



Australian Government

**Department of Education, Employment
and Workplace Relations**



National Early Childhood Education and Care Workforce Census 2010 Child Care and Preschool Staff

The National Workforce Census is being conducted in partnership with state and territory governments, and covers all Early Childhood Education and Care providers and staff in Australia. Your participation will inform planning for the early childhood education and care sector, helping to ensure that high quality early childhood services are provided to young children and their families.

It is important to complete the National Workforce Census even if you complete similar surveys for your state or territory government, as **nationally consistent** data on the early childhood education and care workforce is needed to inform policy in this area.

The National Workforce Census collects information for all staff members directly involved in the management, delivery, and / or administration of preschool and child care services throughout Australia.

Information collected as part of the National Workforce Census is **completely confidential**. No data will be released in a way that enables individuals, services or providers to be identified.

This questionnaire can be completed online at **www.deewr.gov.au/earlychildhood** using the username and password in the panel in the top right hand corner of this letter. Alternatively, you can complete this form and return it in the reply paid envelope provided by the due date (also in the panel in the top right hand corner of this letter).

If you have any questions about the National Workforce Census, please contact the Social Research Centre, the organisation contracted to conduct the census, on:

Telephone: **1800 639 098** (free call)

Email: **nwc@srcentre.com.au**

Frequently asked questions

What will the National Workforce Census data be used for?

The census will provide key, nationally consistent data on the early childhood workforce and service providers in Australia. All Australian Governments have committed to making early childhood education and care an area of national reform. High quality early childhood services improve children's outcomes. The Australian Government recognises that a well trained early childhood workforce is essential for achieving the best outcomes for children.

Is the information collected confidential?

All information collected as part of the census is completely confidential, in accordance with legislative requirements. For more information about privacy issues, refer www.srcentre.com.au/privacy_policy.html

Will my employer see my answers?

No. This survey form is to be returned directly to the Social Research Centre, the organisation contracted to conduct the census, in the reply paid envelope provided. Alternatively, you can complete the form online – refer front cover for details.

Which staff members are included in the census?

The census includes both paid and unpaid contact workers, management, administrative and support staff.

Do I have to participate?

This staff questionnaire is not compulsory, however, you are strongly encouraged to participate. Services that complete the census forms on time and achieve an 80 per cent participation rate will be entered into a draw for a \$750 voucher for educational materials and equipment. Two \$750 vouchers will be provided in each state / territory.

Where can I get more information about the census?

If you have any queries about the census, please visit http://www.srcentre.com.au/ecec_individualstaff.html email nwc@srcentre.com.au or call the census hotline on (free call) 1800 639 098.

How to complete this form

- Please cross boxes like this: Yes
- Correct mistakes like this:
(If you make a mistake, simply scribble it out and mark the correct answer with a cross).
- Use a ballpoint blue or black pen (do not use a felt tipped pen).
- Some boxes have 'Go to' instructions that look like this → Go to B4
Please follow the 'Go to' even if you miss out on some questions.
- Where exact information is not known, please give the best answer you can.
- Where a written answer is required, please write clearly in the boxes provided.

Example:

E1 In what year did you commence employment in early childhood education and care (ECEC) in Australia?

Note: Please specify the commencement year of your first ECEC job regardless of qualification status at the time.

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Section A - Background Information

A1 Are you male or female?

- Male
 Female

A2 What is your age?

- 15 - 17 years 35 - 39 years
 18 - 19 years 40 - 44 years
 20 - 24 years 45 - 49 years
 25 - 29 years 50 - 54 years
 30 - 34 years 55 years and over

A3 Are you of Aboriginal and / or Torres Strait Islander origin?

- Aboriginal but not Torres Strait Islander origin
 Torres Strait Islander but not Aboriginal origin
 Both Aboriginal and Torres Strait Islander origin
 Neither Aboriginal or Torres Strait Islander origin

Section B - Highest Relevant Qualification Details

B1 Do you hold a completed **teaching qualification**?

