

**AUSTRALIAN INSTITUTE FOR
TEACHING AND SCHOOL
LEADERSHIP**

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AUSTRALIAN INSTITUTE FOR TEACHING AND SCHOOL LEADERSHIP

Section 1: Agency overview and resources

1.1 STRATEGIC DIRECTION STATEMENT

The Australian Institute for Teaching and School Leadership (AITSL) commenced operations on 1 January 2010.

AITSL is a public company limited by guarantee under the *Corporations Act 2001* and is subject to the *Commonwealth Authorities and Companies Act 1997 (Public Governance, Performance and Accountability Act 2013* as of 1 July 2014). The Minister for Education is the owner and sole member of the company. AITSL operates under its own constitution, with priorities set through a *Letter of Expectation* dated 15 January 2013.

The 11 member board, appointed by the Minister for Education, includes a chair and deputy chair nominated by the Australian Government and individuals from the Catholic and independent school sectors, teacher unions, principals' associations, state and territory regulatory authorities, Deans of Education and the Australian Education, Early Childhood Development and Youth Affairs Senior Officials Committee.

AITSL's primary purpose is to promote excellence in the profession of teaching and school leadership.

AITSL played a significant role in delivering the reforms agreed to through the Council of Australian Governments' National Partnership on Improving Teacher Quality, which targeted critical points in the teacher lifecycle to attract, train, place, develop and retain quality teachers and leaders in schools and classrooms.

AITSL works collaboratively across jurisdictions and sectors. The Institute engages with key professional bodies in Australia as well as national and international research and experts, and teachers and principals throughout Australia.

The Standing Council for School Education and Early Childhood has endorsed seven key interrelated educational policies which operate end-to-end to provide the basis for a world-class profession of teachers and school leaders. Building on these, AITSL will continue to pursue reform in the areas of entry to the profession, teacher standards and improvement, career development and

recognition, school leadership, professional learning for teachers and school leaders and performance and development.

1.2 AGENCY RESOURCE STATEMENT

Table 1.1: Australian Institute for Teaching and School Leadership resource statement Budget estimates for 2014-15 as at Budget May 2014

	Estimate of prior year amounts available in 2014-15 \$'000	Proposed at Budget 2014-15 \$'000	Total estimate 2014-15 \$'000	Actual available appropriation 2013-14 \$'000
Opening balance/Reserves at bank	4,802	-	4,802	-
REVENUE FROM GOVERNMENT				
Ordinary annual services¹				
Outcome 1	-	-	-	-
Total ordinary annual services	-	-	-	-
Other services²				
Non-operating	-	-	-	-
Total other services	-	-	-	-
Total annual appropriations	-	-	-	-
Payments from related entities³				
Amounts from the portfolio department	-	14,590	14,590	-
Amounts from other agencies	-	-	-	-
Total	-	14,590	14,590	-
Total funds from Government	-	14,590	14,590	-
FUNDS FROM OTHER SOURCES				
Interest		120	120	
Royalties			-	
Sale of goods and services		680	680	
Other			-	
Total	-	800	800	-
Total net resourcing for agency	4,802	15,390	20,192	-

¹ Appropriation Bill (No.1) 2014-15.

² Appropriation Bill (No.2) 2014-15.

³ Funding provided by the Department of Education.

All figures are GST exclusive.

1.3 BUDGET MEASURES

AITSL does not have any new measures since the 2013-14 Budget therefore table 1.2 is not presented.

Section 2: Outcomes and planned performance

2.1 OUTCOMES AND PERFORMANCE INFORMATION

Government outcomes are the intended results, impacts or consequences of actions by the Government on the Australian community. Commonwealth programmes are the primary vehicle by which Government agencies achieve the intended results of their outcome statements. Agencies are required to identify the programmes which contribute to Government outcomes over the Budget and forward years.

Each outcome is described below together with its related programmes, specifying the performance indicators and targets used to assess and monitor the performance of AITSL in achieving Government outcomes.

Outcome 1: Enhance the quality of teaching and leadership through developing standards, recognising teacher excellence, providing professional development opportunities, and supporting the teacher profession

Outcome 1 strategy

AITSL is working collaboratively with the eight state and territory education departments and their ministers, the Catholic and independent school sectors, teacher educators, teacher regulatory authorities, teacher unions, professional and community organisations and teachers and principals throughout Australia to strengthen the profession. It will undertake a range of targeted activities, complementing the work of other education agencies, to enhance the quality of teaching and school leadership and to support the professionalism of teachers and school leaders.

