,399	70,724	31,203	96,036	1,581	4,511	599,670
1999	11,068	13,040	159,524	137,177	70,561	43,333	71,085	32,803	99,229	1,622	5,179	603,156
2000	10,709	12,865	159,936	134,251	71,171	42,785	72,133	35,330	99,776	1,669	6,102	599,878

(a) Figures for years from 1988 to 1993 progressively include State-funded basic nursing students who would previously have been trained in hospitals.

(b) Prior to 1989, New Zealand students were treated as Overseas students. From 1989 onwards, New Zealand students are treated as Non-Overseas students.

(c) Data from 1997 onwards were compiled in a different way to data for prior years to take into account the coding of Combined Courses to two fields of study. As a consequence, the total for some broad fields of study show larger increases than would be the case if data for only one field were to be counted. Counting both fields of study for Combined Courses means that the totals for each year may be less than the sum of all Broad Fields of Study.

Table 15. Non-Overseas Students by Gender and Broad Level of Course, 1988-2000

Year	Higher Degree		Sub-total Higher Degree	Other Post-graduate (c)	Sub-total Postgraduate	Undergraduate (Bachelor, Diploma, Associate Diploma/ Degree) (c)		Sub-total Under-graduate (d)	TOTAL
	Research	Coursework				Other Under-graduate (d)	Sub-total Under-graduate (d)		
MALES									
1988 (a)	8,017	8,279	16,296	17,263	33,559	158,369	2,406	160,775	194,334
1989 (b)	7,517	8,668	16,185	16,750	32,935	163,441	1,774	165,215	198,150
1990	8,347	10,355	18,702	18,012	36,714	175,583	2,008	177,591	214,305
1991	9,757	12,574	22,331	20,278	42,609	186,998	2,595	189,593	232,202
1992	12,087	14,609	26,696	20,934	47,630	190,040	3,333	193,373	241,003
1993	14,135	16,438	30,573	20,985	51,558	191,482	3,750	195,232	246,790
1994	15,470	17,329	32,799	19,836	52,635	192,578	3,805	196,383	249,018
1995	16,067	18,223	34,290	19,873	54,163	194,934	4,181	199,115	253,278
1996	16,295	18,860	35,155	20,568	55,723	200,314	5,307	205,621	261,344
1997	16,782	19,105	35,887	20,212	56,099	204,734	6,113	210,847	266,946
1998	16,641	19,051	35,692	18,544	54,236	205,890	6,529	212,419	266,655
1999	17,015	18,768	35,783	18,088	53,871	206,882	5,461	212,343	266,214
2000	16,700	18,496	35,196	17,025	52,221	204,139	5,537	209,676	261,897
FEMALES									
1988 (a)	4,569	5,642	10,211	19,322	29,533	175,218	3,558	178,776	208,309
1989 (b)	4,644	6,002	10,646	21,111	31,757	188,303	1,752	190,055	221,812
1990	5,375	7,691	13,066	23,086	36,152	207,141	2,470	209,611	245,763
1991	6,588	10,065	16,653	26,723	43,376	226,514	2,788	229,302	272,678
1992	8,619	12,098	20,717	27,208	47,925	232,829	3,548	236,377	284,302
1993	10,247	13,974	24,221	29,026	53,247	234,731	3,696	238,427	291,674
1994	11,469	15,766	27,235	26,760	53,995	237,593	4,335	241,928	295,923
1995	12,506	17,740	30,246	27,814	58,060	241,440	5,211	246,651	304,711
1996	13,215	19,289	32,504	30,121	62,625	250,545	6,392	256,937	319,562
1997	14,310	21,041	35,351	29,492	64,843	257,910	6,154	264,064	328,907
1998	14,916	21,268	36,184	27,015	63,199	263,417	6,399	269,816	333,015
1999	15,890	21,218	37,108	25,150	62,258	268,978	5,706	274,684	336,942
2000	16,227	20,874	37,101	23,916	61,017	271,048	5,916	276,964	337,981
PERSONS									
1988 (a)	12,586	13,921	26,507	36,585	63,092	333,587	5,964	339,551	402,643
1989 (b)	12,161	14,670	26,831	37,861	64,692	351,744	3,526	355,270	419,962
1990	13,722	18,046	31,768	41,098	72,866	382,724	4,478	387,202	460,068
1991	16,345	22,639	38,984	47,001	85,985	413,512	5,383	418,895	504,880
1992	20,706	26,707	47,413	48,142	95,555	422,869	6,881	429,750	525,305
1993	24,382	30,412	54,794	50,011	104,805	426,213	7,446	433,659	538,464
1994	26,939	33,095	60,034	46,596	106,630	430,171	8,140	438,311	544,941
1995	28,573	35,963	64,536	47,687	112,223	436,374	9,392	445,766	557,989
1996	29,510	38,149	67,659	50,689	118,348	450,859	11,699	462,558	580,906
1997	31,092	40,146	71,238	49,704	120,942	462,644	12,267	474,911	595,853
1998	31,557	40,319	71,876	45,559	117,435	469,307	12,928	482,235	599,670
1999	32,905	39,986	72,891	43,238	116,129	475,860	11,167	487,027	603,156
2000	32,927	39,370	72,297	40,941	113,238	475,187	11,453	486,640	599,878

(a) Figures for years from 1988 to 1993 progressively include State-funded basic nursing students who would previously have been trained in hospitals.

(b) Prior to 1989, New Zealand students were treated as Overseas students. From 1989 onwards, New Zealand students are treated as Non-Overseas students.

(c) Prior to 1994 'Bachelor's Postgraduate' courses were treated as postgraduate level courses. From 1994, 'Bachelor's Graduate Entry' courses are treated as undergraduate level courses.

(d) Figures for 'Other Undergraduate' courses include students enrolled in 'Other Award', 'Non-Award' and 'Enabling' courses.

2.4 Overseas Students

Table 16. Overseas Students by Gender and Broad Field of Study, 1988-2000

Year	Agriculture, Animal Husbandry		Architecture, Building		Arts, Humanities and Social Sciences		Business, Admin., Economics		Education		Engineering, Surveying		Health		Law, Legal Studies		Science		Veterinary Science		TOTAL
MALES																					
1988 (a)	397	704	811	3,187	290	2,982	649	185	1,950	78	207	11,440									
1989 (b)	446	670	813	4,440	308	3,074	686	168	2,309	79	141	13,134									
1990	438	662	936	5,651	276	2,980	829	238	2,760	74	267	15,111									
1991	495	580	1,167	6,988	313	3,178	930	245	3,242	67	258	17,463									
1992	488	628	1,421	7,865	350	3,495	1,083	282	3,498	82	371	19,563									
1993	448	676	1,559	8,330	392	3,725	1,197	275	4,061	81	452	21,196									
1994	434	753	1,758	9,144	382	3,925	1,261	281	4,429	82	520	22,969									
1995	403	889	1,885	10,506	571	4,427	1,339	301	4,561	69	590	25,541									
1996	430	1,116	2,075	13,009	647	4,860	1,408	322	4,006	67	588	28,528									
1997 (d)	383	1,218	2,475	15,686	658	5,348	1,699	375	5,236	61	686	33,234									
1998	313	1,368	2,653	17,940	596	5,555	2,074	396	6,615	68	812	37,719									
1999	297	1,465	3,105	20,457	658	6,047	1,975	449	7,968	69	1,039	42,767									
2000	264	1,567	3,636	22,780	835	6,664	2,158	503	10,607	78	1,230	49,474									
FEMALES																					
1988 (a)	109	226	1,073	2,500	341	369	659	125	1,124	27	214	6,767									
1989 (b)	127	227	1,033	3,398	309	406	831	114	1,378	28	127	7,978									
1990	133	223	1,301	4,338	368	424	1,104	163	1,529	25	279	9,887									
1991	155	227	1,730	5,518	474	454	1,266	183	1,812	32	316	12,167									
1992	168	244	2,059	6,586	543	518	1,778	221	2,000	33	363	14,513									
1993	197	252	2,232	7,379	634	565	1,885	218	2,079	40	475	15,956									
1994	185	338	2,533	8,214	620	578	2,011	251	2,244	26	525	17,525									
1995	176	464	2,871	9,942	812	658	2,432	261	2,363	40	627	20,646									
1996	190	599	3,418	12,742	883	805	2,703	253	2,434	38	595	24,660									
1997 (d)	188	708	4,226	15,655	974	893	3,575	319	2,827	35	745	29,762									
1998	150	854	4,495	18,500	1,161	978	4,285	409	3,209	57	817	34,464									
1999	150	940	5,471	21,572	1,304	1,175	4,650	447	4,007	81	1,132	40,344									
2000	163	1,031	6,665	23,472	1,674	1,331	5,440	498	5,013	117	1,475	46,133									

