

TEACHING AUSTRALIA

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TEACHING AUSTRALIA

Section 1: Agency overview and resources

1.1 STRATEGIC DIRECTION

Teaching Australia – Australian Institute for Teaching and School Leadership Limited is a public company limited by guarantee under the *Corporations Act 2001* and is subject to the *Commonwealth Authorities and Companies Act 1997*. It operates under its own constitution with decisions made by an independent board of directors drawn from the teaching profession.

Teaching Australia's primary purpose is to enhance the quality of teaching and school leadership and raise the status of the teaching profession.

By bringing together national professional associations for teachers, principals and teacher educators from all settings, sectors, jurisdictions and areas of specialisation, Teaching Australia is leading the development of specialist standards for accomplished teachers and principals, as a foundation for professional growth and for recognising excellence.

Teaching Australia supports targeted national professional development activities designed to build leadership capacity and extend the skills and knowledge of teachers and principals, a program of research to provide a stronger evidence base for professional practice and activities aimed at supporting and strengthening the Australian teaching profession.

The outcomes of the review of Teaching Australia announced in the 2008-09 Budget addressing governance, integration and policy alignment, will influence the future role of Teaching Australia in supporting quality teaching and school leadership.

1.2 AGENCY RESOURCE STATEMENT

Table 1.1 shows the total resources from all origins. The table summarises how resources will be applied by outcome and by administered and departmental classification.

Table 1.1: Teaching Australia resource statement — Budget estimates for 2009-10 as at Budget May 2009

Source	Estimate of prior + year amounts available in 2009-10 \$'000	Proposed at Budget = 2009-10 \$'000	Total Estimate 2009-10 \$'000	Estimated Available Appropriation 2008-09 \$'000
Opening Balance/Reserves at Bank	2,798	-	2,798	-
REVENUE FROM GOVERNMENT				
Ordinary Annual Services¹				
Outcome 1	-	4,550	-	-
Total ordinary annual services	-	4,550	4,550	-
Total	-	-	-	-
FUNDS FROM OTHER SOURCES				
Interest	-	250	-	-
Royalties	-	-	-	-
Sale of goods and services	-	800	-	-
Other	-	10	-	-
Total	-	1,060	1,060	-
Total net resourcing for Teaching Australia	-	5,610	8,408	-

¹ Appropriation Bill (No.1) 2009-10

Teaching Australia is not directly appropriated as it is a CAC Act body. Appropriations are made to Department of Education, Employment and Workplace Relations which are then paid to Teaching Australia and are considered 'departmental' for all purposes.

All figures are GST exclusive

1.3 BUDGET MEASURES

Teaching Australia does not have any new measures since the 2008-09 Budget. For this reason Table 1.2 is not presented.

1.4 TRANSITION FROM OUTCOMES AND OUTPUTS TO OUTCOMES AND PROGRAMS

From the 2009-10 Budget, all General Government Sector (GGS) entities will be reporting on a program basis. The table below outlines the transition from the 2008-09 Budget year (as at Additional Estimates) which was presented in administered items, outputs and output groups to the program reporting framework used for the 2009-10 Budget. The table also captures revisions made to GGS outcome statements under the Operation Sunlight Outcome Statements Review.

Figure 2: Transition table

2008-09 Budget year	2009-10 Budget year
Outcome 1: Contribute to DEEWR's Outcome 2 - School Education - Schools and other educators provide high quality teaching and learning to all Australian children, creating good foundation skills and positive life opportunities	Outcome 1: Enhance the quality of teaching and school leadership through developing standards, recognising teaching excellence, providing professional development opportunities and supporting the teaching profession
Output Group 1.1: Assistance for quality teaching and learning	Program 1.1: Assistance for quality teaching and learning

Section 2: Outcomes and planned performance

2.1 OUTCOMES AND PERFORMANCE INFORMATION

Government outcomes are the intended results, impacts or consequences of actions by the Government on the Australian community. Agencies deliver programs which are the Government actions taken to deliver the stated outcomes. Agencies are required to identify the programs which contribute to Government outcomes over the Budget and forward years.

Outcome 1 is described below together with its related programs, specifying the performance indicators and targets used to assess and monitor the performance of Teaching Australia in achieving government outcomes.

Outcome 1: Enhance the quality of teaching and school leadership through developing standards, recognising teaching excellence, providing professional development opportunities and supporting the teaching profession.