Key strategies in 2014–15 will be to:

- continue to support the promulgation and use of the Australian Professional Standards for Teachers and improvement in the professional practice of teachers
- continue to monitor and support the implementation of the agreed national approach to accreditation of Initial Teacher Education programmes and contribute to the ongoing improvement of initial teacher education
- monitor and support the implementation of elements of policy endorsed by ministers for the Nationally Consistent Registration of Teachers in Australia

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- continue to monitor and support the implementation of the national approach agreed by ministers to Certification of Highly Accomplished and Lead Teachers in Australia
- continue to support the nationwide implementation of the Australian Teacher Performance and Development Framework
- continue to support the nationwide promulgation and use of the Australian Professional Standard for Principals and improvement in the professional practice of school leaders
- provide tools and materials to support the nationwide enactment of the Australian Charter for the Professional Learning of Teachers and School Leaders
- undertake and engage with leading national and international research to support the improvement of teacher and school leader quality through a strong evidence base
- undertake the role of assessing authority under the *Migration Regulations 1994* for the purposes of skilled migration to Australia as a pre-primary, primary, secondary, or special education school teacher
- implement and maintain high standards of corporate governance.

AITSL's target group is the 363,012 teachers and school leaders across all educational jurisdictions and sectors. AITSL's strategic approach is to work collaboratively with jurisdictions and key stakeholders, including the profession itself, and to complement the significant investment of school authorities in quality teaching and school leadership through targeted national activities.

Outcome expense statement

Table 2.1 provides an overview of the total expenses for Outcome 1 by programme.

Table 2.1 Budgeted expenses for Outcome 1

Outcome 1:	2013-14	2014-15
Enhance the quality of teaching and school leadership through developing standards, recognising teaching excellence, providing professional development opportunities, and supporting the teaching profession.	Estimated actual expenses \$'000	Estimated expenses \$'000
Programme 1.1: Assistance for quality teaching and learning		
Revenue from Government		
Ordinary annual services (Appropriation Bill No. 1)	-	-
Payment from related entities	14,700	14,590
Revenues from other independent sources	882	800
Total for Programme 1.1	15,582	15,390
Outcome 1 Totals by resource type		
Revenue from Government		
Ordinary annual services (Appropriation Bill No. 1)	-	-
Payment from related entities	14,700	14,590
Revenues from other independent sources	882	800
Total expenses for Outcome 1	15,582	15,390
	2013-14	2014-15
Average Staffing Level (number)	62	62

Programme 1.1: Assistance for Quality Teaching and Learning

Programme objective

- Provide effective support, including the maintenance and expansion of practical resources and tools, for the nationwide promulgation and use of the Australian Professional Standards for Teachers and improvement in the professional practice of teachers.
- Monitor and support implementation of the agreed national approach to accreditation of Initial Teacher Education programmes and contribute to the ongoing improvement of initial teacher education, including through professional networks and accreditation panels.
- Monitor and support the implementation of elements of policy endorsed by ministers for the Nationally Consistent Registration of Teachers in Australia.
- Provide effective support, moderate, gather data and report on implementation of the national approach agreed by Ministers to Certification of Highly Accomplished and Lead Teachers in Australia.
- Provide effective support, including practical resources and tools, for the nationwide implementation of the Australian Teacher Performance and Development Framework.
- Provide effective support for the ongoing implementation and promulgation of the Australian Professional Standard for Principals and improvement in the professional practice of school leaders, including through resources and tools.
- Encourage the nationwide enactment of the *Australian Charter for the Professional Learning of Teachers and School Leaders*, including through development and provision of resources and tools.
- Maintain and advance the currency of AITSL's evidence base by engaging with leading national and international research.
- Continue to perform efficiently and effectively in the role of assessing authority under the *Migration Regulations 1994* for the purposes of skilled migration to Australia as a pre-primary, primary, secondary, or special education school teacher.
- Effectively implement and maintain high standards of corporate governance.

Programme expenses

Programme expenses 1.1 Assistance for Quality Teaching and Learning

	2013-14 Estimated actual \$'000	2014-15 Budget \$'000	2015-16 Forw ard estimate \$'000	2016-17 Forw ard estimate \$'000	2017-18 Forw ard estimate \$'000
Annual departmental expenses:					
Departmental item	15,582	15,390	-	-	-
Expenses not requiring appropriation in the Budget year ¹	-	-	-	-	-
Total programme expenses	15,582	15,390	-	-	-

¹ Expenses not requiring appropriation in the Budget year is made up of depreciation expense, amortisation expense, makegood expense and audit fees.