(continued)

Table 16. Overseas Students by Gender and Broad Field of Study, 1988-2000 (continued)

Year	Agriculture, Animal Husbandry	Architecture, Building	Arts, Humanities and Social Sciences	Business, Admin., Economics	Education	Engineering, Surveying	Health	Law, Legal Studies	Science	Veterinary Science	Non-Award	TOTAL
1988 (a)	506	930	1,884	5,687	631	3,351	1,308	310	3,074	105	421	18,207
1989 (b)	573	897	1,846	7,838	617	3,480	1,517	282	3,687	107	268	21,112
1990	571	885	2,237	9,989	644	3,404	1,933	401	4,289	99	546	24,998
1991	650	807	2,897	12,506	787	3,632	2,196	428	5,054	99	574	29,630
1992	656	872	3,480	14,451	893	4,013	2,861	503	5,498	115	734	34,076
1993	645	928	3,791	15,709	1,026	4,290	3,082	493	6,140	121	927	37,152
1994	619	1,091	4,291	17,358	1,002	4,503	3,272	532	6,673	108	1,045	40,494
1995	579	1,353	4,756	20,448	1,383	5,085	3,771	562	6,924	109	1,217	46,187
1996	620	1,715	5,493	25,751	1,530	5,665	4,111	575	6,440	105	1,183	53,188
1997 (c)	571	1,926	6,701	31,341	1,632	6,241	5,274	694	8,063	96	1,431	62,996
1998	463	2,222	7,148	36,440	1,757	6,533	6,359	805	9,824	125	1,629	72,183
1999	447	2,405	8,576	42,029	1,962	7,222	6,625	896	11,975	150	2,171	83,111
2000	427	2,598	10,301	46,252	2,509	7,995	7,598	1,001	15,620	195	2,705	95,607

(a) Figures for years from 1988 to 1993 progressively include State-funded basic nursing students who would previously have been trained in hospitals.

(b) Prior to 1989, New Zealand students were treated as Overseas students. From 1989 onwards, New Zealand students are treated as Non-Overseas students.

(c) Data from 1997 onwards were compiled in a different way to data for prior years to take into account the coding of Combined Courses to two fields of study. As a consequence, the total for some broad fields of study show larger increases than would be the case if data for only one field were to be counted. Counting both fields of study for Combined Courses means that the totals for each year may be less than the sum of all Broad Fields of Study.

Table 17. Overseas Students by Gender and Broad Level of Course, 1988-2000

Year	Higher Degree		Sub-total Higher Degree	Other Post-graduate (c)	Sub-total Postgraduate	Undergraduate (Bachelor, Diploma, Associate Diploma/ Degree) (c)		Other Under-graduate (d)	Sub-total Under-graduate	TOTAL
	Research	Coursework				Diploma/ Degree (c)	graduate (d)			
MALES										
1988 (a)	2,057	700	2,757	780	3,537	7,493	410	7,903	11,440	
1989 (b)	1,948	895	2,843	907	3,750	9,225	159	9,384	13,134	
1990	2,098	1,174	3,272	895	4,167	10,637	307	10,944	15,111	
1991	2,269	1,420	3,689	1,017	4,706	12,423	334	12,757	17,463	
1992	2,581	1,714	4,295	1,067	5,362	13,755	446	14,201	19,563	
1993	2,804	2,089	4,893	1,061	5,954	14,757	485	15,242	21,196	
1994	2,888	2,644	5,532	1,126	6,658	15,721	590	16,311	22,969	
1995	2,869	3,390	6,259	1,280	7,539	17,382	620	18,002	25,541	
1996	2,800	4,479	7,279	1,597	8,876	18,995	657	19,652	28,528	
1997	2,673	5,798	8,471	1,813	10,284	22,147	803	22,950	33,234	
1998	2,649	7,101	9,750	1,722	11,472	25,309	938	26,247	37,719	
1999	2,793	9,120	11,913	1,911	13,824	27,781	1,162	28,943	42,767	
2000	2,794	11,800	14,594	2,717	17,311	30,781	1,382	32,163	49,474	
FEMALES										
1988 (a)	646	315	961	439	1,400	4,924	443	5,367	6,767	
1989 (b)	642	415	1,057	494	1,551	6,288	139	6,427	7,978	
1990	719	558	1,277	541	1,818	7,766	303	8,069	9,887	
1991	817	752	1,569	619	2,188	9,613	366	9,979	12,167	
1992	1,002	856	1,858	696	2,554	11,533	426	11,959	14,513	
1993	1,158	1,083	2,241	642	2,883	12,570	503	13,073	15,956	
1994	1,184	1,462	2,646	841	3,487	13,470	568	14,038	17,525	
1995	1,204	2,020	3,224	1,137	4,361	15,644	641	16,285	20,646	
1996	1,250	2,751	4,001	1,275	5,276	18,756	628	19,384	24,660	
1997	1,379	3,789	5,168	1,406	6,574	22,385	803	23,188	29,762	
1998	1,419	4,933	6,352	1,316	7,668	25,851	945	26,796	34,464	
1999	1,542	6,569	8,111	1,475	9,586	29,499	1,259	30,758	40,344	
2000	1,656	8,454	10,110	1,764	11,874	32,599	1,660	34,259	46,133	
PERSONS										
1988 (a)	2,703	1,015	3,718	1,219	4,937	12,417	853	13,270	18,207	
1989 (b)	2,590	1,310	3,900	1,401	5,301	15,513	298	15,811	21,112	
1990	2,817	1,732	4,549	1,436	5,985	18,403	610	19,013	24,998	
1991	3,086	2,172	5,258	1,636	6,894	22,036	700	22,736	29,630	
1992	3,583	2,570	6,153	1,763	7,916	25,288	872	26,160	34,076	
1993	3,962	3,172	7,134	1,703	8,837	27,327	988	28,315	37,152	
1994	4,072	4,106	8,178	1,967	10,145	29,191	1,158	30,349	40,494	
1995	4,073	5,410	9,483	2,417	11,900	33,026	1,261	34,287	46,187	
1996	4,050	7,230	11,280	2,872	14,152	37,751	1,285	39,036	53,188	
1997	4,052	9,587	13,639	3,219	16,858	44,532	1,606	46,138	62,996	
1998	4,068	12,034	16,102	3,038	19,140	51,160	1,883	53,043	72,183	
1999	4,335	15,689	20,024	3,386	23,410	57,280	2,421	59,701	83,111	
2000	4,450	20,254	24,704	4,481	29,185	63,380	3,042	66,422	95,607	

(a) Figures for years from 1988 to 1993 progressively include State-funded basic nursing students who would previously have been trained in hospitals.

