

# **Australian Institute for Teaching and School Leadership**

## **Entity resources and planned performance**

# AUSTRALIAN INSTITUTE FOR TEACHING AND SCHOOL LEADERSHIP

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# AUSTRALIAN INSTITUTE FOR TEACHING AND SCHOOL LEADERSHIP

## Section 1: Entity overview and resources

### 1.1 STRATEGIC DIRECTION STATEMENT

The Australian Institute for Teaching and School Leadership (AITSL) commenced operations on 1 January 2010.

AITSL is a public company limited by guarantee under the *Corporations Act 2001* and is subject to the *Public Governance, Performance and Accountability (PGPA) Act 2013*. The Minister for Education and Training is the owner and sole member of the company. AITSL operates under its own constitution, with priorities set through letters from the Minister from time to time. Its primary purpose is to promote excellence in the profession of teaching and school leadership.

The eleven-member Board, appointed by the Minister for Education and Training, includes a Chair and Deputy Chair nominated by the Australian Government and individuals from the Catholic and independent school sectors, teacher unions, teacher educators, principals' associations, state and territory regulatory authorities and the Australian Education, Early Childhood Development and Youth Affairs Senior Officials Committee (AEEYSOC).

AITSL plays a key role in leading significant national educational reform so that teachers and school leaders have the maximum impact on student learning in all Australian schools.

AITSL's policy direction and work priorities give particular attention to three key areas: Initial Teacher Education; School Leadership; and Engaging with the Profession.

The Teacher Education Ministerial Advisory Group reported to the Australian Government early in 2015. The Government response sets out a major role for AITSL in actioning the recommendations accepted by Government.

## 1.2 ENTITY RESOURCE STATEMENT

Table 1.1 shows the total resources from all sources. The table summarises how resources will be applied by outcome and by administered and departmental classification.

**Table 1.1: Australian Institute for Teaching and School Leadership resource statement—Budget estimates for 2015-16 as at Budget May 2015**

	<i>Actual Available Appropriation 2014–15</i>	Estimate of prior year amounts available in 2015–16	Proposed at 2015–16 Budget	Total 2015–16 estimate
	\$'000	\$'000	\$'000	\$'000
<b>Opening balance/Reserves at bank</b>	-	<b>5,313</b>	-	<b>5,313</b>
<b>REVENUE FROM GOVERNMENT</b>				
<b>Ordinary annual services <sup>(a)</sup></b>				
Outcome 1	-	-	-	-
<b>Total ordinary annual services</b>	-	-	-	-
<b>Other services <sup>(b)</sup></b>				
Non-operating	-	-	-	-
<b>Total other services</b>	-	-	-	-
<b>Total annual appropriations</b>	-	-	-	-
<b>Payments from related entities <sup>(c)</sup></b>				
Amounts from the portfolio department	-	-	7,500	7,500
Amounts from other entities	-	-	-	-
<b>Total</b>	-	-	<b>7,500</b>	<b>7,500</b>
<b>Total funds from Government</b>	-	-	<b>7,500</b>	<b>7,500</b>
<b>FUNDS FROM OTHER SOURCES</b>				
Interest	-	-	100	100
Royalties	-	-	-	-
Sale of goods and services	-	-	688	688
Other	-	-	-	-
<b>Total</b>	-	-	<b>788</b>	<b>788</b>
<b>Total net resourcing for agency</b>	-	<b>5,313</b>	<b>8,288</b>	<b>13,601</b>

(a) Appropriation Bill (No. 1) 2015–16.

(b) Appropriation Bill (No. 2) 2015–16.

(c) Funding provided by Department of Education and Training.

Notes:

All figures are GST exclusive.

CRF - Consolidated Revenue Fund.

Australian Institute for Teaching and School Leadership is not directly appropriated as it is a corporate Commonwealth company.

## 1.3 BUDGET MEASURES

AITSL does not have any new measures since the 2014–15 Budget therefore table 1.2 is not presented.

## Section 2: Outcomes and planned performance

### 2.1 OUTCOMES AND PERFORMANCE INFORMATION

Government outcomes are the intended results, impacts or consequences of actions by the Government on the Australian community. Commonwealth programmes are the primary vehicle by which government entities achieve the intended results of their outcome statements. Entities are required to identify the programmes which contribute to government outcomes over the Budget and forward years.

