

Outcome 3: Promote growth in economic productivity and social wellbeing through access to quality higher education, international education and international quality research

Outcome 3 strategy

The department's overall goal for Outcome 3 is to support the Government's objectives to promote growth in economic productivity and social wellbeing through access to quality higher education, international education and world-class research.

Australia's higher education system is the key to our economic prosperity.

This is where the professional workforce for the jobs and the economy of the future is formed. It is through universities and colleges that individuals are given the opportunity to realise their aspirations to a high skill career. Australia needs to be sure that it is providing graduates with skills that are internationally competitive and relevant.

Universities and colleges also provide the platform for innovation, creativity and productivity. Australia's economy relies on the research and the highly skilled graduates produced by higher education to innovate and adopt world's best practice. Our researchers are leading the world in solving some of the most pressing problems facing Australia and the world through a highly competitive and well-resourced research capability.

To ensure that we retain our position as a knowledge-based nation, the Government has announced a comprehensive reform agenda for a world class higher education system. This agenda focuses on providing choice and opportunity for students, wherever they study in Australia and whatever they choose to do. It will foster excellence by deregulating the provision of higher education and directing public funding to where it is needed, so that the decisions of students, the needs of employers and the initiative of our academic leaders drives the future of our higher education system.

From January 2016, universities will be able to offer Commonwealth supported places on a demand-driven basis to students enrolling in any accredited undergraduate qualification. For the first time ever, the Australian Government will provide tuition subsidies for undergraduate students studying at any registered higher education provider for any accredited course.

These changes will give students greater choice about where they study, as they will be able to access an Australian Government subsidised place no matter which higher education provider they choose. It will also generate competition in the higher education market as institutions will compete on a more equal basis for students. This will help to drive quality improvements. By 2018, over

80,000 additional students a year will be supported to study in the course that is best for them.

From January 2016 there will also be changes to the amounts the Australian Government provides under the Commonwealth Grant Scheme. These changes, combined with changes to the Higher Education Loan Programme (HELP), will help ensure the sustainability of the higher education system into the future.

These reforms will ensure that there is a fair sharing of the costs for higher education between public funding and the students who benefit from this education. The removal of the maximum student contributions for all Commonwealth supported students will for the first time enable competition based on quality and innovation in the higher education system. Current students will continue under existing arrangements until 2020, or when they complete their studies—whichever is earlier.

The retention and improvement of the HELP will mean that no student is denied the opportunity to study for financial reasons. The removal of loan fees and limits, together with the application of a fair interest rate and repayment threshold will ensure that this scheme remains affordable, so that the Government can continue to help students defer the costs of their study until they are earning.

These new arrangements will facilitate choice and opportunity for students from all backgrounds. Alongside the continuation of the Higher Education Participation Programme, higher education institutions will also dedicate 20 per cent of their additional revenue raised through student contributions to scholarships and other supports for disadvantaged students.

The Government has committed a strong and sustained investment in research that supports innovation and allows industry to grow and generate exports and income. Through a total investment of \$11 billion over four years in research in universities, the Government has ensured the future of key programmes such as the Future Fellowships and the National Collaborative Research Infrastructure Strategy.

These reforms also provide a focus on quality. Students will have better information to support their decisions about where and what to study. Accreditation arrangements will be improved and streamlined through the Tertiary Education Quality and Standards Agency.

The New Colombo Plan is a signature initiative of the Australian Government, supported by a commitment of \$100 million in new funding over five years which aims to lift knowledge of the Indo Pacific in Australia and strengthen people-to-people and institutional relationships, through study and internships undertaken by Australian undergraduate students in the region.

Outcome expense statement

Table 2.1.3 provides an overview of the total expenses for Outcome 3 by programme.