(b) Prior to 1989, New Zealand students were treated as Overseas students. From 1989 onwards, New Zealand students are treated as Non-Overseas students.

(c) Prior to 1994 'Bachelor's Postgraduate' courses were treated as postgraduate level courses. From 1994, 'Bachelor's Graduate Entry' courses are treated as undergraduate level courses.

(d) Figures for 'Other Undergraduate' courses include students enrolled in 'Other Award', 'Non-Award' and 'Enabling' courses.

2.5 Award Course Completions

Table 18. Award Course Completions for All Students by Gender and Broad Field of Study, 1984-1999

Year	Agriculture, Animal Husbandry		Architecture, Building	Arts, Humanities and Social Sciences		Business, Admin., Economics	Education	Engineering, Surveying	Health	Law, Legal Studies	Science	Veterinary Science	Non Award	TOTAL
	MALES													
1984	877	1,052	1,168	5,492	7,219	6,888	4,096	1,802	1,204	6,261	205	248	35,344	
1985 (a)	868	1,067	1,359	5,199	7,541	7,307	4,563	1,821	1,281	6,440	199	222	36,508	
1986	1,044	1,152	1,044	5,806	8,113	7,252	4,503	1,771	1,318	6,791	178	233	38,161	
1987 (b)	1,056	1,128	1,128	5,614	7,771	7,151	4,447	2,333	1,682	6,184	167		37,533	
1988 (c)														
1989	1,092	1,168	1,168	6,052	8,957	6,731	4,671	2,717	1,616	7,162	172		40,338	
1990	1,111	1,359	1,359	6,230	10,153	6,273	4,687	2,786	1,738	7,342	170		41,849	
1991	1,215	1,425	1,425	7,107	11,748	6,758	4,884	3,206	1,920	8,270	177		46,710	
1992	1,365	1,604	1,604	7,897	14,037	6,437	5,438	3,418	2,181	9,183	193		51,753	
1993	1,667	1,668	1,668	8,572	15,430	6,670	6,089	3,975	2,553	9,970	185		56,779	
1994	1,569	1,754	1,754	9,087	16,369	6,170	6,545	4,194	2,710	10,683	179		59,260	
1995	1,579	1,776	1,776	9,186	16,766	6,273	7,059	4,284	2,694	11,011	197		60,825	
1996	1,357	1,917	1,917	9,552	18,215	5,986	7,201	4,398	2,998	11,460	150		63,234	
1997 (d)	1,460	2,034	2,034	10,235	20,812	5,916	7,599	4,846	3,234	12,404	134		67,644	
1998	1,465	2,215	2,215	10,176	22,775	5,688	7,707	5,141	3,503	12,794	143		70,416	
1999	1,358	2,338	2,338	10,583	24,067	5,185	7,594	4,877	3,468	13,473	150		71,600	
	FEMALES													
1984	321	288	288	9,662	3,347	13,852	178	2,513	728	3,787	126	141	34,943	
1985 (a)	378	267	267	10,252	3,602	14,356	219	2,670	870	4,025	162	126	36,927	
1986	409	322	322	10,986	4,262	14,945	240	3,014	850	4,246	183	163	39,620	
1987 (b)	446	452	452	11,523	4,058	15,628	256	5,103	1,213	3,891	154		42,724	
1988 (c)														
1989	436	487	487	12,907	5,522	16,959	403	7,451	1,286	4,533	155		50,139	
1990	491	607	607	13,445	6,695	16,691	483	8,160	1,493	4,701	184		52,950	
1991	538	720	720	15,419	8,198	18,278	517	9,939	1,569	5,583	191		60,952	
1992	645	855	855	17,390	10,121	18,216	643	12,735	1,790	6,226	209		68,830	
1993	802	908	908	18,685	11,939	18,646	834	14,747	2,293	6,998	227		76,079	
1994	779	961	961	20,174	12,323	17,897	975	15,874	2,453	7,790	228		79,454	
1995	845	979	979	20,533	13,198	16,988	1,063	15,744	2,446	8,120	252		80,168	
1996	796	1,028	1,028	20,952	14,895	16,279	1,137	15,697	2,660	8,453	208		82,105	
1997 (d)	840	1,169	1,169	22,772	17,641	16,627	1,285	16,226	2,925	9,151	218		87,631	
1998	993	1,232	1,232	23,505	20,048	16,262	1,292	16,122	3,311	9,630	248		91,140	
1999	902	1,391	1,391	24,131	22,245	15,200	1,320	15,873	3,646	10,002	243		92,823	

(continued)

Table 18. Award Course Completions for All Students by Gender and Broad Field of Study, 1984-1999 (continued)

Year	Agriculture, Animal Husbandry		Architecture, Building		Arts, Humanities and Social Sciences		Business, Admin., Economics		Education		Engineering, Surveying		Health		Law, Legal Studies		Science		Veterinary Science		Non Award		TOTAL	
	PERSONS																							
1984	1,198	1,340	1,340	1,340	15,154	10,566	20,740	4,274	4,315	1,932	10,048	331	389	70,287										
1985 (a)	1,246	1,334	1,334	1,334	15,451	11,143	21,663	4,782	4,491	2,151	10,465	361	348	73,485										
1986	1,453	1,474	1,474	1,474	16,792	12,375	22,197	4,743	4,785	2,168	11,037	361	396	77,781										
1987 (b)	1,502	1,580	1,580	1,580	17,137	11,829	22,779	4,703	7,436	2,895	10,075	321		80,257										
1988 (c)	1,438	1,857	1,857	1,857	19,426	13,487	23,706	4,980	8,928	3,081	11,424	314		88,641										
1989	1,528	1,655	1,655	1,655	18,959	14,479	23,690	5,074	10,168	2,902	11,695	327		90,477										
1990	1,602	1,966	1,966	1,966	19,675	16,848	22,964	5,170	10,946	3,231	12,043	354		94,799										
1991	1,753	2,145	2,145	2,145	22,526	19,946	25,036	5,401	13,145	3,489	13,853	368		107,662										
1992	2,010	2,459	2,459	2,459	25,287	24,158	24,653	6,081	16,153	3,971	15,409	402		120,583										
1993	2,469	2,576	2,576	2,576	27,257	27,369	25,316	6,923	18,722	4,846	16,968	412		132,858										
1994	2,348	2,715	2,715	2,715	29,261	28,692	24,067	7,520	20,068	5,163	18,473	407		138,714										
1995	2,424	2,755	2,755	2,755	29,719	29,964	23,261	8,122	20,028	5,140	19,131	449		140,993										
1996	2,153	2,945	2,945	2,945	30,504	33,110	22,265	8,338	20,095	5,658	19,913	358		145,339										
1997 (d)	2,300	3,203	3,203	3,203	33,007	38,453	22,543	8,884	21,072	6,159	21,555	352		155,275										
1998	2,458	3,447	3,447	3,447	33,681	42,823	21,950	8,999	21,263	6,814	22,424	391		161,556										
1999	2,260	3,729	3,729	3,729	34,714	46,312	20,385	8,914	20,750	7,114	23,475	393		164,423										

(a) Figures for years from 1985 to 1993 progressively include State-funded basic nursing students who would previously have been trained in hospitals.

(b) The field of study classification changed in 1987. The main effects were to transfer certain courses from Science to Health and from Business to Law, and hence to reduce Science and Business enrolments and to increase Health and Law enrolments.

(c) Gender data not available for 1988.

(d) Data from 1997 onwards were compiled in a different way to data for prior years to take into account the coding of Combined Courses to two fields of study. As a consequence, the total for some broad fields of study show larger increases than would be the case if data for only one field were to be counted. Counting both fields of study for Combined Courses means that the totals for each year may be less than the sum of all Broad Fields of Study.