Each outcome is described below together with its related programmes, specifying the performance indicators and targets used to assess and monitor the performance of Australian Institute for Teaching and School Leadership in achieving government outcomes.

**Outcome 1: Enhance the quality of teaching and leadership through developing standards, recognising teacher excellence, providing professional development opportunities, and supporting the teacher profession.**

#### **Outcome 1 strategy**

AITSL is working collaboratively with the eight state and territory education departments and their Ministers, the Catholic and independent school sectors, teacher educators, teacher regulatory authorities, teacher unions, professional and community organisations and teachers and principals throughout Australia to strengthen the profession. It will undertake a range of targeted activities, complementing the work of other education agencies, to enhance the quality of teaching and school leadership and to support the professionalism of teachers and school leaders.

Key strategies in 2015–16 will be to:

- support implementation of relevant recommendations accepted by Government from the report of the Teacher Education Ministerial Advisory Group to the Australian Government
- monitor and maintain the agreed national approach to the Accreditation of Initial Teacher Education programmes and contribute to the ongoing improvement of initial teacher education
- continue to support the nationwide promulgation and use of the Australian Professional Standard for Principals and improvement in the preparation and professional practice of school leaders
- continue to support the promulgation and use of the Australian Professional Standards for Teachers and improvement in the professional practice of teachers

*AITSL Budget Statements*

- continue to monitor and support the implementation of elements of policy endorsed for the Nationally Consistent Registration of Teachers in Australia
- continue to maintain, monitor and report on the implementation of the national approach to Certification of Highly Accomplished and Lead Teachers in Australia
- continue to support the implementation of the Australian Teacher Performance and Development Framework and the Australian Charter for the Professional Learning of Teachers and School Leaders
- undertake and engage with leading national and international research to support the improvement of teacher and school leader quality through a strong evidence base
- undertake the role of assessing authority under the Migration Regulations 1994 for the purposes of skilled migration to Australia as a pre-primary, primary, secondary, middle or special education school teacher
- implement and maintain high standards of corporate governance.

**Outcome expense statement**

Table 2.1 provides an overview of the total expenses for Outcome 1, by programme.

**Table 2.1: Budgeted expenses for Outcome 1**

<b>Outcome 1:</b> Enhance the quality of teaching and school leadership through developing standards, recognising teacher excellence, providing professional development opportunities and supporting the teacher profession.	2014–15 Estimated actual expenses \$'000	2015–16 Estimated expenses \$'000
<b>Programme 1.1: Assistance for quality teaching and learning</b>		
Revenue from Government		
Ordinary annual services (Appropriation Bill No. 1)	-	-
Payment from related entities	14,420	7,500
Revenues from other independent sources	950	788
<b>Total for Programme 1.1</b>	<b>15,370</b>	<b>8,288</b>
<b>Outcome 1 Totals by resource type</b>		
Revenue from Government		
Ordinary annual services (Appropriation Bill No. 1)	-	-
Payment from related entities	14,420	7,500
Revenues from other independent sources	950	788
<b>Total expenses for Outcome 1</b>	<b>15,370</b>	<b>8,288</b>
	2014–15	2015–16
<b>Average Staffing Level (number)</b>	<b>62</b>	<b>56</b>

**Programme 1.1: Assistance for Quality Teaching and Learning**

**Programme objectives**

- implement relevant recommendations accepted by Government from the report of the Teacher Education Ministerial Advisory Group to the Australian Government
- monitor and maintain the agreed national approach to the Accreditation of Initial Teacher Education programmes and contribute to the ongoing improvement of initial teacher education
- provide effective support for the ongoing implementation and promulgation of the Australian Professional Standard for Principals and improvement in the preparation and professional practice of school leaders
- provide effective support for the nationwide promulgation and use of the Australian Professional Standards for Teachers and improvement in the professional practice of teachers
- monitor and support the implementation of elements of policy endorsed for the Nationally Consistent Registration of Teachers in Australia
- provide effective support, moderate, gather data and report on implementation of the national approach agreed by Ministers to Certification of Highly Accomplished and Lead Teachers in Australia
- provide effective support, including practical resources and tools, for the nationwide implementation of the Australian Teacher Performance and Development Framework and the Australian Charter for the Professional Learning of Teachers and School Leaders
- maintain and advance the currency of AITSL’s evidence base by engaging with leading national and international research
- continue to perform efficiently and effectively in the role of assessing authority under the Migration Regulations 1994 for the purposes of skilled migration to Australia as a pre-primary, primary, secondary, or special education school teacher
- effectively implement and maintain high standards of corporate governance.