Programme 1.1 deliverables

Deliverable	2014–15 target
Australian Professional Standards for Teachers	<ul style="list-style-type: none"> Support materials, including self-assessment tool, classroom practice continuum and online tools and resources, developed and promulgated. Stage 2 of longitudinal evaluation completed.
Accreditation of Initial Teacher Education Programmes in Australia	<ul style="list-style-type: none"> Selection guidelines developed. National framework supporting high quality professional experience developed. National pre-graduation literacy and numeracy test developed and delivered. Efficient panel arrangements maintained. All accreditation conducted under national arrangements.
Nationally Consistent Registration of Teachers in Australia	<ul style="list-style-type: none"> Implementation monitored and supported as appropriate.
Certification of Highly Accomplished and Lead Teachers in Australia	<ul style="list-style-type: none"> Quality assurance arrangements maintained. Support materials reviewed. Professional network supported. Data maintained on certification decisions.
Australian Teacher Performance and Development Framework	<ul style="list-style-type: none"> Support materials for teachers and school leaders promulgated.
Australian Professional Standard for Principals	<ul style="list-style-type: none"> Support materials promulgated, including online 360° reflection tool, research repository and leadership profiles.

Deliverable	2014–15 target
<i>Australian Charter for the Professional Learning of Teachers and School Leaders</i>	<ul style="list-style-type: none"> Supporting materials promulgated.
Fulfilling the role of assessing authority under the <i>Migration Regulations 1994</i> for the purposes of skilled migration to Australia as a pre-primary, primary or secondary, or special education school teacher	<ul style="list-style-type: none"> Processing of applications undertaken to the satisfaction of relevant authorities.
Undertaking and engaging with national and international research and innovative developments in best practice	<ul style="list-style-type: none"> Evidence base for AITSL’s work enhanced by research undertaken with national and international agencies and experts.
Implementation of measures to ensure high standards of corporate governance	<ul style="list-style-type: none"> Effective board governance arrangements maintained. Audit, risk management and financial advisory structures operating with transparency and rigour.

Programme 1.1 key performance indicators

AITSL promotes excellence in the profession of teaching and school leadership.

Section 3: Explanatory tables and budgeted financial statements

Section 3 presents explanatory tables and budgeted financial statements which provide a comprehensive snapshot of agency finances for the 2014–15 budget year. It explains how budget plans are incorporated into the financial statements and provides further details of the reconciliation between appropriations and programme expenses, movements in administered funds, special accounts and Government Indigenous expenditure.

3.1 EXPLANATORY TABLES

3.1.1 Movement of administered funds between years

AITSL has no administered funds therefore table 3.1.1 is not presented.

3.1.2 Special accounts

AITSL has no special accounts therefore table 3.1.2 is not presented.

3.1.3 Australian Government Indigenous expenditure

The 2014–15 Australian Government Indigenous Statement is not applicable because AITSL has no Indigenous specific expenses therefore table 3.1.3 is not presented.

3.2 BUDGETED FINANCIAL STATEMENTS

3.2.1 Differences in agency resourcing and financial statements

There are no differences in agency resourcing and the financial statements.

3.2.2 Analysis of budgeted financial statements

In June 2013 the Ministerial Council for Education, Early Childhood Development and Youth Affairs agreed to a total budget of \$28.6 million for the two year period 2013–14 to 2014–15. Over the same period, income from Overseas Skills Assessment is estimated to be \$1.3 million. A further funding variation of \$0.7 million was agreed for 2013–14 year to enable AITSL to undertake further specific projects.

AITSL is budgeting for a break even result in the financial year 2013–14. The budget for the 2014–15 financial year is break even.

The net asset position of \$4.8 million in at 30 June 2013 is expected to remain the same for 2013–14. Total assets at 30 June 2014 are estimated to be \$9.1 million comprising \$7.6 million of financial assets and \$1.5 million in non-financial assets.

Total liabilities at 30 June 2014 are estimated to be \$4.3 million of which \$0.9 million being accrued employee entitlements and \$2.6 million towards supplier payables and \$0.8 of other provisions.