Table 19. Award Course Completions for All Students by Gender and Broad Level of Course, 1984-1999

Year	Higher Degree		Sub-total Higher Degree	Other Post-graduate (c)	Sub-total Post-graduate	Bachelor (c)	Other Under-graduate (d)	Sub-total Under-graduate	TOTAL
	Research	Coursework							
MALES									
1984	1,108	1,910	3,018	5,062	8,080	22,782	4,482	27,264	35,344
1985 (a)	1,216	1,866	3,082	5,693	8,775	23,113	4,620	27,733	36,508
1986	1,276	1,940	3,216	5,719	8,935	24,347	4,879	29,226	38,161
1987	1,257	1,622	2,879	5,982	8,861	24,372	4,300	28,672	37,533
1988 (b)									
1989	1,450	1,978	3,428	6,656	10,084	25,531	4,723	30,254	40,338
1990	1,479	2,505	3,984	6,541	10,525	27,240	4,084	31,324	41,849
1991	1,698	3,304	5,002	7,816	12,818	30,043	3,849	33,892	46,710
1992	1,775	4,278	6,053	8,575	14,628	33,848	3,277	37,125	51,753
1993	2,046	5,167	7,213	9,059	16,272	37,251	3,256	40,507	56,779
1994	2,495	6,061	8,556	9,210	17,766	39,281	2,213	41,494	59,260
1995	2,610	6,764	9,374	9,017	18,391	39,987	2,447	42,434	60,825
1996	2,846	8,012	10,858	9,734	20,592	40,399	2,243	42,642	63,234
1997	3,083	9,512	12,595	10,184	22,779	42,805	2,060	44,865	67,644
1998	2,983	10,751	13,734	9,807	23,541	44,758	2,117	46,875	70,416
1999	3,033	11,589	14,622	9,425	24,047	45,519	2,034	47,553	71,600
FEMALES									
1984	374	770	1,144	5,693	6,837	19,965	8,141	28,106	34,943
1985 (a)	424	821	1,245	6,149	7,394	21,186	8,347	29,533	36,927
1986	516	968	1,484	6,637	8,121	22,886	8,613	31,499	39,620
1987	476	900	1,376	7,135	8,511	24,845	9,368	34,213	42,724
1988 (b)									
1989	645	1,213	1,858	9,293	11,151	28,443	10,545	38,988	50,139
1990	733	1,540	2,273	9,370	11,643	31,434	9,873	41,307	52,950
1991	851	2,206	3,057	11,248	14,305	37,294	9,353	46,647	60,952
1992	937	3,007	3,944	12,056	16,000	45,939	6,891	52,830	68,830
1993	1,167	3,853	5,020	13,038	18,058	53,236	4,785	58,021	76,079
1994	1,463	4,734	6,197	12,998	19,195	57,874	2,385	60,259	79,454
1995	1,675	5,517	7,192	13,149	20,341	58,084	1,743	59,827	80,168
1996	1,884	6,699	8,583	14,457	23,040	57,453	1,612	59,065	82,105
1997	2,101	8,047	10,148	15,064	25,212	61,029	1,390	62,419	87,631
1998	2,167	9,446	11,613	14,286	25,899	63,829	1,412	65,241	91,140
1999	2,314	10,326	12,640	13,912	26,552	64,925	1,346	66,271	92,823
PERSONS									
1984	1,482	2,680	4,162	10,755	14,917	42,747	12,623	55,370	70,287
1985 (a)	1,640	2,687	4,327	11,842	16,169	44,299	12,967	57,266	73,435
1986	1,792	2,908	4,700	12,356	17,056	47,233	13,492	60,725	77,781
1987	1,733	2,522	4,255	13,117	17,372	49,217	13,668	62,885	80,257
1988 (b)	2,274	2,773	5,047	15,867	20,914	52,819	14,908	67,727	88,641
1989	2,095	3,191	5,286	15,949	21,235	53,974	15,268	69,242	90,477
1990	2,212	4,045	6,257	15,911	22,168	58,674	13,957	72,631	94,799
1991	2,549	5,510	8,059	19,064	27,123	67,337	13,202	80,539	107,662
1992	2,712	7,285	9,997	20,631	30,628	79,787	10,168	89,955	120,583
1993	3,213	9,020	12,233	22,097	34,330	90,487	8,041	98,528	132,858
1994	3,958	10,795	14,753	22,208	36,961	97,155	4,598	101,753	138,714
1995	4,285	12,281	16,566	22,166	38,732	98,071	4,190	102,261	140,993
1996	4,730	14,711	19,441	24,191	43,632	97,852	3,855	101,707	145,339
1997	5,184	17,559	22,743	25,248	47,991	103,834	3,450	107,284	155,275
1998	5,150	20,197	25,347	24,093	49,440	108,587	3,529	112,116	161,556
1999	5,347	21,915	27,262	23,337	50,599	110,444	3,380	113,824	164,423

(a) Figures for years from 1985 to 1993 progressively include State-funded basic nursing students who would previously have been trained in hospitals.

(b) Gender data not available for 1988.

(c) Prior to 1994 'Bachelor's Postgraduate' courses were treated as postgraduate level courses. From 1994, 'Bachelor's Graduate Entry' courses are treated as undergraduate level courses.

(d) Figures for 'Other Undergraduate' courses include students enrolled in 'Associate Degree', 'Advanced Diploma (AQF)', 'Diploma (AQF)' and 'Other Award' courses.

Table 20. Award Course Completions for Non-Overseas Students by Gender and Broad Field of Study, 1989-1999

Year	Agriculture, Animal Husbandry	Architecture, Building	Arts, Humanities and Social Sciences	Business, Admin., Economics	Education	Engineering, Surveying	Health	Law, Legal Studies	Science	Veterinary Science	TOTAL
1989 (a)	1,039	1,111	5,972	8,397	6,667	4,293	2,645	1,589	6,906	160	38,779
1990	1,023	1,160	6,034	9,167	6,184	4,097	2,651	1,531	6,898	154	38,899
1991	1,126	1,256	6,878	10,196	6,623	4,309	3,068	1,882	7,614	171	43,123
1992	1,173	1,420	7,515	12,204	6,287	4,823	3,200	2,128	8,393	179	47,322
1993	1,492	1,483	8,176	13,169	6,461	5,386	3,704	2,493	8,999	166	51,529
1994	1,417	1,550	8,603	13,418	5,931	5,675	3,885	2,623	9,563	152	52,817
1995	1,419	1,544	8,715	13,565	5,961	6,089	3,936	2,579	9,538	179	53,525
1996	1,246	1,616	8,862	13,840	5,665	6,038	4,052	2,860	9,809	127	54,115
1997 (b)	1,325	1,718	9,464	15,147	5,553	6,275	4,330	3,117	10,596	114	56,644
1998	1,363	1,780	9,312	16,201	5,377	6,209	4,451	3,386	10,656	125	57,735
1999	1,232	1,843	9,629	16,574	4,825	5,932	4,180	3,323	11,093	128	57,310
MALES											
1989 (a)	417	463	12,775	5,003	16,889	353	7,262	1,258	4,361	149	48,930
1990	453	555	13,226	5,849	16,589	399	7,860	1,319	4,429	177	50,856
1991	513	661	15,056	6,981	18,114	436	9,556	1,543	5,191	184	58,235
1992	606	783	16,856	8,561	18,010	562	12,093	1,745	5,760	200	65,176
1993	742	846	18,113	9,773	18,381	717	13,971	2,255	6,426	217	71,441
1994	725	883	19,352	9,733	17,532	857	14,996	2,392	7,080	220	73,770
1995	773	873	19,698	10,057	16,478	919	14,822	2,381	7,307	238	73,546
1996	730	871	19,877	10,723	15,793	980	14,696	2,521	7,594	188	73,973
1997 (b)	782	998	21,528	12,239	16,129	1,081	14,721	2,823	8,202	212	77,516
1998	932	1,020	21,978	13,125	15,737	1,061	14,341	3,197	8,535	239	78,688
1999	840	1,129	22,396	14,547	14,609	1,009	13,919	3,521	8,752	237	78,850
FEMALES											
1989 (a)	1,456	1,574	18,747	13,400	23,556	4,646	9,907	2,847	11,267	309	87,709
1990	1,476	1,715	19,260	15,016	22,773	4,496	10,511	2,850	11,327	331	89,755
1991	1,639	1,917	21,934	17,177	24,737	4,745	12,624	3,425	12,805	355	101,358
1992	1,779	2,203	24,371	20,765	24,297	5,385	15,293	3,873	14,153	379	112,498
1993	2,234	2,329	26,289	22,942	24,842	6,103	17,675	4,748	15,425	383	122,970
1994	2,142	2,433	27,955	23,151	23,463	6,532	18,881	5,015	16,643	372	126,587
1995	2,192	2,417	28,413	23,622	22,439	7,008	18,758	4,960	16,845	417	127,071
1996	1,976	2,487	28,739	24,563	21,458	7,018	18,748	5,381	17,403	315	128,088
1997 (b)	2,107	2,716	30,992	27,386	21,682	7,356	19,051	5,940	18,798	326	134,160
1998	2,295	2,800	31,290	29,326	21,114	7,270	18,792	6,583	19,191	364	136,423
1999	2,072	2,972	32,025	31,121	19,434	6,941	18,099	6,844	19,845	365	136,160
PERSONS											