**Programme expenses**

**Programme Expenses 1.1 Assistance for Quality Teaching and Learning**

	2014–15 Estimated actual \$'000	2015–16 Budget \$'000	2016–17 Forward estimate \$'000	2017–18 Forward estimate \$'000	2018–19 Forward estimate \$'000
Annual departmental expenses:					
Departmental item	15,370	8,288	8,505	8,623	-
<b>Total Programme expenses</b>	<b>15,370</b>	<b>8,288</b>	<b>8,505</b>	<b>8,623</b>	<b>-</b>

**Programme 1.1 deliverables**

<b>Deliverable</b>	<b>2015–16 Target</b>
Accreditation of Initial Teacher Education Programmes in Australia	<ul style="list-style-type: none"> <li>• relevant recommendations of the Teacher Education Ministerial Advisory Group implemented</li> <li>• effective and efficient panel arrangements maintained</li> <li>• initial Teacher Education Data Report published</li> </ul>
Australian Professional Standard for Principals	<ul style="list-style-type: none"> <li>• support materials promulgated effectively, including online Leadership Profiles, research repository and findings from research on principal preparation</li> </ul>
Australian Professional Standards for Teachers	<ul style="list-style-type: none"> <li>• support materials promulgated effectively, including for observation and feedback, collaboration and professional learning</li> <li>• longitudinal evaluation of implementation completed</li> </ul>
Nationally Consistent Registration of Teachers in Australia	<ul style="list-style-type: none"> <li>• implementation monitored and supported as appropriate</li> </ul>
Certification of Highly Accomplished and Lead Teachers in Australia	<ul style="list-style-type: none"> <li>• quality assurance arrangements maintained</li> <li>• professional network supported</li> <li>• data maintained and reported on certification decisions</li> </ul>
Australian Teacher Performance and Development Framework	<ul style="list-style-type: none"> <li>• support materials for teachers and school leaders promulgated</li> </ul>
Australian Charter for the Professional Learning of Teachers and School Leaders	<ul style="list-style-type: none"> <li>• supporting materials for teachers and school leaders promulgated</li> </ul>
Fulfilling the role of assessing authority under the <i>Migration Regulations 1994</i> for the purposes of skilled migration to Australia as a pre-primary, primary or secondary, or special education school teacher	<ul style="list-style-type: none"> <li>• processing of applications undertaken to the satisfaction of relevant authorities</li> </ul>
Undertaking and engaging with national and international research and innovative developments in best practice	<ul style="list-style-type: none"> <li>• evidence base for AITSL's work enhanced by research undertaken, with national and international agencies and experts</li> </ul>
Implementation of measures to ensure high standards of corporate governance	<ul style="list-style-type: none"> <li>• effective board governance arrangements maintained</li> <li>• audit, risk management and financial advisory structures operating with transparency and rigour</li> </ul>

**Programme 1.1 key performance indicators**

AITSL promotes excellence in the profession of teaching and school leadership.

## **Section 3: Explanatory tables and budgeted financial statements**

Section 3 presents explanatory tables and budgeted financial statements which provide a comprehensive snapshot of entity finances for the 2015–16 budget year. It explains how budget plans are incorporated into the financial statements and provides further details of the reconciliation between appropriations and programme expenses, movements in administered funds, special accounts and government Indigenous expenditure.

### **3.1 EXPLANATORY TABLES**

#### **3.1.1 Movement of administered funds between years**

AITSL has no administered funds. For this reason Table 3.1.1 is not presented.

#### **3.1.2 Special accounts**

##### **Table 3.1.2: Estimates of special account flows and balances**

AITSL has no special accounts. For this reason Table 3.1.2 is not presented.