Outcome 1 Strategy

Teaching Australia will continue to work with national professional associations of teachers, principals and teacher educators to strengthen the teaching profession. It will undertake a range of targeted activities, complementing the work of other education agencies, to support the professionalism of teachers and principals and to enhance the quality of teaching and school leadership.

Through the strategies adopted to achieve the outcome, Teaching Australia will contribute to the objectives of the COAG Smarter Schools – National Partnership on Quality Teaching leading to improved educational outcomes.

The review of Teaching Australia begun in March 2009 will have a bearing on Teaching Australia's future directions. Based on Teaching Australia's present role, it is expected that key strategies in 2009–10 will be to:

- develop specialised standards for accomplished teaching and principals as a basis for recognition, to guide professional growth and to complement national curriculum development
- offer a range of targeted, leading edge professional learning activities that build professionalism, creativity and leadership capacity, including the Leading Australia's Schools Program and master classes
- support the teaching profession by building a strong evidence base to inform policy and practice
- promote the status of the teaching profession by recognising high performing teachers and principals through the Australian Awards for Teaching Excellence

Teaching Australia Budget Statements – Outcomes & performance

- through the Teaching Australia Network, strengthen the capacity of the teaching profession to influence and act in partnership with other education stakeholders to provide the best education for all school students.

Teaching Australia's target group is the 250,000 teachers and principals across all education jurisdictions and sectors. Teaching Australia's strategic approach is to work collaboratively with professional associations and to complement the significant investment of school authorities in quality teaching and school leadership through targeted national activities.

Outcome 1 Budgeted Expenses and Resources

Table 2.1 provides an overview of the total expenses for Outcome 1 by program.

Table 2.1: Budgeted Expenses and Resources for Outcome 1

Outcome 1: Enhance the quality of teaching and school leadership through developing standards, recognising teaching excellence, providing professional development opportunities and supporting the teaching profession.	2008-09 Estimated Actual Expenses \$'000	2009-10 Estimated Expenses \$'000
Program 1.1: Assistance for quality teaching and learning		
Revenue from Government		
Ordinary Annual Services (Appropriation Bill No. 1)	-	-
Payment from related entites	-	-
Special Appropriations	-	-
Special Accounts	-	-
Revenues from Industry Sources	-	-
Revenues from other Independent Sources	6,768	5,610
Total for Program 1.1	6,768	5,610
Outcome 1 Totals by Resource type		
Revenue from Government		
Ordinary Annual Services (Appropriation Bill No. 1)	-	-
Payment from related entites	-	-
Special Appropriations	-	-
Special Accounts	-	-
Revenues from Industry Sources	-	-
Revenues from other Independent Sources	6,768	5,610
Total Expenses for Outcome 1	6,768	5,610
	2008-09	2009-10
Average Staffing Level (number)	20	20

Note: Departmental Appropriation splits and totals are indicative estimates and may change in the course of the budget year as government priorities change.

Contributions to Outcome 1

Program 1.1 Assistance for quality teaching and learning

Program objective

- Strengthen the teaching profession by developing Teaching Australia as a national body for the teaching profession.
- Work with the profession on the development of national professional standards.
- Contribute to the professional development of teachers and school leaders.
- Contribute to the national research and evidence base informing quality teaching and school leadership.
- Contribute to the recognition of quality teaching and school leadership.

Program expenses

Teaching Australia has not identified any significant trends, changes or variances in program expenses over the forward years, pending the outcomes of the Teaching Australia review.

Program 1.1 Deliverables

Deliverable	2009–10 Target
Strengthened capacity of the teaching profession for collaborative contribution to quality teaching and school leadership.	Teaching Australia Network working effectively on priority issues identified by the profession.
Progress towards the development of specialised national professional standards at accomplished level.	Standards development completed for science, early childhood and primary teaching and for principals.
Teaching and school leadership advanced through targeted professional learning.	Effective professional learning delivered through Leading Australia's Schools and master classes.
Research contributes to the evidence base.	Research outcomes inform teaching and school leadership policies and practices.
Standing of the profession enhanced through the Australian Awards for Teaching Excellence.	Excellence in teaching and school leadership recognised and promoted.

Program 1.1 Key performance indicators

Teaching Australia's activities support the professionalism of teachers and school leaders and enhance the standing of the profession.

Section 3: Explanatory tables and budgeted financial statements

Section 3 presents explanatory tables and budgeted financial statements which provide a comprehensive snapshot of agency finances for the budget year 2009-10. It explains how budget plans are incorporated into the financial statements and provides further details of the reconciliation between appropriations and program expenses, movements in administered funds, special accounts and government Indigenous expenditure.