(a) Figures for years from 1989 to 1993 progressively include State-funded basic nursing students who would previously have been trained in hospitals.
 (b) Data from 1997 onwards were compiled in a different way to data for prior years to take into account the coding of Combined Courses to two fields of study. As a consequence, the total for some broad fields of study show larger increases than would be the case if data for only one field were to be counted.
 Counting both fields of study for Combined Courses means that the totals for each year may be less than the sum of all Broad Fields of Study.

Table 21. Award Course Completions for Non-Overseas Students by Gender and Broad Level of Course, 1989-1999

Year	Higher Degree		Sub-total Higher Degree	Other Post-graduate (b)	Sub-total Postgraduate	Bachelor (b)	Other Under-graduate (c)	Sub-total Under-graduate	TOTAL
	Research	Coursework							
MALES									
1989 (a)	1,322	1,852	3,174	6,405	9,579	24,509	4,691	29,200	38,779
1990	1,221	2,039	3,260	6,038	9,298	25,558	4,043	29,601	38,899
1991	1,385	2,770	4,155	7,432	11,587	27,723	3,813	31,536	43,123
1992	1,372	3,498	4,870	8,067	12,937	31,181	3,204	34,385	47,322
1993	1,527	4,208	5,735	8,482	14,217	34,114	3,198	37,312	51,529
1994	1,837	4,891	6,728	8,452	15,180	35,454	2,183	37,637	52,817
1995	1,999	5,357	7,356	8,263	15,619	35,563	2,343	37,906	53,525
1996	2,240	5,808	8,048	8,622	16,670	35,308	2,137	37,445	54,115
1997	2,415	6,387	8,802	8,909	17,711	36,960	1,973	38,933	56,644
1998	2,402	6,996	9,398	8,504	17,902	37,851	1,982	39,833	57,735
1999	2,429	7,016	9,445	8,172	17,617	37,780	1,913	39,693	57,310
FEMALES									
1989 (a)	607	1,162	1,769	9,131	10,900	27,575	10,455	38,030	48,930
1990	646	1,320	1,966	8,977	10,943	30,127	9,786	39,913	50,856
1991	715	1,908	2,623	10,938	13,561	35,435	9,239	44,674	58,235
1992	810	2,606	3,416	11,680	15,096	43,266	6,814	50,080	65,176
1993	963	3,344	4,307	12,613	16,920	49,772	4,749	54,521	71,441
1994	1,227	4,088	5,315	12,443	17,758	53,644	2,368	56,012	73,770
1995	1,440	4,654	6,094	12,352	18,446	53,380	1,720	55,100	73,546
1996	1,637	5,355	6,992	13,425	20,417	51,960	1,596	53,556	73,973
1997	1,839	6,121	7,960	14,062	22,022	54,126	1,368	55,494	77,516
1998	1,870	6,881	8,751	13,253	22,004	55,310	1,374	56,684	78,688
1999	1,998	7,181	9,179	12,798	21,977	55,572	1,301	56,873	78,850
PERSONS									
1989 (a)	1,929	3,014	4,943	15,536	20,479	52,084	15,146	67,230	87,709
1990	1,867	3,359	5,226	15,015	20,241	55,685	13,829	69,514	89,755
1991	2,100	4,678	6,778	18,370	25,148	63,158	13,052	76,210	101,358
1992	2,182	6,104	8,286	19,747	28,033	74,447	10,018	84,465	112,498
1993	2,490	7,552	10,042	21,095	31,137	83,886	7,947	91,833	122,970
1994	3,064	8,979	12,043	20,895	32,938	89,098	4,551	93,649	126,587
1995	3,439	10,011	13,450	20,615	34,065	88,943	4,063	93,006	127,071
1996	3,877	11,163	15,040	22,047	37,087	87,268	3,733	91,001	128,088
1997	4,254	12,508	16,762	22,971	39,733	91,086	3,341	94,427	134,160
1998	4,272	13,877	18,149	21,757	39,906	93,161	3,356	96,517	136,423
1999	4,427	14,197	18,624	20,970	39,594	93,352	3,214	96,566	136,160

(a) Figures for years from 1989 to 1993 progressively include State-funded basic nursing students who would previously have been trained in hospitals.

(b) Prior to 1994 'Bachelor's Postgraduate' courses were treated as postgraduate level courses. From 1994, 'Bachelor's Graduate Entry' courses are treated as undergraduate level courses.

(c) Figures for 'Other Undergraduate' courses include students enrolled in 'Associate Degree', 'Advanced Diploma (AQF)', 'Diploma (AQF)', 'Other Award courses'.

Table 22. Award Course Completions for Overseas Students by Gender and Broad Field of Study, 1989-1999