Table 2.1.3: Budgeted expenses for Outcome 3

Outcome 3: Promote growth in economic productivity and social wellbeing through access to quality higher education, international education and international quality research.	2013-14 Estimated actual expenses \$'000	2014-15 Estimated expenses \$'000
Programme 3.1: Commonwealth Grants Scheme		
Administered expenses		
Special appropriations	4,879,005	6,478,708
Total for Programme 3.1	4,879,005	6,478,708
Programme 3.2: Higher Education Superannuation Programme		
Administered expenses		
Special appropriations	337,986	375,276
Total for Programme 3.2	337,986	375,276
Programme 3.3: Higher Education Support		
Administered expenses		
Ordinary annual services (Appropriation Bill No. 1)	3,435	4,877
Special appropriations	377,274	397,362
Special Accounts	104,907	169,133
Total for Programme 3.3	485,616	571,372
Programme 3.4: Higher Education Loan Programme		
Administered expenses		
Special appropriations	1,474,734	1,381,051
Total for Programme 3.4	1,474,734	1,381,051
Programme 3.5: Investment in Higher Education Research		
Administered expenses		
Special appropriations	1,291,730	1,755,928
Total for Programme 3.5	1,291,730	1,755,928

Table 2.1.3: Budgeted expenses for Outcome 3 (continued)

	2013-14 Estimated actual expenses \$'000	2014-15 Estimated expenses \$'000
Programme 3.6: Research Capacity		
Administered expenses		
Ordinary annual services (Appropriation Bill No. 1)	71,262	125,217
Special appropriations	4,869	4,654
Special Accounts	77,290	66,950
Total for Programme 3.6	153,421	196,821
Programme 3.7: International Education Support		
Administered expenses		
Ordinary annual services (Appropriation Bill No. 1)	32,679	65,775
Special Accounts	6,300	6,300
Total for Programme 3.7	38,979	72,075
Outcome 3 Totals by appropriation type		
Administered expenses		
Ordinary annual services (Appropriation Bill No. 1)	107,376	195,869
Special appropriations	8,365,598	10,392,979
Special Accounts	188,497	242,383
Departmental expenses		
Departmental appropriation ¹	42,502	70,716
Expenses not requiring appropriation in the Budget year ²	-	-
Total expenses for Outcome 3	8,703,973	10,901,947
	2013-14	2014-15
Average Staffing Level (number)	426	617

¹ Departmental Appropriation combines 'Ordinary annual services (Appropriation Bill No. 1)' and 'Revenue from independent sources (s31)'.

² Expenses not requiring appropriation in the Budget year is made up of depreciation expense, amortisation expense, makegood expense and audit fees.

Note: Estimated actual expenses covers the period 18 September 2013 to 30 June 2014.

Programme 3.1: Commonwealth Grant Scheme

Programme objective

Through the Commonwealth Grant Scheme (CGS), the Australian Government subsidises tuition costs for higher education students across a wide range of discipline areas and qualification levels.

The objective of the CGS is to encourage people to obtain higher education qualifications because these provide the skills that are needed in the new economy, and will underpin Australia's future economic growth and prosperity.

Currently the majority of CGS funding is provided to public universities for students enrolling in bachelor degrees. These are funded on a demand-driven basis. From 2016, public universities will also be able to offer government-subsidised places on a demand-driven basis to students enrolling in diplomas, advanced diplomas and associate degrees. They will continue to have a limited allocation of subsidised places for postgraduate coursework degrees. Places will also be available on a demand-driven basis for students enrolling in any accredited undergraduate course at non-university higher education providers, such as Technical and Further Education institutions and private colleges.

Programme 3.1 components contribute to achieving the objectives through:

- making a direct contribution to the cost of educating all domestic Commonwealth supported students
- providing additional funding to meet the higher cost of regional provision of higher education
- supporting students to prepare for and successfully complete higher education through funding for enabling courses
- meeting medical workforce needs through the provision of targeted support for medical programmes.

Programme expenses

There has been strong growth in expenditure under this programme since the introduction of demand-driven funding arrangements in 2012. Future growth arising from expanding eligibility will be moderated by the changes to subsidy rates, which are intended to achieve a better balance between government and students in sharing the cost of higher education and ensure the long term sustainability of the programme.