Select all that apply

- Yes – hold an early childhood-related teaching qualification
Relates to the teaching of children from birth to 8 years of age within formal education settings
- Yes – hold a primary teaching qualification
Relates to the teaching of children from 5 to 12 years of age within formal education settings
- Yes – hold another teaching qualification
Relates to any other teaching qualification, such as secondary teaching, that is not covered in either of the above teaching qualifications
- No, do not hold a teaching qualification → **Go to B4**

B2 What is the **highest level** of qualification that you have completed in **teaching**?

Note: Please answer only for the qualification(s) you indicated in B1.

	Early childhood teaching qualification	Primary teaching qualification	Other teaching qualification
Postgraduate degree <i>(including Doctorates / Masters)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate diploma or graduate certificate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bachelor degree honours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bachelor degree <i>(4 years or equivalent)</i> <i>(includes upgrading a 3 year bachelor degree)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bachelor degree <i>(3 years or equivalent)</i> <i>(includes Diploma / Certificate of Teaching which is no longer offered)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced diploma	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diploma	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Certificate levels III or IV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Certificate levels I or II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other certificate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B3 Are you registered with a state and / or territory specific teacher's registration board?

- Registered
Refers to staff members who: have met the qualification requirements and are required to be registered according to the regulation or legislation of their state and territory; or who are registered; or who are registered in a non early childhood field (e.g. primary school or above)
- Provisional / partial registration
Refers to staff members who have provisional or partial registration status under the regulation or legislation requirements of their state and territory, or state and territory registration board (e.g. a worker who requires further school-based experience to qualify as registered may be given partial registration)
- Not registered / no registration required

B4 In which of the following fields do you hold your **highest completed non-teaching qualification**?

Note: If more than one qualification, please answer for the two highest, and most relevant to early childhood education and care.

	Qualification 1	Qualification 2
Child care or children's services	<input type="checkbox"/>	<input type="checkbox"/>
Nursing (including mothercraft nursing)	<input type="checkbox"/>	<input type="checkbox"/>
Other human welfare studies and services	<input type="checkbox"/>	<input type="checkbox"/>
Behavioral sciences	<input type="checkbox"/>	<input type="checkbox"/>
Other early childhood education and care field	<input type="checkbox"/>	<input type="checkbox"/>
Non-early childhood education and care field	<input type="checkbox"/>	<input type="checkbox"/>
No qualifications	<input type="checkbox"/>	→ Go to B6

B5 What is the highest level of **non-teaching** qualification that you have completed?

Note: Please answer only for the qualification(s) you indicated in B4.

	Qualification 1	Qualification 2
Postgraduate degree	<input type="checkbox"/>	<input type="checkbox"/>
Graduate diploma or graduate certificate	<input type="checkbox"/>	<input type="checkbox"/>
Bachelor degree honours	<input type="checkbox"/>	<input type="checkbox"/>
Bachelor degree (4 years or equivalent)	<input type="checkbox"/>	<input type="checkbox"/>
Bachelor degree (3 years or equivalent)	<input type="checkbox"/>	<input type="checkbox"/>
Advanced diploma	<input type="checkbox"/>	<input type="checkbox"/>
Diploma	<input type="checkbox"/>	<input type="checkbox"/>
Certificate levels III or IV	<input type="checkbox"/>	<input type="checkbox"/>
Certificate levels I or II	<input type="checkbox"/>	<input type="checkbox"/>
Other certificate	<input type="checkbox"/>	<input type="checkbox"/>

B6 What age range of children do you **mainly** teach or care for in this job?

Select all that apply

- 0 to less than 1 year
- 1 to less than 2 years
- 2 to less than 3 years
- 3 to less than 4 years
- 4 to less than 5 years
- 5 to less than 6 years
- 6 to less than 12 years
- 12 years or over
- Not applicable (do not teach or care for children in this job)

Section C - Employment Details (This Job)

Note: Please answer all questions in this section in relation to your work at the service that provided this questionnaire.

