

Appendix 2: Stakeholders Consulted for the Scoping Study

Name	Organisation
International Experts	
Professor Terry Lovat	Pro Vice Chancellor, University of Newcastle
Professor John Hattie	Faculty of Education, The University of Auckland, New Zealand
Professor Bruce Johnson	University of South Australia
Mr Trevor Hazell	Director, Hunter Institute of Mental health, Hunter New England Area Health Service
Professor Donald Stewart	Head, School of Public Health, Griffith University
Professor and Dean Isaac Prilleltensky, Ph.D.	Dean, School of Education, University of Miami, Miami, Florida, USA
Professor Robert Cummins	Professor of Psychology
Helena Águeda Marujo, PhD, Professor Doctor	University Professor, University of Lisbon, Portugal
Chiara Ruini Ph.D	Assistant Professor of Clinical Psychology, University of Bologna
Nel Noddings and Lee Jacks	Professor of Education Emerita, Stanford University
Professor Donna Cross	Director, Child Health Promotions Research Centre, Edith Cowan University, Western Australia
Ms Alison Soutter	Principal Project Officer Psychology
Mr Andrew Fuller	Freelance Consultant
Ms Helen Butler	Senior Lecturer, Australian Catholic University
Professor Katherine Weare	University of Southampton
Professor Corey Keyes,	Professor of Sociology, Emory University in Atlanta, Georgia, USA
Ms Jo Mason	MindMatters
Mr Richard Eckersley	Director, Australia 21 Ltd
Helen Kerr-Roubicek	Education Advisor
Professor Bruce Johnson	Professor of Education, University of South Australia
Dr Kaye Johnson	National co-ordinator KidsMatter
Associate Professor Hans Henrik Knoop	Associate Professor of Educational Psychology, University of Aarhus, DENMARK
Roger P. Weissberg, PhD LAS	Professor of Psychology and Education Department of Psychology University of Illinois, Chicago President, Collaborative for Academic, Social, and Emotional Learning (CASEL)
Mr James Park	Director of Antidote, London

Name	Organisation
Dr Ilona Boniwell	Senior Lecturer, Programme Leader for the MSc in Applied Positive Psychology, University of East London
Bonnie Benard	Senior Program Associate, WestEd
Mr Julian Fraillon	Senior Research Fellow, The Australian Council for Educational Research
Sean Slade, M.Ed., Regional Director California Healthy Kids Survey	Regional Director California Healthy Kids Survey
State/Territory Stakeholders	
Mr David Mckie, Director, Student Welfare Ms Wendy Alford, Drug Prevention Programs	NSW Department of Education & Training
Ms Lorraine Walker, Education Officer, Student Welfare Programs Student Wellbeing Coordinators from the 9 Diocesan Offices in NSW	Catholic Education Commission, NSW
Mr Darryl Buchanan	Association of Independent Schools NSW
Ms Jan Warren, Manger, Drug Education	South Australian Department of Education and Children's Services
Mrs Mary Carmody, Senior Education Officer	South Australian Catholic Education Office
Ms Libby Burns, Educational Services	Association of Independent Schools South Australian s
Ms Maureen Bartle	ACT Department of Education and Training
Ms Louise Stokes, Education Officer, Student Health, Sport and Safety	ACT Catholic Education Office
Ms Maria Marriner, Project Manager, Curriculum Services	Northern Territory Department of Education, Employment and Training
Mr Brett O'Connor, Student Service Division Ms Jackie Dawson, Student Services Division Ms Danielle Boone, Student Services Division Ms Trish Glasby, Curriculum	Queensland Department of Education and the Arts
Mr Tony Kitchen, Executive Officer, Curriculum	Queensland Catholic Education Office
Ms Jenene Rosser	Association of Independent Schools Queensland
Mr Bruce Mansfield, State Project Officer, National Schools Drug Education Program	Tasmanian Department of Education
Ms Therese Phillips, Drug Education	Association of Independent Schools Tasmanian

Name	Organisation
Officer	
Mr Bruno Faletti, Manager, School Drug Education and Road Aware Ms Shani Prendergast, Project Officer, SDERA	Western Australian Department of Education
Ms Diana Alteri, Curriculum	Western Australian Catholic Education Office
Ms Robyn Ramsden, Senior Project Officer, Drug Education	Victorian Department of Education and Early Childhood Development
Ms Mary Tobin, Student Wellbeing	Catholic Education Commission Victoria
Ms Elspeth Adamson Ms Sharyne Raiyne	Association of Independent Schools Victoria
Other Organisations	
Ms Susan Boucher, Executive Officer	Principals Australian (formerly Australian Principals' Associations Professional Development Council - APAPDC)
Mr. Patrick McGrath, Executive Officer	Australian Primary Principals Association (APPA)
Mr Brian Burgess (President, Victorian Secondary Principal's Association)	Australian Secondary Principal's Association (ASPA)
Mr Rupert McGregor, Projects Manager	Australian Council of State School Organisations
Mr Ian Dalton, Executive Director	Australian Parent Council
Ms Lesley Hoban, President	Australian Guidance and Counselling Association
Ms Toni Gray, Chief Executive Officer	Health and Wellbeing
Teacher Educators - Roundtable Participants	
Ms Mary Tobin, Student Wellbeing	Catholic Education Commission Victoria
Ms Liz Freeman, Coordinator of Student Wellbeing Unit, Education, Equity and Social Change	Melbourne University Graduate School of Education
Ms Desma Strong, Student Wellbeing Unit, Education, Equity and Social Change	Melbourne University Graduate School of Education)
Dr Helen McGrath, Senior Lecturer	Faculty of Arts and Education, Deakin University

Appendix 3: Data Gathering Instruments

Key Stakeholders Questions

1. What previous national frameworks or strategies have made the most impact on the schools that you deal with? (eg NSSF? Values?)
2. What were their strengths and their limitations as national frameworks (directions/strategies)?
3. What do you see as the strengths and limitations of having one overarching national student wellbeing framework?
4. What is your response to the proposed definition of student wellbeing?
5. How does the proposed definition of student wellbeing fit with the current approach to the provision of pastoral care in schools?
6. Is the concept of seven evidence-based pathways (ie determinants) to wellbeing useful and why/why not?
7. What is your response to including *these* seven pathways (and their details) as part of a national wellbeing framework?
8. Are there any other pathways (ie determinants) you would see as relevant and why?
9. What do you see as the implications of a national student wellbeing framework for:
 - Current priorities in your jurisdiction
 - Existing structures in your jurisdiction
 - Existing curriculum delivery in schools
10. What could a national student wellbeing framework add to the current approaches taken by your jurisdiction to student wellbeing?
11. Do you have any other comments or recommendations or concerns about a national student wellbeing framework?
12. If a national student wellbeing framework was introduced, what kind of direction and support would you want the Australian government to offer to jurisdictions and schools?

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