#### **3.1.3 Australian Government Indigenous expenditure**

##### **Table 3.1.3: Australian Government Indigenous expenditure (AGIE)**

AITSL has no Indigenous specific expenses. For this reason Table 3.1.3 is not presented.

## **3.2 BUDGETED FINANCIAL STATEMENTS**

### **3.2.1 Differences in entity resourcing and financial statements**

There are no differences in entity resourcing and the financial statements.

### **3.2.2 Analysis of budgeted financial statements**

In June 2013, the Ministerial Council for Education, Early Childhood Development and Youth Affairs agreed to a funding arrangement for the two year period 2013–14 to 2014–15. The funding received for the 2014–15 year will be \$14.4 million. In the same year the income from Overseas Skills Assessment is estimated to be \$0.7 million and income earned for other services provided to third parties is estimated to be \$0.5 million.

AITSL is budgeting for a surplus of \$0.5 million in the financial year 2014–15. The budget for the 2015–16 financial year is a break even result.

AITSL has been provided with a commitment to funding of \$23 million for the three year period to 30 June 2018. That total includes funding of \$7.5 million for the year ending 30 June 2016.

The net asset position of \$4.8 million as at 30 June 2014 is expected to increase to \$5.3 million at 30 June 2015. Total assets at 30 June 2015 are estimated to be \$9.1 million comprising \$7.9 million of financial assets and \$1.2 million in non-financial assets.

Total liabilities at 30 June 2015 are estimated to be \$3.8 million of which \$0.9 million being accrued employee entitlements and \$2.3 million towards supplier payables and \$0.6 million of other provisions.

**3.2.3 Budgeted financial statements tables**

**Table 3.2.1: Comprehensive income statement (showing net cost of services) for the period ended 30 June**

	2014–15 Estimated actual \$'000	2015–16 Budget \$'000	2016–17 Forward estimate \$'000	2017–18 Forward estimate \$'000	2018–19 Forward estimate \$'000
<b>EXPENSES</b>					
Employee benefits	6,699	5,688	5,845	5,893	-
Suppliers	8,461	2,400	2,470	2,550	-
Depreciation and amortisation	210	200	190	180	-
<b>Total expenses</b>	<b>15,370</b>	<b>8,288</b>	<b>8,505</b>	<b>8,623</b>	<b>-</b>
<b>LESS:</b>					
<b>OWN-SOURCE INCOME</b>					
<b>Own-source revenue</b>					
Sale of goods and rendering of services	1,200	688	705	723	-
Interest	170	100	100	100	-
Other	14,530	7,500	7,700	7,800	-
<b>Total own-source revenue</b>	<b>15,900</b>	<b>8,288</b>	<b>8,505</b>	<b>8,623</b>	<b>-</b>
<b>Gains</b>					
Other	-	-	-	-	-
<b>Total gains</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total own-source income</b>	<b>15,900</b>	<b>8,288</b>	<b>8,505</b>	<b>8,623</b>	<b>-</b>
<b>Net cost of (contribution by) services</b>	<b>530</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Revenue from Government	-	-	-	-	-
<b>Surplus (Deficit) attributable to the Australian Government</b>	<b>530</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>OTHER COMPREHENSIVE INCOME</b>					
Changes in asset revaluation surplus	-	-	-	-	-
<b>Total other comprehensive income</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total comprehensive income (loss)</b>	<b>530</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total comprehensive income (loss) attributable to the Australian Government</b>	<b>530</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

Prepared on Australian Accounting Standards basis.