C1 What is the **main type of work** you perform in this job?

Note: Please select the response that covers the work you do most of the time.

- Primary contact with children
Mainly direct contact with children. This may include but is not limited to teachers, teachers' assistants / aides, specialist teachers and therapists
- Other contact with children
Some duties involving direct contact with children, but deals mainly with staffing or management issues such as supervising staff and handling queries from parents. This may include but is not limited to principals, deputy principals, centre managers and co-ordinators
- Management / administration only
Management or administration work that contributes to the running of the service and has no direct contact with children. Work may include clerical or receptionist duties, filing, keeping financial records, staffing or management issues
- Other work
Any worker who provides support services such as cooking, cleaning, driving, gardening or maintenance

C2 What is the **main role** you perform in this job?

Note: Please select the response that covers the work you do most of the time.

- Principal / Director / co-ordinator / teacher in charge
A person with overall responsibility for managing the service
- Group leader / teacher
A qualified early childhood teacher or carer responsible for a group of young children. This also includes advanced skilled teachers
- Family Day Care or In-Home Care Carer
- Assistant / aide
An early childhood worker who helps a more senior and more qualified early childhood teacher or carer
- Other contact worker
Includes people who provide additional or supplementary services for children, such as a dance teacher, music therapist, disability support worker, librarian or speech therapist
- Non contact worker
A worker who has no direct contact with children and primarily contributes to the running of the service or provides support services, including a management committee member

C3 How long have you been employed in this job?

Please round down to the nearest year

- Less than one year
- 1-2 years
- 3-5 years
- 6-10 years
- 11 or more years

C4 Are you **paid or unpaid** in this job?

- Paid
Receiving wages or salary. Can include contract or relief workers
- Unpaid → **Go to K1**
Not receiving wages or salary, but may be receiving in-kind benefits in recognition or exchange for work. Unpaid staff may include volunteers, unpaid work trainees and students on work experience
In-kind benefits, such as free child care or the reimbursement of work-related expenses in full or part, are not regarded as payment of salary and people who receive these are considered to be unpaid staff members

C5 What is your employment status in this service?

- Employee of this service
- Employee of a government body / agency (*other than this service*)
- Employee of a private or independent body
- Employee of an agency contracted to provide staff
- Employee of another organisation
- Owner / manager / self-employed

C6 What are your employment arrangements in this job?

- Permanent (*full or part time*)
Includes employees who work full time or part time who are entitled to either paid sick leave or paid holiday leave, or both, and who are not employed on a fixed term contract or on a casual basis
- Fixed term contract
Employees who have a written agreement to work a minimum number of days over a specified period of time. They do not receive paid sick or annual leave entitlements
- Casual (*may be full time, part time or irregular hours*)
Employees who do not have a written agreement on the minimum number of days that will be worked. They are usually paid a higher rate of pay to compensate for the lack of permanency and leave entitlements. Casuals may be full time or part time, according to the hours they have agreed to work
- Not an employee

C7 How many hours did you work in this job last week?

Note: Please indicate separately the number of paid, paid overtime and unpaid hours you worked.

Paid hours	<input type="text"/>	<p>Include hours actually worked, including paid and / or unpaid overtime; and / or additional hours to those rostered; and time corresponding to short rest periods</p> <p>Exclude time spent working for another service; hours paid for but not worked, such as paid annual leave, public holidays or paid sick leave, time taken in lieu or flexi time; meal breaks; and time spent on travel to / from work</p>
Paid overtime hours	<input type="text"/>	
Unpaid hours	<input type="text"/>	
Total hours	<input type="text"/>	

C8 Please indicate the extent to which you agree with the following statements in relation to **this job**.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
I am satisfied with my job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am satisfied with my pay and conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is good spirit and team morale in my workplace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Management are supportive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My job is important to me because it has high status and I receive positive recognition in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The job is stressful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C9 Do you currently have more than one job?