Programme expenses 3.1 Commonwealth Grant Scheme

	2013-14 Estimated actual \$'000	2014-15 Budget \$'000	2015-16 Forw ard estimate \$'000	2016-17 Forw ard estimate \$'000	2017-18 Forw ard estimate \$'000
Special Appropriations:					
<i>Higher Education Support Act 2003</i>					
Cluster Fund and Place Loadings	4,827,271	6,412,010	6,497,947	6,513,638	6,637,843
Regional Loading	51,734	66,698	67,595	69,219	70,984
Total programme expenses	4,879,005	6,478,708	6,565,542	6,582,857	6,708,827

Programme components

Components of Programme 3.1 include:

- Commonwealth Grant Scheme
- Enabling loading
- Regional loading
- Medical student loading.

Programme 3.1 deliverables

Deliverables	2013-14 Revised budget	2014-15 Budget	2015-16	2016-17	2017-18
Provision of funding to higher education providers to support higher education student places					
Number of Commonwealth supported domestic undergraduate places	540,700	562,200	576,900	634,700	658,600
Number of Commonwealth supported domestic postgraduate coursework places	36,900	39,400	41,200	41,800	42,300
Number of enabling places	9,600	9,800	9,700	9,700	9,700
Number of Commonwealth Grant Scheme (CGS) medical places	13,100	13,100	13,100	13,100	13,100
Number of regional campuses under the CGS for which regional loading is applied	47	46	46	46	46

Programme 3.1 key performance indicators

Key performance indicators¹	2013–14 Revised budget	2014–15 Budget	2015–16	2016–17	2017–18
Increased student participation in higher education					
Number of domestic enrolments (full-time equivalent)	696,000	725,000	744,000	765,000	784,000
Number of domestic postgraduate enrolments (full-time equivalents)	116,000	122,000	126,000	129,000	131,000
Number of undergraduate completions	197,000	205,000	210,000	216,000	222,000
Number of postgraduate coursework completions	110,000	122,000	126,000	129,000	131,000

¹ Indicators for this programme have been revised following Machinery of Government changes.

Programme 3.2: Higher Education Superannuation Programme

Programme objective

The Higher Education Superannuation Programme provides supplementary funding to assist universities to meet superannuation expenses incurred for eligible current and former university employees who are members of identified State government emerging cost superannuation schemes.

A portion of the funding is recovered from the relevant states under cost-sharing arrangements.

Programme expenses

It is expected that as remaining eligible staff retire there will be an increase in demand for funding which is expected to peak around 2020.

Programme expenses 3.2 Higher Education Superannuation Programme

	2013-14 Estimated actual \$'000	2014-15 Budget \$'000	2015-16 Forw ard estimate \$'000	2016-17 Forw ard estimate \$'000	2017-18 Forw ard estimate \$'000
Special Appropriations:					
<i>Higher Education Support Act 2003</i>					
Higher Education Superannuation Programme	337,986	375,276	385,466	395,966	406,780
Total programme expenses	337,986	375,276	385,466	395,966	406,780

Programme 3.2 key performance indicators

Key performance indicator	2013–14 Revised budget	2014–15 Budget	2015–16	2016–17	2017–18
Eligible Table A universities	17	17	17	17	17

Programme 3.3: Higher Education Support

Programme objective

The objectives of Programme 3.3 are to improve higher education access and participation, and to ensure that the quality of our higher education system is maintained.

Programme 3.3 components contribute to achieving the objectives through:

- promoting and supporting change in higher education institutions for the enhancement of learning and teaching through the Promotion of Excellence in Learning and Teaching in Higher Education Programme
- independently administering quality indicators for learning and teaching that helps focus on quality and provide better information for student choice
- targeted initiatives to promote the importance of mathematics and science
- improving access to, and participation and success in higher education for students from low socio-economic status (SES) and Aboriginal and Torres Strait Islander backgrounds
- removing barriers to participation in higher education for students with disability
- supporting the ongoing operations of a limited number of National Institutes
- supporting regional higher education institutions to improve the quality of training and education for regional students.