Year	Agriculture, Animal Husbandry	Architecture, Building	Arts, Humanities and Social Sciences	Business, Admin., Economics	Education	Engineering, Surveying	Health	Law, Legal Studies	Science	Veterinary Science	TOTAL
1989 (a)	53	57	80	560	64	378	72	27	256	12	1,559
1990	88	199	196	986	89	590	135	207	444	16	2,950
1991	89	169	229	1,552	135	575	138	38	656	6	3,587
1992	192	184	382	1,833	150	615	218	53	790	14	4,431
1993	175	185	396	2,261	209	703	271	60	971	19	5,250
1994	152	204	484	2,951	239	870	309	87	1,120	27	6,443
1995	160	232	471	3,201	312	970	348	115	1,473	18	7,300
1996	111	301	690	4,375	321	1,163	346	138	1,651	23	9,119
1997 (b)	135	316	771	5,665	363	1,324	516	117	1,808	20	11,000
1998	102	435	864	6,574	311	1,498	690	117	2,138	18	12,681
1999	126	495	954	7,493	360	1,662	697	145	2,380	22	14,290
FEMALES											
1989 (a)	19	24	132	519	70	50	189	28	172	6	1,209
1990	38	52	219	846	102	84	300	174	272	7	2,094
1991	25	59	363	1,217	164	81	383	26	392	7	2,717
1992	39	72	534	1,560	206	81	642	45	466	9	3,654
1993	60	62	572	2,166	265	117	776	38	572	10	4,638
1994	54	78	822	2,590	365	118	878	61	710	8	5,684
1995	72	106	835	3,141	510	144	922	65	813	14	6,622
1996	66	157	1,075	4,172	486	157	1,001	139	859	20	8,132
1997 (b)	58	171	1,244	5,402	498	204	1,505	102	949	6	10,115
1998	61	212	1,527	6,923	525	231	1,781	114	1,095	9	12,452
1999	62	262	1,735	7,698	591	311	1,954	125	1,250	6	13,973
PERSONS											
1989 (a)	72	81	212	1,079	134	428	261	55	428	18	2,768
1990	126	251	415	1,832	191	674	435	381	716	23	5,044
1991	114	228	592	2,769	299	656	521	64	1,048	13	6,304
1992	231	256	916	3,393	356	696	860	98	1,256	23	8,085
1993	235	247	968	4,427	474	820	1,047	98	1,543	29	9,888
1994	206	282	1,306	5,541	604	988	1,187	148	1,830	35	12,127
1995	232	338	1,306	6,342	822	1,114	1,270	180	2,286	32	13,922
1996	177	458	1,765	8,547	807	1,320	1,347	277	2,510	43	17,251
1997 (b)	193	487	2,015	11,067	861	1,528	2,021	219	2,757	26	21,115
1998	163	647	2,391	13,497	836	1,729	2,471	231	3,233	27	25,133
1999	188	757	2,689	15,191	951	1,973	2,651	270	3,630	28	28,263

(a) Figures for years from 1989 to 1993 progressively include State-funded basic nursing students who would previously have been trained in hospitals.

(b) Data from 1997 onwards were compiled in a different way to data for prior years to take into account the coding of Combined Courses to two fields of study. As a consequence, the total for some broad fields of study show larger increases than would be the case if data for only one field were to be counted. Counting both fields of study for Combined Courses means that the totals for each year may be less than the sum of all Broad Fields of Study.

Table 23. Award Course Completions for Overseas Students by Gender and Broad Level of Course, 1989-1999

Year	Higher Degree		Sub-total Higher Degree	Other Post-graduate (b)	Sub-total Postgraduate	Bachelor (b)	Other Under-graduate (c)	Sub-total Under-graduate	TOTAL
	Research	Coursework							
MALES									
1989 (a)	128	126	254	251	505	1,022	32	1,054	1,559
1990	258	466	724	503	1,227	1,682	41	1,723	2,950
1991	313	534	847	384	1,231	2,320	36	2,356	3,587
1992	403	780	1,183	508	1,691	2,667	73	2,740	4,431
1993	519	959	1,478	577	2,055	3,137	58	3,195	5,250
1994	658	1,170	1,828	758	2,586	3,827	30	3,857	6,443
1995	611	1,407	2,018	754	2,772	4,424	104	4,528	7,300
1996	606	2,204	2,810	1,112	3,922	5,091	106	5,197	9,119
1997	668	3,125	3,793	1,275	5,068	5,845	87	5,932	11,000
1998	581	3,755	4,336	1,303	5,639	6,907	135	7,042	12,681
1999	604	4,573	5,177	1,253	6,430	7,739	121	7,860	14,290
FEMALES									
1989 (a)	38	51	89	162	251	868	90	958	1,209
1990	87	220	307	393	700	1,307	87	1,394	2,094
1991	136	298	434	310	744	1,859	114	1,973	2,717
1992	127	401	528	376	904	2,673	77	2,750	3,654
1993	204	509	713	425	1,138	3,464	36	3,500	4,638
1994	236	646	882	555	1,437	4,230	17	4,247	5,684
1995	235	863	1,098	797	1,895	4,704	23	4,727	6,622
1996	247	1,344	1,591	1,032	2,623	5,493	16	5,509	8,132
1997	262	1,926	2,188	1,002	3,190	6,903	22	6,925	10,115
1998	297	2,565	2,862	1,033	3,895	8,519	38	8,557	12,452
1999	316	3,145	3,461	1,114	4,575	9,353	45	9,398	13,973
PERSONS									
1989 (a)	166	177	343	413	756	1,890	122	2,012	2,768
1990	345	686	1,031	896	1,927	2,989	128	3,117	5,044
1991	449	832	1,281	694	1,975	4,179	150	4,329	6,304
1992	530	1,181	1,711	884	2,595	5,340	150	5,490	8,085
1993	723	1,468	2,191	1,002	3,193	6,601	94	6,695	9,888
1994	894	1,816	2,710	1,313	4,023	8,057	47	8,104	12,127
1995	846	2,270	3,116	1,551	4,667	9,128	127	9,255	13,922
1996	853	3,548	4,401	2,144	6,545	10,584	122	10,706	17,251
1997	930	5,051	5,981	2,277	8,258	12,748	109	12,857	21,115
1998	878	6,320	7,198	2,336	9,534	15,426	173	15,599	25,133
1999	920	7,718	8,638	2,367	11,005	17,092	166	17,258	28,263

(a) Figures for years from 1989 to 1993 progressively include State-funded basic nursing students who would previously have been trained in hospitals.

(b) Prior to 1994 'Bachelor's Postgraduate' courses were treated as postgraduate level courses. From 1994, 'Bachelor's Graduate Entry' courses are treated as undergraduate level courses.

(c) Figures for 'Other Undergraduate' courses include students enrolled in 'Associate Degree', 'Advanced Diploma (AQF)', 'Diploma (AQF)', 'Other Award' courses.

3. Appendices

Appendix 1. Definitions

A3.1 Award Course

A program of study formally approved/accredited by a higher education institution or any other relevant accreditation authority, which leads to an academic award granted by the institution or which qualifies a student to enter a course at a level higher than a bachelor's degree.

A3.2 Census Date

The date referred to in the *Higher Education Funding Act 1988* as being dates on which HECS liabilities are incurred.

The census dates for the standard two Semester structure are 31 March YYYY (YYYY is the reference year) for Semester 1 and 31 August YYYY for Semester 2.

The census dates for teaching periods different from the standard two Semester structure are:

- the day the course commences if the course is less than six weeks long; or fourteen days after the course commences if the course is six weeks or more in length.

A3.3 Commencing Student (definition used from 1987)

The full definition is provided in the document *Higher Education Student Collection Documentation – 2000*. In summary, for the purposes of the data presented in this publication, a commencing student from 1987 onwards, is a person who is enrolled for the first time in a particular higher education course at a particular higher education institution between 1 April YYYY-1 and 31 March YYYY (where YYYY is the reference year).

A3.4 Course Completion

The successful completion of all the academic requirements of a course which includes any required attendance, assignments, examinations, assessments, dissertations, practical experience and work experience in industry. The conferring of the award for a course is not synonymous with and should not be substituted for “course completion” as some students may have completed all the academic requirements of the course but not have received the award.

A course completion occurs in those cases where a student is conceded an award after ceasing studies which would have led to a single award for a combined course (eg. BA/LLb). In such cases the course completion is for the course for which the completed units of study are counted as meeting its requirements. However, if a student is granted an award after partial completion of a combined course which normally leads to a single award, and then resumes studies of the combined course in the next year, a course completion does not occur.

Where a combined course automatically leads to two separate awards, a course completion only occurs when the requirements of both awards have been satisfied. The completion, therefore, would be for the combined course only (and not two separate completions for two awards).

A3.5 Enabling Course

A program of study which (a) provides bridging or supplementary education for the purpose of enabling a person to undertake an award course at one higher education institution or at another higher education institution; and which meets Commonwealth guidelines concerning the inclusion in the annual statistical collection of higher education student load for bridging and supplementary programs.