- No
- Yes, employed in other early childhood education and care job(s)
- Yes, employed in other job(s), but not related to early childhood education and care
- Yes, employed in other early childhood education and care job(s) **and** other job(s)

Section D - Delivery of a Preschool Program

Note: Please refer to the important definitional information on the outside back cover of this booklet.

D1 Last week, did you deliver or assist in delivering a **preschool program**?

- Yes
- No → **Go to E1**

D2 Was the preschool program that you delivered last week based on a specific curriculum or framework?

Select all that apply

- Yes, state or territory curriculum or framework
- Yes, National Early Years Learning Framework
- Yes, other
- No
- Don't know

D3 How many hours did you spend in **face-to-face delivery** of a preschool program to children last week?

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*Include any time spent completing individual child focused paperwork such as developmental records.
Exclude preparation time / other hours worked that are not related to face-to-face delivery of the program (including time spent completing general administrative paperwork such as attendance records). These should be included in question C7.*

Section E – Experience in the Sector

E1 In what year did you commence employment in early childhood education and care (ECEC) in Australia?

Note: Please specify the commencement year of your first ECEC job regardless of qualification status at the time.

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E2 How many years of experience do you have in the early childhood education and care sector in Australia?

Note: Please round down to the nearest whole year and put '0' if less than one year.

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*The length of experience of a worker in the early childhood education and care sector should be measured by totalling the number of years the worker has been employed to work with children in a child care or preschool service, regardless of whether this was full time or part time work. The total number should be rounded down to the nearest whole year.
Total length of experience does not have to reflect continuous years of service. If there have been absences from work for more than 3 months, this should be subtracted from the total length of experience.*

E3 During this time, which **service types** have you been employed in?

Select all that apply

- Preschool
- Long day care
- Family day care
- Out of school hours care
- Vacation care
- In home care
- Occasional child care
- School (excluding preschool)

Section F - Retention

Note: Please answer all questions in this section in relation to your work at the service that provided this questionnaire.

F1 Do you expect to be working with your current employer / business in the next 12 months?

- Yes → **Go to F3**
- No
- Don't know

F2 What are the main reasons why you expect to / may finish work with your current employer / business in the next 12 months?

- Seeking other employment outside of early childhood education and care
- Returning to study / travel / family reasons
- Retiring
- Seasonal / temporary job / fixed contract finishing
- Employer / business closing down / downsizing
- Unable / unwilling to complete qualification requirements
- The job is stressful
- Workplace culture
- Difficulty in managing children's behaviour
- Dissatisfaction with pay / conditions
- Maternity leave
- Other (please specify)

F3 Please indicate the extent to which you agree with the following statements relating to **your career in the early childhood education and care sector**.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
If I could, I would leave the sector today	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I entered the sector because I always wanted to work with children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I entered the sector because it was the only opportunity available at the time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am interested in furthering my career in the sector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would recommend a career in the sector to others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section G - Recognition of Prior Learning

Note: Recognition of prior learning (RPL) allows a person to receive recognition and credit for the knowledge and skills they have, no matter how and where these were attained, including overseas. This can include skills from:

- previous study, including courses at school or college, through adult education classes or training programs at work;
- work experience, including work that is paid or unpaid;
- life experience, for example leisure pursuits or voluntary work.

What matters in obtaining RPL is that the knowledge and skills already possessed by the individual are relevant to the learning outcomes and assessment criteria of the qualification they are seeking credit for. In the Vocational Education Training (VET) sector, an RPL assessment can result in a full qualification or a Statement of Attainment for partial completion.

G1 Did you receive any **recognition for prior learning**, such as subject exemptions or course credits, for your qualification **in this job**, including recognition on the basis of job experience?

- Yes
- No → [Go to H1](#)
- Not Applicable → [Go to H1](#)

G2 For your qualification in this job, was this on the basis of:
Select all that apply

- Study at university
- Study at a TAFE or technical college
- Study elsewhere
- Assessed skills and experience
- Other

Section H - Current Study

H1 Are you currently studying for a qualification in an **early childhood education and care-related field**?