Programme expenses

Programme expenses 3.3 Higher Education Support

	2013-14 Estimated actual \$'000	2014-15 Budget \$'000	2015-16 Forw ard estimate \$'000	2016-17 Forw ard estimate \$'000	2017-18 Forw ard estimate \$'000
Annual administered expenses:					
ATSIHEAC	272	333	338	344	351
National Disability Coordination Officer	2,892	4,385	4,458	4,539	4,623
VET FEE HELP Redesign	271	159	161	164	167
Quality Indicators for Teaching and Learning	nfp	nfp	nfp	nfp	nfp
Special Appropriations:					
<i>Higher Education Support Act 2003</i>					
Disability Support Programme	6,859	6,909	7,003	7,172	7,355
Diversity and Structural Reform	2,378	622	-	-	-
Higher Education Participation Programme ¹	165,557	158,903	181,556	173,029	177,177
National Institutes	160,361	207,333	210,183	215,201	220,719
Promotion of Excellence in Learning and Teaching in Higher Education	13,451	13,844	14,043	14,396	14,780
Quality Initiatives	28,668	9,751	9,883	5,242	503
Special Account Expenses:					
Promotion of Excellence in Learning and Teaching in Higher Education	485	78	-	-	-
Education Investment Fund - Higher Education	104,422	169,055	57,754	-	-
Total programme expenses	485,616	571,372	485,379	420,087	425,675

¹ 2014–15 includes funding for July to December 2014 for the previous Higher Education Partnership and Participation Programme.

Programme components

Components of Programme 3.3 include:

- Disability Support Programme
- Education Investment Fund (EIF), Regional Priorities Round and Structural Adjustment Fund
- Higher Education Participation Programme
- Aboriginal and Torres Strait Islander Higher Education Advisory Council
- National Institutes
- Promotion of Excellence in Learning and Teaching in Higher Education
- Quality Initiatives
- Structural Adjustment Fund (SAF) funded through the *Higher Education Support Act 2003* and EIF
- National Disability Coordination Officer Programme.

Programme 3.3 deliverables

Deliverables²	2013–14 Revised budget	2014–15 Budget	2015–16	2016–17	2017–18
Provision of learning and teaching awards and grants					
Number of learning and teaching citations and awards provided to higher education providers by the Promotion of Excellence in Learning and Teaching in Higher Education Programme	189	184 ³	184	184	184
Number of learning and teaching projects supported by the Promotion of Excellence in Learning and Teaching in Higher Education Programme	60	58	58	58	58

Programme 3.3 key performance indicators

Key performance indicators	2013–14 Revised budget	2014–15 Budget	2015–16	2016–17	2017–18
Improved infrastructure for tertiary education					
Number of infrastructure projects supported by– EIF Regional Priorities Round and SAF	19	15	9	0	0
Improved quality in higher education					
Higher education graduates in full-time employment within four months of completion of degree as a proportion of those available for work (%)	76.4%	70.2%	69.7%	69.8%	69.9%
Graduate starting salaries as a proportion of Male Average Weekly Earnings (%)	77.8%	74.3%	74.3%	74.3%	74.3%

² Indicators for this programme have been revised following Machinery of Government changes.

³ Figures reduced due to savings measure from Promotion of Excellence in Learning and Teaching in Higher Education of five awards and two grants per year.

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Key performance indicators	2013–14 Revised budget	2014–15 Budget	2015–16	2016–17	2017–18
Increased participation by previously under-represented groups					
Number of domestic undergraduate low SES enrolments	126,000	133,000	139,000	146,000	152,000
Statistical Area Level 1 (SA1) measure of the number of domestic undergraduates in low SES	103,000	114,000	120,000	125,000	131,000
Proportion of higher education undergraduate students from a low SES background (%)	17.6%	18.1%	18.5%	18.9%	19.3%
Number of Indigenous students enrolled at funded institutions	12,500	13,200	13,700	14,200	14,700
Number of Indigenous completions at funded institutions	1,770	1,840	1,910	1,970	2,040
Number of Indigenous student enrolments by selected higher education course level categories	12,700	13,600	14,100	14,600	15,100

Programme 3.4: Higher Education Loan Programme

Programme objective

The objective of Programme 3.4 is to remove the up-front cost barriers to tertiary education and training. This is achieved through the provision of income contingent loans for students undertaking higher education courses and in certain higher level vocational education and training courses.