A3.6 Field of Study Classification

A classification of courses based on similarity in terms of the vocational field of specialisation or the principal subject matter of the course. (See Appendix 2 of this publication or Appendix B of the document *“Higher Education Student Collection Documentation”*).

A3.7 Higher Education Course

Higher education courses may be award courses, non-award courses or enabling courses. Higher education courses do not include TAFE courses.

Award course:

- A program of study formally approved/accredited by the institution or any other relevant accreditation authority and which leads to an academic award granted by the institution or which qualifies a student to enter a course at a level higher than a bachelor's degree.

Non-award course:

- A program of study which does not lead to an award and which comprises a unit or units of study which:
 - is a unit or units of study from an award course or courses at the institution; and
 - is able to be counted as a credit towards some award course at the institution by all students who complete the unit or units of study.

Enabling course:

- A program of study for disadvantaged non-overseas students which is a bridging program or supplementary program which meets Commonwealth guidelines for such programs.

A3.8 Level of Course

The course levels for years prior to 1994 and 1994 onwards are classified as follows:

- Pre 1994
 - Higher Degree
 - Higher Doctorate
 - Ph.D
 - Master's by Research
 - Master's by Coursework
 - Other Postgraduate
 - Postgraduate qualifying or preliminary
 - Graduate diploma/postgraduate diploma (new or extended)
 - Graduate certificate
 - Bachelor's postgraduate
 - Undergraduate
 - Bachelor
 - * Bachelor's honours
 - * Bachelor's pass
 - Diploma
 - Associate diploma
 - Other award course
 - Enabling course
 - Non-award course
- 1994 onwards
 - Higher Degree
 - Higher doctorate
 - Doctorate by research
 - Doctorate by coursework
 - Master's by research
 - Master's by coursework

- Other Postgraduate
 - Postgraduate qualifying or preliminary
 - Graduate diploma/postgraduate diploma (new or extended)
 - Graduate certificate
- Undergraduate
 - Bachelor
 - * Bachelor's graduate entry
 - * Bachelor's honours
 - * Bachelor's pass
 - Associate degree
 - Advanced Degree (AQF)
 - Diploma (AQF)
 - Other award course
 - Enabling course
 - Non-award course

A3.9 Mode of Attendance

A classification on the manner in which a student is undertaking a course:

- Internal:
 - all units of study for which the student is enrolled are undertaken through attendance at the institution on a regular basis; or
 - where the student is undertaking a higher degree course for which regular attendance is not required, but attends the institution on an agreed schedule for the purposes of supervision and/or instruction.
- External:
 - all units of study for which the student is enrolled involve special arrangement whereby lesson materials, assignments etc. are delivered to the student, and any associated attendance at the institution is of an incidental, special or voluntary nature.
- Multi-Modal:
 - at least one unit of study is undertaken on an internal mode of attendance and at least one unit of study is undertaken on an external mode of attendance.

A3.10 Non-Overseas Student

A student who is one of the following:

- Australian citizen (including Australian citizens with dual citizenship); or
- New Zealand citizen or a diplomatic or consular representative of New Zealand, a member of the staff of such a representative or the spouse or dependent relative of such a representative, excluding those with Australian citizenship; or
- Students with Permanent Residence status but excluding those who have New Zealand citizenship.

Note: In previous Time Series publications, New Zealand citizens were counted as being overseas students (*See Overseas Students*). In this publication New Zealand citizens are counted as non-overseas students from 1989 onwards.

A3.11 Overseas Student

A student who is not one of the following:

- Australian citizen (including Australian citizens with dual citizenship); or
- New Zealand citizen or a diplomatic or consular representative of New Zealand, a member of the staff of such a representative or the spouse or dependent relative of such a representative, excluding those with Australian citizenship; or
- Students with Permanent Residence status but excluding those who have New Zealand citizenship.

Overseas students includes students who have a temporary entry permit or are a diplomat or a dependant of a diplomat (except New Zealand and resides in Australia during the semester.)

Note: In previous Time Series publications, New Zealand citizens were counted as being overseas students. In this publication New Zealand citizens are counted as non-overseas students from 1989 onwards. (*See Non-Overseas Students*)

A3.12 Students

Numbers of students reported for 1989 to 2000 comprise unduplicated counts of students who met these criteria:

- between 1 APRYYYY-1 and 31 March YYYY, the student had been admitted to a Higher Education Institution and was enrolled in a higher education award course, enabling course or non-award course; and
- for such a course enrolled in, the student had student load in at least one unit of study to be undertaken in a semester in which the census date of 31 March YYYY occurs; and
- at that time the student was entitled to be enrolled in the course and had not formally indicated that they had withdrawn from, deferred or discontinued the course.

A3.13 Type of Attendance

Attendance is classified by the institution as being full-time or part-time based on the student load for the student aggregated across all units of study (including work experience in industry units) for all courses being undertaken by the student in the collection year:

- Full-time: student load aggregated for all the courses being undertaken by the student in the collection year is 0.75 or more.
- Part-time: student load aggregated for all the courses being undertaken by the student in the collection year is less than 0.75.

A3.14 Type of Enrolment

A classification of the way in which a student is undertaking a course, based on "Type of Attendance" and "Mode of Attendance":

- Full-time: the "Mode of Attendance" is internal or multi-modal and the "Type of Attendance" is full-time.
- Part-time: the "Mode of Attendance" is internal or multi-modal and the "Type of Attendance" is part-time.
- External: the "Mode of Attendance" is external and the "Type of Attendance" is either full-time or part-time.

Appendix 2. Classification of Field of Study

The Field of Study classification provides a hierarchical structure for the categorisation of higher education courses to fields of study. The classification describes fields of study groupings at three levels: broad, major and minor:

- Broad Field of Study: A two digit code representing a grouping of major fields of study.
- Major Field of Study: A four digit code (including the relevant broad field of study code) representing a group of minor fields of study.
- Minor Field of Study: A six digit code (including the relevant broad and major field of study).

Field of study groupings are based on similarity of potential vocations rather than similarity of content.

General and other categories are included within major and minor fields to enable classification of courses that cannot be allocated to a specific category.