- Yes
- No → [Go to H5](#)

H2 In which of the following early childhood education and care-related fields are you currently studying?

- Teaching (*early childhood related*)
- Teaching (*primary*)
- Teaching (*other*)
- Child care or children's services
- Nursing (*including mothercraft nursing*)
- Other human welfare studies and services
- Behavioural sciences
- Other early childhood education and care field

H3 What **level of qualification** are you currently studying for in an early childhood education and care-related field?

- Postgraduate degree (including Doctorates / Masters)
- Graduate diploma or graduate certificate
- Bachelor degree honours
- Bachelor degree (4 years or equivalent) (includes upgrading a 3 year bachelor degree)
- Bachelor degree (3 years or equivalent)
- Advanced diploma
- Diploma
- Certificate levels III or IV
- Certificate levels I or II
- Other certificate

H4 Why are you studying for this qualification?
Select all that apply

- Requirement of state or territory legislation / regulation
- To upgrade skills or qualifications
- To keep my skills up to date
- To be able to teach or care for children in a particular area of need or specialisation e.g. librarianship; inclusive education; special education; English as a second language
- To help obtain a pay rise or promotion
- Own motivation
- My employer asked / encouraged me to
- To improve my effectiveness in my role
- Other (please specify)

Now go to H6

H5 Please indicate the extent to which you agree with the following statements about training / studying in early childhood education and care.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
I would like to further my studies but the financial cost is too high	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would like to further my studies, but I don't have enough spare time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is not worth the time and money to study further - any resulting wage increase is too small	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is the difficulty in accessing training facilities that stops me from further studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is the difficulty in undertaking the recognition assessment process (RAP) that stops me from further studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would like to further my studies, but am not supported by managers / colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am not interested in further studies or going back to study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

H6 Have you undertaken any early childhood education and care-related **professional development training** in the previous 12 months?

Note: Professional development is any activity involving formal training only and could be structured training sessions conducted in-house or externally. The training may be in work time or outside work time. Training undertaken towards qualifications is excluded.

- Yes, self-funded
- Yes, partly self-funded
- Yes, funded by employer
- Yes, other
- No

Section J - Income

J1 Before tax or any other deductions are taken out, what is the total of all wages / salaries or other income that you usually receive for this early childhood education and care job?

Note: Please answer in relation to your job at the service that provided this questionnaire. Do not deduct: tax, superannuation contributions, health insurance, amounts salary sacrificed, or any other automatic deductions. Include: regular overtime, commissions and bonuses, if payable.

- \$2,000 or more per week (\$104,000 or more per year)
- \$1,500-\$1,999 per week (\$78,000-\$103,999 per year)
- \$1,000-\$1,499 per week (\$52,000-\$77,999 per year)
- \$800-\$999 per week (\$41,600-\$51,999 per year)
- \$700-\$799 per week (\$36,400-\$41,599 per year)
- \$600-\$699 per week (\$31,200-\$35,399 per year)
- \$500-\$599 per week (\$26,000-\$31,199 per year)
- \$400-\$499 per week (\$20,800-\$25,999 per year)
- \$300-\$399 per week (\$15,600-\$20,799 per year)
- \$200-\$299 per week (\$10,400-\$15,599 per year)
- \$100-\$199 per week (\$5,200-\$10,399 per year)
- \$99 or less per week (less than \$5,199 per year)
- Unknown (select this category if unsure of your average income)

Section K - Final

K1 Please indicate the total time in hours and minutes that it took to complete this questionnaire. Exclude any breaks you took that did not relate to completing the questionnaire.

Hours	Minutes
<input type="text"/>	<input type="text"/>

K2 If you would you like to have a say on the issues facing preschool, kindergarten and / or child care please register your interest in attending a focus group on ECEC issues, at www.deewr.gov.au/earlychildhood/Policy_Agenda Once the form is completed, your name will be added to a list of potential focus group participants. As such, the Department may invite you, either in late 2010 or sometime during 2011, to provide your views at a focus group meeting.