3.2.3 Budgeted financial statements tables

Table 3.2.1 Comprehensive income statement (showing net cost of services) for the period ended 30 June

	Estimated actual	Budget estimate	Forw ard estimate	Forw ard estimate	Forw ard estimate
	2013-14	2014-15	2015-16	2016-17	2017-18
	\$'000	\$'000	\$'000	\$'000	\$'000
EXPENSES					
Employee benefits	7,134	7,138	-	-	-
Suppliers	8,198	8,017	-	-	-
Depreciation and amortisation	250	235	-	-	-
Total expenses	15,582	15,390	-	-	-
LESS:					
OWN-SOURCE INCOME					
Own-source revenue					
Sale of goods and rendering of services	660	680	-	-	-
Interest	160	120	-	-	-
Other	14,762	14,590	-	-	-
Total own-source revenue	15,582	15,390	-	-	-
Gains					
Other	-	-	-	-	-
Total gains	-	-	-	-	-
Total own-source income	15,582	15,390	-	-	-
Net cost of (contribution by) services	-	-	-	-	-
Revenue from Government	-	-	-	-	-
Surplus (Deficit) attributable to the Australian Government	-	-	-	-	-
OTHER COMPREHENSIVE INCOME					
Changes in asset revaluation surplus	-	-	-	-	-
Total other comprehensive income	-	-	-	-	-
Total comprehensive income (loss)	-	-	-	-	-
Total comprehensive income (loss) attributable to the Australian Government	-	-	-	-	-

Prepared on an Australian Accounting Standard basis.

Table 3.2.2: Budgeted departmental balance sheet (as at 30 June)

	Estimated actual	Budget estimate	Forw ard estimate	Forw ard estimate	Forw ard estimate
	2013-14	2014-15	2015-16	2016-17	2017-18
	\$'000	\$'000	\$'000	\$'000	\$'000
ASSETS					
Financial assets					
Cash and cash equivalents	2,237	3,162	-	-	-
Trade and other receivables	4,007	4,157	-	-	-
Other investments	1,335	316	-	-	-
Other financial assets	9	-	-	-	-
Total financial assets	7,588	7,635	-	-	-
Non-financial assets					
Property, plant and equipment	1,506	1,321	-	-	-
Investment property	-	-	-	-	-
Other non-financial assets	-	-	-	-	-
Total non-financial assets	1,506	1,321	-	-	-
Assets held for sale	-	-	-	-	-
Total assets	9,094	8,956	-	-	-
LIABILITIES					
Payables					
Suppliers	2,547	2,560	-	-	-
Other payables	-	-	-	-	-
Total payables	2,547	2,560	-	-	-
Interest bearing liabilities					
Other interest bearing liabilities	-	-	-	-	-
Total interest bearing liabilities	-	-	-	-	-
Provisions					
Employee provisions	934	850	-	-	-
Other provisions	811	744	-	-	-
Total provisions	1,745	1,594	-	-	-
Liabilities included in disposal groups held for sale	-	-	-	-	-
Total liabilities	4,292	4,154	-	-	-
Net assets	4,802	4,802	-	-	-
EQUITY*					
Parent entity interest					
Contributed equity	-	-	-	-	-
Reserves	-	-	-	-	-
Retained surplus (accumulated deficit)	4,802	4,802	-	-	-
Total parent entity interest	4,802	4,802	-	-	-
Total Equity	4,802	4,802	-	-	-

Prepared on an Australian Accounting Standard basis.

* This disclosure is not required if an entity does not have non-controlling interests.

Table 3.2.3: Departmental statement of changes in equity – summary of movement (Budget year 2014-15)

	Retained earnings	Asset revaluation reserve	Other reserves	Contributed equity/capital	Total equity
	\$'000	\$'000	\$'000	\$'000	\$'000
Opening balance as at 1 July 2014					
Balance carried forward from previous period	4,802	-	-	-	4,802
Adjustment for changes in accounting policies	-	-	-	-	-
Adjusted opening balance	4,802	-	-	-	4,802
Comprehensive income					
Other comprehensive income	-	-	-	-	-
Surplus (deficit) for the period	-	-	-	-	-
Total comprehensive income	-	-	-	-	-
of which:					
Attributable to the Australian Government	-	-	-	-	-
Attributable to non-controlling interest*	-	-	-	-	-
Transactions with owners					
Distributions to owners					
Other	-	-	-	-	-
Contributions by owners					
Other	-	-	-	-	-
Sub-total transactions with owners	-	-	-	-	-
Transfers between equity components	-	-	-	-	-
Estimated closing balance as at 30 June 2015	4,802	-	-	-	4,802
Closing balance attributable to the Australian Government	4,802	-	-	-	4,802

Prepared on an Australian Accounting Standard basis.