01 AGRICULTURE, ANIMAL HUSBANDRY

01.01 Agriculture, Animal Husbandry - General

01.01.01 Agriculture, Animal Husbandry – General

01.02 Agriculture

01.02.01 Agriculture - General

01.02.02 Forestry

01.02.03 Plant Sciences

01.02.04 Soil Sciences

01.02.05 Horticulture

01.02.06 Viticulture and Oenology

01.02.99 Agriculture – Other

01.03 Animal Husbandry (not Veterinary Science)

01.03.01 Animal Husbandry

01.04 Agriculture Management

01.04.01 Agriculture Management - General

01.04.02 Rural Management

01.04.03 Parks and Wildlife Management

01.04.99 Agriculture Management – Other

02 ARCHITECTURE, BUILDING

02.01 Architecture, Building - General

02.01.01 Architecture, Building – General

02.02 Architecture

02.02.01 Architecture - General

02.02.02 Environmental and Industrial Design

02.02.03 Landscape Architecture

02.02.99 Architecture – Other

02.03 Building

02.03.01 Building - General

02.03.02 Building Construction Technology

02.03.03 Interior Design

02.03.04 Quantity Surveying

02.03.99 Building – Other

02.04 Urban and Regional Planning

02.04.01 Urban and Regional Planning

03 ARTS, HUMANITIES AND SOCIAL SCIENCES

03.01 Arts, Humanities and Social Sciences - General

03.03.01 Arts, Humanities and Social Sciences – General

03.02 Humanities and Social Sciences

03.02.01 Humanities and Social Sciences - General

03.02.02 Aboriginal Studies

03.02.03 Anthropology

03.02.04 Archaeology

03.02.05 Area and Ethnic Studies

03.02.06 Communications

03.02.07 Counselling (not Health Counselling or Educational Counselling)

03.02.08 Geography

03.02.09 History

03.02.10 Library and Archival Studies

03.02.11 Literary Studies

03.02.12 Multicultural Studies

03.02.13 Philosophy

03.02.14 Political Science and Government

03.02.15 Psychology

03.02.16 Recreation Studies

03.02.17 Religion and Theology

03.02.18 Social Work

03.02.19 Sociology

03.02.20 Welfare Studies

03.02.21 Women's Studies

03.02.99 Humanities and Social Sciences – Other

03.03 Language Studies (not Literary or Ethnic Studies)

03.03.01 Language Studies - General

03.03.02 Asian Languages

03.03.03 European Languages

03.03.04 Linguistics

03.03.99 Language Studies – Other

03.04 Visual and Performing Arts

03.04.01 Visual and Performing Arts - General

03.04.02 Conservation of Art and Cultural Materials

03.04.03 Crafts

03.04.04 Dance

03.04.05 Dramatic Arts

03.04.06 Film and Photographic Arts

03.04.07 Fine Arts

03.04.08 Graphic Arts and Design

03.04.09 Music

03.04.99 Visual and Performing Arts – Other

04 BUSINESS, ADMINISTRATION, ECONOMICS

04.01 Business, Administration, Economics - General

04.01.01 Business, Administration, Economics – General

04.02 Business, Administration

04.02.01 Business, Administration - General

04.02.02 Accounting

04.02.03 Administration and Management (not Agricultural Management or Rural Management)

04.02.04 Banking and Finance

04.02.05 Business Data Processing

04.02.06 Industrial Relations

04.02.07 Hotel and Hospitality Management

04.02.08 Marketing and Distribution

04.02.09 Personnel Management and Development

04.02.10 Public Administration

04.02.11 Secretarial Studies

04.02.12 Valuation and Real Estate

04.02.99 Business, Administration – Other

04.03 Economics

04.03.01 Economics - General

04.03.02 Agricultural Economics

04.03.03 Economic History

04.03.04 Economic Statistics/Econometrics

04.03.99 Economics – Other

05 EDUCATION

05.01 Education - General

05.01.01 Education – General

05.02 Initial Teacher Education (Pre-service)

05.02.01 Initial Teacher Education (General)

05.02.02 Initial Early Childhood Teacher Education

05.02.03 Initial Primary Teacher Education

05.02.04 Initial Secondary Teacher Education

05.02.05 Initial TAFE Teacher Education

05.02.06 Initial Special Teacher Education

05.02.99 Initial Teacher Education – Other

05.03 Post-initial Teacher Education

05.03.01 Post-initial Teacher Education - General

05.03.02 Post-initial Early Childhood Teacher Education

05.03.03 Post-initial Primary Teacher Education

05.03.04 Post-initial Secondary Teacher Education

05.03.05 Post-initial TAFE Teacher Education

05.03.06 Post-initial Special Teacher Education

05.03.99 Post-initial Teacher Education – Other

- 05.04 Education - Other Than Teacher Education**
- 05.04.01 Education Other Than Teacher Education - General
- 05.04.02 Educational Administration
- 05.04.03 Educational Counselling
- 05.04.04 Education Media
- 05.04.05 Tertiary Education
- 05.04.06 Nurse and Health Educators Education
- 05.04.99 Education Other Than Teacher Education – Other

06 ENGINEERING, SURVEYING

- 06.01 Engineering, Surveying - General**
- 06.01.01 Engineering, Surveying – General
- 06.02 Engineering**
- 06.02.01 Engineering - General
- 06.02.02 Aeronautical Engineering
- 06.02.03 Chemical Engineering
- 06.02.04 Civil, Structural Engineering
- 06.02.05 Electrical Engineering
- 06.02.06 Electronic Engineering, Computer Engineering
- 06.02.07 Industrial Engineering
- 06.02.08 Marine Engineering
- 06.02.09 Mechanical Engineering
- 06.02.10 Metallurgy
- 06.02.11 Mining and Minerals Engineering
- 06.02.99 Engineering – Other
- 06.03 Surveying**
- 06.03.01 Surveying -General
- 06.03.02 Cartography
- 06.03.03 Surveying
- 06.03.99 Surveying – Other

07 HEALTH

- 07.01 Health - General**
- 07.01.01 Health – General
- 07.02 Dentistry**
- 07.02.01 Dentistry
- 07.02.02 Dental Therapy
- 07.03 Health Support Activities**
- 07.03.01 Health Support Activities - General
- 07.03.02 Health Administration
- 07.03.03 Health Counselling
- 07.03.04 Health Surveying and Environmental Health
- 07.03.99 Health Support Activities – Other

- 07.04 Health Sciences and Technologies**
- 07.04.01 Health Sciences and Technologies - General
- 07.04.02 Nursing - Basic
- 07.04.03 Nursing - Post-basic
- 07.04.04 Medical Radiography
- 07.04.05 Medical Technology
- 07.04.06 Nutrition and Dietetics
- 07.04.07 Optometry
- 07.04.08 Pharmacy
- 07.04.09 Podiatry
- 07.04.99 Health Sciences and Technologies – Other

- 07.05 Medical Science, Medicine**
- 07.05.01 Medical Science
- 07.05.02 Medicine

- 07.06 Rehabilitation Services**
- 07.06.01 Rehabilitation Services - General
- 07.06.02 Occupational Therapy
- 07.06.03 Physiotherapy
- 07.06.04 Speech Pathology/Audiology
- 07.06.99 Rehabilitation Services – Other

08 LAW, LEGAL STUDIES

- 08.01 Law, Legal Studies - General**
- 08.01.01 Law, Legal Studies – General

- 08.02 Law**
- 08.02.01 Law - General
- 08.02.02 Jurisprudence
- 08.02.03 Legal Practice
- 08.02.99 Law – Other

- 08.03 Law Enforcement**
- 08.03.01 Law Enforcement - General
- 08.03.02 Justice Administration
- 08.03.03 Police Studies
- 08.03.99 Law Enforcement – Other

- 08.04 Legal Studies**
- 08.04.01 Legal Studies – General

09 SCIENCE

- 09.01 Science - General**
- 09.09.01 Science – General

- 09.02 Computer Science, Information Systems**
- 09.02.01 Computer Science, Information Systems - General (not Business Data Processing)
- 09.02.02 Computer Science
- 09.02.03 Information Systems
- 09.02.99 Computer Science, Information Systems – Other

09.03	Life, General Sciences
09.03.01	Life, General Sciences - General
09.03.02	Anatomy
09.03.03	Biochemistry
09.03.04	Biology
09.03.05	Botany
09.03.06	Environmental Science
09.03.07	Food Science and Technology
09.03.08	Home Economics
09.03.09	Human Movement Science/Sports Science
09.03.10	Laboratory Techniques (not Medical Technology)
09.03.11	Microbiology
09.03.12	Pharmacology
09.03.13	Physiology
09.03.14	Zoology
09.03.99	Life, General Sciences – Other
09.04	Mathematics
09.04.01	Mathematics - General
09.04.02	Applied Mathematics
09.04.03	Pure Mathematics
09.04.04	Statistics and Operations Research
09.04.99	Mathematics – Other
09.05	Physical Sciences
09.05.01	Physical Sciences - General
09.05.02	Chemistry
09.05.03	Geology
09.05.04	Nautical Science
09.05.05	Physics
09.05.99	Physical Sciences – Other
10	VETERINARY SCIENCE
10.01	Veterinary Science
10.01.01	Veterinary Science