**Table 3.2.2: Budgeted departmental balance sheet (as at 30 June)**

	2014–15 Estimated actual \$'000	2015–16 Budget \$'000	2016–17 Forward estimate \$'000	2017–18 Forward estimate \$'000	2018–19 Forward estimate \$'000
<b>ASSETS</b>					
<b>Financial assets</b>					
Cash and cash equivalents	1,761	3,575	3,849	4,159	-
Trade and other receivables	3,806	1,875	1,925	1,950	-
Other investments	2,372	1,390	1,419	1,445	-
Other financial assets	-	-	-	-	-
<b>Total financial assets</b>	<b>7,939</b>	<b>6,840</b>	<b>7,193</b>	<b>7,554</b>	-
<b>Non-financial assets</b>					
Property, plant and equipment	1,175	975	785	605	-
Investment property	-	-	-	-	-
Other non-financial assets	-	-	-	-	-
<b>Total non-financial assets</b>	<b>1,175</b>	<b>975</b>	<b>785</b>	<b>605</b>	-
Assets held for sale	-	-	-	-	-
<b>Total assets</b>	<b>9,114</b>	<b>7,815</b>	<b>7,978</b>	<b>8,159</b>	-
<b>LIABILITIES</b>					
<b>Payables</b>					
Suppliers	2,273	1,183	1,312	1,428	-
Other payables	-	-	-	-	-
<b>Total payables</b>	<b>2,273</b>	<b>1,183</b>	<b>1,312</b>	<b>1,428</b>	-
<b>Interest bearing liabilities</b>					
Other interest bearing liabilities	-	-	-	-	-
<b>Total interest bearing liabilities</b>	-	-	-	-	-
<b>Provisions</b>					
Employee provisions	885	694	745	827	-
Other provisions	643	625	608	591	-
<b>Total provisions</b>	<b>1,528</b>	<b>1,319</b>	<b>1,353</b>	<b>1,418</b>	-
Liabilities included in disposal groups held for sale	-	-	-	-	-
<b>Total liabilities</b>	<b>3,801</b>	<b>2,502</b>	<b>2,665</b>	<b>2,846</b>	-
<b>Net assets</b>	<b>5,313</b>	<b>5,313</b>	<b>5,313</b>	<b>5,313</b>	-
<b>EQUITY</b>					
<b>Parent entity interest</b>					
Contributed equity	-	-	-	-	-
Reserves	-	-	-	-	-
Retained surplus (accumulated deficit)	5,313	5,313	5,313	5,313	-
<b>Total parent entity interest</b>	<b>5,313</b>	<b>5,313</b>	<b>5,313</b>	<b>5,313</b>	-
<b>Total Equity</b>	<b>5,313</b>	<b>5,313</b>	<b>5,313</b>	<b>5,313</b>	-

Prepared on Australian Accounting Standards basis.

**Table 3.2.3: Departmental statement of changes in equity—summary of movement (Budget year 2015–16)**

	Retained earnings \$'000	Asset revaluation reserve \$'000	Other reserves \$'000	Contributed equity/ capital \$'000	Total equity \$'000
<b>Opening balance as at 1 July 2015</b>					
Balance carried forward from previous period	5,313	-	-	-	5,313
Adjustment for changes in accounting policies	-	-	-	-	-
<b>Adjusted opening balance</b>	<b>5,313</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5,313</b>
<b>Comprehensive income</b>					
Other comprehensive income	-	-	-	-	-
Surplus (deficit) for the period	-	-	-	-	-
<b>Total comprehensive income</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
of which:					
Attributable to the Australian Government	-	-	-	-	-
<b>Transactions with owners</b>					
<b>Distributions to owners</b>					
Other	-	-	-	-	-
<b>Contributions by owners</b>					
Other	-	-	-	-	-
<b>Sub-total transactions with owners</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Transfers between equity components	-	-	-	-	-
<b>Estimated closing balance as at 30 June 2016</b>	<b>5,313</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5,313</b>
<b>Closing balance attributable to the Australian Government</b>	<b>5,313</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5,313</b>

Prepared on Australian Accounting Standards basis.