* This disclosure is not required if an entity does not have non-controlling interests.

**Table 3.2.4: Budgeted departmental statement of cash flows
(for the period ended 30 June)**

	Estimated actual	Budget estimate	Forw ard estimate	Forw ard estimate	Forw ard estimate
	2013-14	2014-15	2015-16	2016-17	2017-18
	\$'000	\$'000	\$'000	\$'000	\$'000
OPERATING ACTIVITIES					
Cash received					
Appropriations					
Receipts from Government	16,129	14,454	-	-	-
Sale of goods and rendering of services	660	680	-	-	-
Interest	160	120	-	-	-
Other	62	-	-	-	-
Total cash received	17,011	15,254	-	-	-
Cash used					
Employees	7,092	7,117	-	-	-
Suppliers	9,936	8,181	-	-	-
Total cash used	17,028	15,298	-	-	-
Net cash from (used by) operating activities	(17)	(44)	-	-	-
INVESTING ACTIVITIES					
Cash received					
Investments	1,050	1,019	-	-	-
Other	-	-	-	-	-
Total cash received	1,050	1,019	-	-	-
Cash used					
Purchase of property, plant and equipment	274	50	-	-	-
Investments	1,019	-	-	-	-
Other	-	-	-	-	-
Total cash used	1,293	50	-	-	-
Net cash from (used by) investing activities	(243)	969	-	-	-
FINANCING ACTIVITIES					
Total cash received	-	-	-	-	-
Total cash used	-	-	-	-	-
Net cash from (used by) financing activities	-	-	-	-	-
Net increase (decrease) in cash held	(260)	925	-	-	-
Cash and cash equivalents at the beginning of the reporting period	2,497	2,237	-	-	-
Cash and cash equivalents at the end of the reporting period	2,237	3,162	-	-	-

Prepared on an Australian Accounting Standard basis.

Table 3.2.5: Departmental capital budget statement

AITSL does not have a departmental capital budget therefore table 3.2.5 is not presented.

Table 3.2.6: Statement of asset movements (2014–15)

	Land	Buildings	Other property, plant and equipment	Heritage and cultural	Computer software and intangibles	Total
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
As at 1 July 2014						
Gross book value	-	-	2,097	28	325	2,450
Accumulated depreciation/amortisation and impairment	-	-	(620)		(324)	(944)
Opening net book balance	-	-	1,477	28	1	1,506
CAPITAL ASSET ADDITIONS						
Estimated expenditure on new or replacement assets						
By purchase - appropriation equity ¹	-	-	-	-	-	-
By purchase - other	-	-	50	-	-	50
Total additions	-	-	50	-	-	50
Other movements						
Depreciation/amortisation expense	-	-	(234)	-	(1)	(235)
Other	-	-	-	-	-	-
Total other movements	-	-	(234)	-	(1)	(235)
As at 30 June 2015						
Gross book value	-	-	2,147	28	325	2,500
Accumulated depreciation/amortisation and impairment	-	-	(854)	-	(325)	(1,179)
Closing net book balance	-	-	1,293	28	-	1,321

Prepared on an Australian Accounting Standard basis.

¹ 'Appropriation equity' refers to equity injections or Administered Assets and Liabilities appropriations provided through Appropriation Bill (No.2) 2014–15, including CDABs.

Table 3.2.7: Schedule of budgeted income and expenses administered on behalf of Government (for the period ended 30 June)

AITSL has no income and expenses administered on behalf of Government therefore table 3.2.7 is not presented.

Table 3.2.8: Schedule of budgeted assets and liabilities administered on behalf of Government (as at 30 June)

AITSL has no assets and liabilities administered on behalf of Government therefore table 3.2.8 is not presented.

Table 3.2.9: Schedule of budgeted administered cash flows (for the period ended 30 June)

AITSL has no administered cash flows therefore table 3.2.9 is not presented.

Table 3.2.10: Schedule of administered capital budget statement

AITSL has no administered capital budget therefore table 3.2.10 is not presented.

Table 3.2.11: Statement of administered asset movements (2014–15)

AITSL has no administered assets therefore table 3.2.11 is not presented.