



Elements of the current *Higher Education Standards Framework* that are not covered by the revised Framework

This tabulation sets out elements of the current *Higher Education Standards Framework* that are intentionally not addressed specifically in the proposed Framework, whether entirely or in part (relevant item underlined). This reflects a commitment to outcome/output standards rather than inputs/processes where practicable. The intent of the omitted material has generally been addressed in a different way and/or at a different level.

Current Standard Ref	Content
PRS 3.3	The higher education provider's corporate governance arrangements demonstrate a clear distinction between governance and management responsibilities.
PRS 3.6	The higher education provider's corporate governing body <u>has approved a current strategic plan</u> that: <ul style="list-style-type: none"> • is adequately communicated to internal and external stakeholders; and, • guides management decision-making.
PRS 5.3	The higher education provider manages its human resources to ensure effective: <ul style="list-style-type: none"> • workload management; merit-based selection and promotion processes; • induction; • performance review; • grievance procedures; and, • professional development of its personnel.
PRS 5.4	The higher education provider's administrative systems, policies, procedures and practices ensure the effective management of its higher education operations.
PRS 7.4	The higher education provider maintains the adequacy and security of facilities and resources through effective capital and IT planning and project management, adequate for its scale and scope.
PCAS 1	Course design is appropriate and meets the Qualification Standards
PCAS 3.4	Decisions on the admission of students are made by appropriately qualified personnel under delegated authority.
QS 1.1.1	The award is titled using nomenclature consistent with the AQF Qualifications Issuance Policy (http://www.aqf.edu.au).
QS 1.1.1.1	In issuing an award of type AQF Masters Degree (Extended), the higher education provider is permitted to use the title: <ul style="list-style-type: none"> • 'Juris Doctor' for a Masters Degree (Extended) for legal practice • 'Doctor of...' for a Masters Degree (Extended) for: medical practice; physiotherapy; dentistry; optometry and veterinary practice.
QS 1.1.1.2	The higher education provider does not identify or refer to a Masters Degree (Extended) as a Doctoral Degree in any written, oral or electronic information provided to students in relevant certification documentation or any institutional promotional materials.

Current Standard Ref	Content
QS 1.2	The higher education provider ensures that non-AQF qualifications and awards which may not lead to a qualification located at levels 5, 6, 7, 8, 9 or 10 of the AQF meet the criteria as defined below:
QS 1.2.1	The higher education provider demonstrates an industry, professional, community or student need for the award.
QS 1.2.2	The higher education provider demonstrates a sound educational rationale for the award.
QS 3	<p>Articulation, recognition of prior learning and credit arrangements meet the appropriate criteria</p> <p>The higher education provider ensures that it maintains processes to provide for the recognition of prior learning, credit transfer and articulation of awards. These processes are designed to maximise the credit students may gain for learning already undertaken, subject to preserving the integrity of learning outcomes and/or discipline requirements of the award to which it applies.</p>
QS 3.6	The higher education provider ensures it maintains publicly available registers of their formalised agreements and common credit transfer articulation arrangements.