Thank you for participating in the National Workforce Census

Please be assured that your personal information will be kept in the strictest confidence and will only be used for the purpose of inviting you to attend a future focus group.

Important information for Section D – Preschool Program

A preschool program is a structured, play based learning program, usually provided by a qualified teacher on a sessional basis. It is primarily aimed at children in the year or two before they commence formal schooling, irrespective of the type of institution that provides the program or whether the program is government funded or privately provided.

Programs may be delivered in a variety of service settings, including separate preschools or kindergartens, long day care centres, in association with a primary school, etc. The terms most commonly used to describe preschools in various states and territories are summarised in the table below.

	Focus of Section D		
	Year before formal schooling	First year of formal schooling	Second year of formal schooling
NSW	Preschool <i>Age 4 (by 31 July)</i>	Kindergarten <i>Age 5 (by 31 July)</i>	Year 1
VIC	Kindergarten <i>Age 4 (by 30 April)</i>	Preparatory <i>Age 5 (by 30 April)</i>	Year 1
QLD	Kindergarten <i>Age 4 (by 30 June)</i>	Preparatory <i>Age 5 (by 30 June)</i>	Year 1
WA	Kindergarten <i>Age 4 (by 30 June)</i>	Pre-Primary <i>Age 5 (by 30 June)</i>	Year 1
SA	Preschool <i>Continuous entry after 4th birthday</i>	Reception <i>Continuous entry after 5th birthday</i>	Year 1
TAS	Kindergarten <i>Age 4 (by 1 January)</i>	Preparatory <i>Age 5 (by 1 January)</i>	Year 1
ACT	Preschool <i>Age 4 (by 30 April)</i>	Kindergarten <i>Age 5 (by 30 April)</i>	Year 1
NT	Preschool <i>Continuous entry after 4th birthday</i>	Transition <i>Age 5 (by 30 June)</i>	Year 1

Include preschool programs that are delivered to a mixed or composite class.

Exclude classes that are purely comprised of children in the first or second year of formal schooling which do not include children in the year before formal schooling.

Method of entry: Entry open to organizations for whom an organization level response and 80% eligible staff response to the National Workforce Census is received. To enter, invited sample members must complete the survey online at www.deewr.gov.au/earlychildhood or return it to Reply Paid 84564 HAWTHORN VIC 3122.

Duration of entry period: The entry period for inclusion in the prize draw is from 25 May 2010 until 6pm AEST, 11 August 2010.

Details of prizes and prize values: The first two entries drawn in the prize draw for each state and territory will receive a \$750 voucher for educational materials and equipment. In total, 16 x \$750 vouchers will be drawn. The total value of prizes to be awarded in each state / territory is \$1,500. The total national prize pool is valued at \$12,000.

Date, time and place of draw: The draw will be conducted at 12 pm AEST on 13 August 2010 at The Social Research Centre, Level 1, 262 Victoria St, Nth Melbourne, Victoria, 3051.

Publication of winner details: Winning organisations will be notified by telephone or email and in writing. The names and state or territory of operation of all winning organisations will be published in 'The Australian' newspaper on 16 August 2010.

Traders name and address: The trader is The Social Research Centre, Level 1, 262 Victoria St, Nth Melbourne, Victoria, 3051. ABN: 91096153212

Unclaimed prize draw: If the prizes are unclaimed by 14 November 2010 unclaimed prize draws will take place at 12pm on 16 November 2010 at the above address. The winning organisations will be notified by telephone or email and in writing. The names and state or territory of operation of all winning organisations will be published in 'The Australian' newspaper on 19 November 2010.

Permit numbers: ACT TP 10/01846.1 SA T10/989 NSW LTPS/10/04162

National Workforce Census

Reply Paid 84564

HAWTHORN VIC 3122