



## Course Design (Coursework)

1. The provider utilises defined processes for designing and assuring the quality of the design of each course of study and the qualifications to which it leads.
2. Processes for course design are approved and overseen by the provider's peak academic governing body.
3. Course design encompasses the rationale for the course of study, course structure, modes of delivery, learning outcomes, methods of assessment, entry requirements and pathways, programmed student workload, articulation arrangements, exit pathways, pathways to further study and any compulsory requirements for completion and that these features of all courses of study are documented and publically accessible in a current version.
4. The nature and scope of the course and the expectations for student learning are consistent with the qualification to be awarded and informed by the *Australian Qualifications Framework*.
5. The content of each course of study:
  - a. is drawn from current knowledge and scholarship in relevant academic disciplines
  - b. includes study of the underlying theoretical and conceptual frameworks of the academic disciplines and the field of study, and
  - c. encompasses relevant emerging concepts that are informed by recent scholarship, current research findings and advances in practice (where practice is applicable to the field of study).
6. Each course of study is designed to enable equivalent student learning outcomes regardless of a student's place or mode of study.
7. The peak academic governing body of the provider oversees periodic (at least every 5 years) review and improvement of the design of each course of study.

### Reference Points

- i. *Australian Qualifications Framework (January 2013)*.
- ii. The requirements for professional accreditation of the course of study and registration of graduates where applicable.