3.1 EXPLANATORY TABLES

3.1.1 Movement of administered funds between years

Teaching Australia has no administered funds. For this reason Table 3.1.1 is not presented.

3.1.2 Special Accounts

Teaching Australia has no special accounts. For this reason Table 3.1.2 is not presented.

3.1.3 Australian Government Indigenous Expenditure

The 2009-10 Australian Government Indigenous Statement is not applicable because Teaching Australia has no Indigenous specific expenses. For this reason Table 3.1.3 is not presented.

3.2 BUDGETED FINANCIAL STATEMENTS

3.2.1 Differences in agency resourcing and financial statements

There are no differences in agency resourcing and the financial statements.

3.2.2 Analysis of budgeted financial statements

Initial establishment funding of \$10.0 million enabled Teaching Australia to establish its corporate structure and program of work in line with core objectives. Unexpended funding from this period is included in the company's forecast balance sheet. Some of this funding has been used to fund activities in the 2008-09 financial year.

3.2.3 Budgeted financial statements tables

**Table 3.2.1: Budgeted departmental comprehensive income statement
(for the period ended 30 June)**

	Estimated actual 2008-09 \$'000	Budget estimate 2009-10 \$'000	Forward estimate 2010-11 \$'000	Forward estimate 2011-12 \$'000	Forward estimate 2012-13 \$'000
EXPENSES					
Employee benefits	2,090	2,162	2,300	2,430	2,507
Supplier	4,100	2,922	3,204	3,045	3,008
Grants	-	-	-	-	-
Depreciation and amortisation	123	107	82	62	21
Write-down and impairment of assets	-	-	-	-	-
Losses from asset sales	-	-	-	-	-
Finance costs	-	-	-	-	-
Other	455	419	466	467	474
Total expenses	6,768	5,610	6,052	6,004	6,010
LESS:					
OWN-SOURCE INCOME					
Revenue					
Sale of goods and rendering of services	770	800	680	680	700
Fees and fines	-	-	-	-	-
Interest	282	250	162	114	100
Other revenue	15	10	10	10	10
Total revenue	1,067	1,060	852	804	810
Gains					
Total gains	-	-	-	-	-
Total own-source income	1,067	1,060	852	804	810
Net cost of (contribution by) services	(5,701)	(4,550)	(5,200)	(5,200)	(5,200)
Revenue from government	3,930	4,550	5,200	5,200	5,200
Surplus (Deficit)	(1,771)	-	-	-	-
Surplus (Deficit) attributable to the Australian Government*	(1,771)	-	-	-	-

Prepared on Australian Accounting Standards basis.

Table 3.2.2: Budgeted departmental balance sheet (as at 30 June)

	Estimated actual 2008-09 \$'000	Budget estimate 2009-10 \$'000	Forward estimate 2010-11 \$'000	Forward estimate 2011-12 \$'000	Forward estimate 2012-13 \$'000
ASSETS					
Financial assets					
Cash and equivalents	2,798	3,050	3,220	3,321	3,399
Trade and other Receivables	47	47	47	47	47
Total financial assets	2,845	3,097	3,267	3,368	3,446
Non-financial assets					
Infrastructure, plant and equipment	172	118	77	46	35
Heritage and cultural assets	28	28	28	28	28
Intangibles	162	108	67	36	25
Other	2	2	2	2	2
Total non-financial assets	364	256	174	112	90
Total assets	3,209	3,353	3,441	3,480	3,536
LIABILITIES					
Provisions					
Employees	186	238	293	351	411
Total provisions	186	238	293	351	411
Payables					
Suppliers	262	354	387	368	364
Total payables	262	354	387	368	364
Total liabilities	448	592	680	719	775
Net assets	2,761	2,761	2,761	2,761	2,761
EQUITY*					
Parent entity interest					
Retained surpluses or accumulated deficits	2,757	2,757	2,757	2,757	2,757
Reserves	4	4	4	4	4
Total parent entity interest	2,761	2,761	2,761	2,761	2,761
Total equity	2,761	2,761	2,761	2,761	2,761
Current assets	2,845	3,097	3,267	3,368	3,446
Non-current assets	364	256	174	112	90
Current liabilities	448	592	680	719	775
Non-current liabilities	-	-	-	-	-

* 'Equity' is the residual interest in assets after deduction of liabilities.
Prepared on Australian Accounting Standards basis.