**Table 3.2.4: Budgeted departmental statement of cash flows  
(for the period ended 30 June)**

	2014–15 Estimated actual \$'000	2015–16 Budget \$'000	2016–17 Forward estimate \$'000	2017–18 Forward estimate \$'000	2018–19 Forward estimate \$'000
<b>OPERATING ACTIVITIES</b>					
<b>Cash received</b>					
Appropriations	-	-	-	-	-
Receipts from Government	14,440	9,412	7,650	7,775	-
Sale of goods and rendering of services	1,200	688	705	723	-
Interest	170	100	100	100	-
Other	110	-	-	-	-
<b>Total cash received</b>	<b>15,920</b>	<b>10,200</b>	<b>8,455</b>	<b>8,598</b>	<b>-</b>
<b>Cash used</b>					
Employees	6,815	5,895	5,815	5,842	-
Suppliers	7,915	3,473	2,337	2,420	-
<b>Total cash used</b>	<b>14,730</b>	<b>9,368</b>	<b>8,152</b>	<b>8,262</b>	<b>-</b>
<b>Net cash from (used by) operating activities</b>	<b>1,190</b>	<b>832</b>	<b>303</b>	<b>336</b>	<b>-</b>
<b>INVESTING ACTIVITIES</b>					
<b>Cash received</b>					
Investments	-	982	-	-	-
Other	-	-	-	-	-
<b>Total cash received</b>	<b>-</b>	<b>982</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Cash used</b>					
Investments	1,037	-	29	26	-
Other	-	-	-	-	-
<b>Total cash used</b>	<b>1,037</b>	<b>-</b>	<b>29</b>	<b>26</b>	<b>-</b>
<b>Net cash from (used by) investing activities</b>	<b>(1,037)</b>	<b>982</b>	<b>(29)</b>	<b>(26)</b>	<b>-</b>
<b>FINANCING ACTIVITIES</b>					
<b>Total cash received</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total cash used</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Net cash from (used by) financing activities</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Net increase (decrease) in cash held</b>	<b>153</b>	<b>1,814</b>	<b>274</b>	<b>310</b>	<b>-</b>
Cash and cash equivalents at the beginning of the reporting period	1,608	1,761	3,575	3,849	-
<b>Cash and cash equivalents at the end of the reporting period</b>	<b>1,761</b>	<b>3,575</b>	<b>3,849</b>	<b>4,159</b>	<b>-</b>

Prepared on Australian Accounting Standards basis.

**Table 3.2.5: Departmental capital budget statement (for the period ended 30 June)**

AITSL does not have a departmental capital budget. For this reason Table 3.2.5 is not presented.

**Table 3.2.6: Statement of asset movements (Budget year 2015-16)**

	Land	Buildings	Other property, plant and equipment	Heritage and cultural	Computer software and intangibles	Total
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
<b>As at 1 July 2015</b>						
Gross book value	-	-	1,843	28	-	1,871
Accumulated depreciation/amortisation and impairment	-	-	(696)	-	-	(696)
<b>Opening net book balance</b>	<b>-</b>	<b>-</b>	<b>1,147</b>	<b>28</b>	<b>-</b>	<b>1,175</b>
<b>Other movements</b>						
Depreciation/amortisation expense	-	-	(200)	-	-	(200)
Other	-	-	-	-	-	-
<b>Total other movements</b>	<b>-</b>	<b>-</b>	<b>(200)</b>	<b>-</b>	<b>-</b>	<b>(200)</b>
<b>As at 30 June 2016</b>						
Gross book value	-	-	1,843	28	-	1,871
Accumulated depreciation/amortisation and impairment	-	-	(896)	-	-	(896)
<b>Closing net book balance</b>	<b>-</b>	<b>-</b>	<b>947</b>	<b>28</b>	<b>-</b>	<b>975</b>

Prepared on Australian Accounting Standards basis.

**Table 3.2.7: Schedule of budgeted income and expenses administered on behalf of Government (for the period ended 30 June)**

AITSL has no income and expenses administered on behalf of Government. For this reason Table 3.2.7 is not presented.

**Table 3.2.8: Schedule of budgeted assets and liabilities administered on behalf of Government (as at 30 June)**

AITSL has no assets and liabilities administered on behalf of Government. For this reason Table 3.2.8 is not presented.

**Table 3.2.9: Schedule of budgeted administered cash flows (for the period ended 30 June)**

AITSL has no administered cash flows. For this reason Table 3.2.9 is not presented.

**Table 3.2.10: Administered capital budget statement (for the period ended 30 June)**

AITSL has no administered capital budget. For this reason Table 3.2.10 is not presented.

**Table 3.2.11: Statement of administered asset movements (Budget year 2015-16)**

AITSL has no administered assets. For this reason Table 3.2.11 is not presented.