**Table 3.2.3: Budgeted departmental statement of cash flows
(for the period ended 30 June)**

	Estimated actual 2008-09 \$'000	Budget estimate 2009-10 \$'000	Forward estimate 2010-11 \$'000	Forward estimate 2011-12 \$'000	Forward estimate 2012-13 \$'000
OPERATING ACTIVITIES					
Cash received					
Goods and services	770	800	680	680	700
Interest	282	250	162	114	100
Other	3,944	4,561	5,210	5,210	5,211
Total cash received	4,996	5,611	6,052	6,004	6,011
Cash used					
Employees	2,047	2,110	2,245	2,372	2,447
Suppliers	4,576	3,249	3,637	3,531	3,486
Total cash used	6,623	5,359	5,882	5,903	5,933
Net cash from or (used by) operating activities	(1,627)	252	170	101	78
INVESTING ACTIVITIES					
Cash used					
Purchase of property, plant	16	-	-	-	-
Total cash used	16	-	-	-	-
Net cash from or (used by) investing activities	(16)	-	-	-	-
FINANCING ACTIVITIES					
Net cash from or (used by) financing activities	-	-	-	-	-
Net increase or (decrease) in cash held	(1,643)	252	170	101	78
Cash at the beginning of the reporting period	4,441	2,798	3,050	3,220	3,321
Cash at the end of the reporting period	2,798	3,050	3,220	3,321	3,399

Prepared on Australian Accounting Standards basis.

Table 3.2.4: Departmental statement of changes in equity — summary of movement (Budget year 2009-10)

	Retained earnings	Asset revaluation reserve	Other reserves	Contributed equity/capital	Total equity
	\$'000	\$'000	\$'000	\$'000	\$'000
Opening balance as at 1 July 2009					
Balance carried forward from previous period	2,757	-	4	-	2,761
Opening balance	2,757	-	4	-	2,761
Income and expense					
Surplus (deficit) for the period	-	-	-	-	-
Total income and expenses recognised directly in equity	-	-	-	-	-
Estimated closing balance as at 30 June 2010	2,757	-	4	-	2,761

Prepared on Australian Accounting Standards basis.

Table 3.2.5: Departmental capital budget statement

Teaching Australia does not have a departmental capital budget. For this reason Table 3.2.5 is not presented.

Table 3.2.6: Statement of Asset Movements - Departmental

	Other Infrastructure, Plant & Equipment	Heritage & Cultural Assets	Intangibles	Other Non-financial Assets	Total
	\$'000	\$'000	\$'000	\$'000	\$'000
as at 1 July 2009					
Gross book value	221	28	212	2	463
Accumulated depreciation/amortisation	(49)	-	(50)	-	(99)
Opening net book balance	172	28	162	2	364
CAPITAL ASSET ADDITIONS					
Estimated expenditure on new or replacement assets					
by purchase or internally developed	-	-	-	-	-
by finance lease	-	-	-	-	-
by contribution/donation	-	-	-	-	-
by gift	-	-	-	-	-
Acquisition of entities or operations (including restructuring)	-	-	-	-	-
Sub-total	-	-	-	-	-
Other Movements					
Assets held for sale or in a disposal group held for sale	-	-	-	-	-
Depreciation/amortisation expense	(53)	-	(54)	-	(107)
Disposals [#]	-	-	-	-	-
Other	-	-	-	-	-
as at 30 June 2010					
Gross book value	221	28	212	2	463
Accumulated depreciation/amortisation	(103)	-	(104)	-	(207)
Closing net book balance	118	28	108	2	256

Prepared on Australian Accounting Standards basis.

Proceeds may be returned to the OPA

Table 3.2.7: Schedule of budgeted income and expenses administered on behalf of Government (for the period ended 30 June)

Teaching Australia has no income and expenses administered on behalf of government. For this reason Table 3.2.7 is not presented.

Table 3.2.8: Schedule of budgeted assets and liabilities administered on behalf of Government (as at 30 June)

Teaching Australia has no assets and liabilities administered on behalf of government. For this reason Table 3.2.8 is not presented.

Table 3.2.9: Schedule of budgeted administered cash flows (for the period ended 30 June)

Teaching Australia has no administered cash flows. For this reason Table 3.2.9 is not presented.

Table 3.2.10: Schedule of administered capital budget

Teaching Australia has no administered capital budget. For this reason Table 3.2.10 is not presented.

Table 3.2.11: Schedule of asset movements - administered

Teaching Australia has no administered assets. For this reason Table 3.2.11 is not presented.