The components of programme 3.4 contribute to achieving this objective are:

- HECS-HELP – provides loans to eligible Commonwealth supported higher education students to pay their student contributions.
- FEE-HELP – provides loans to eligible fee-paying higher education students to pay all or part of their tuition fees.
- OS-HELP – provides loans to eligible Commonwealth supported higher education students who wish to undertake some of their Australian course of study overseas.
- SA-HELP – provides loans to eligible higher education students to pay student services and amenities fees charged by their higher education provider.
- VET FEE-HELP – provides loans to eligible students to pay all or part of their tuition fees for Vocational Education and Training (VET) accredited diploma, advanced diploma, graduate certificate and graduate diploma courses.

Programme expenses

It is expected that changes to Higher Education Loan Programme will moderate expenditure growth associated with improving access to loans and students paying a greater share of the cost of their higher education. These include the change to the interest rate that broadly reflects the cost of government borrowings to fund loans, and a new repayment threshold. From 2015–16 expenditure is estimated to increase in line with student fees under the new policies announced in this Budget.

Programme expenses 3.4 Higher Education Loan Programme

	2013-14 Estimated actual \$'000	2014-15 Budget \$'000	2015-16 Forw ard estimate \$'000	2016-17 Forw ard estimate \$'000	2017-18 Forw ard estimate \$'000
Special Appropriations:					
Higher Education Support Act 2003					
Higher Education Loan Programme	1474,734	1,381,051	1,545,227	1,908,461	2,334,814
Total programme expenses	1474,734	1,381,051	1,545,227	1,908,461	2,334,814

Programme components

Components of Programme 3.4 include:

- Higher Education Loan Programme
 - HECS-HELP
 - FEE-HELP
 - OS-HELP
 - SA-HELP
 - VET FEE-HELP.

Programme 3.4 deliverables

Deliverables	2013–14 Revised budget	2014–15 Budget	2015–16	2016–17	2017–18
Provision of HELP loans to higher education students					
Number of Commonwealth supported places for which HECS-HELP loans paid	472,700	497,000	544,000	599,000	621,000
Number of places for which FEE-HELP loans paid	90,700	87,000	93,000	129,000	137,000
Number of OS-HELP loans to assist students to undertake some of their course overseas	7,200	12,600	13,800	15,200	16,300
Number of SA-HELP loans to assist students to pay their services and amenities fees	402,900	463,400	478,900	492,100	503,900
Number of places for which VET FEE-HELP loans paid	87,700	172,300	186,900	248,000	263,500

Programme 3.4 key performance indicators

Key performance indicators	2013–14 Revised budget	2014–15 Budget	2015–16	2016–17	2017–18
Students who are able to repay their HELP debts do so					
Average amount of debt (\$)	16,800	17,500	18,600	20,000	21,500
Average number of years to repay debt	8.6	8.7	8.9	9.3	9.8
Proportion of new debt not expected to be repaid (%)	17%	20%	21%	22%	23%

Programme 3.5: Investment in Higher Education Research

Programme objective

The Australian Government is committed to driving quality, excellence, collaboration, diversity and sustainability throughout the higher education research sector, which in turn stimulates economic growth. The objectives of Programme 3.5 are to underpin the production and use of research knowledge through:

- sustaining a world-class higher education research system that values quality, collaboration, transparency, and accountability
- attracting high-quality domestic and international students to provide the skilled research workforce of the future.

Programme 3.5 components contribute to achieving the objectives through:

- supporting the indirect costs associated with conducting Australian competitive grant research through the Sustainable Research Excellence initiative and the Research Infrastructure Block Grants
- providing flexibility for higher education providers to support their research strengths and facilitate collaborative research activities between universities, industry and end-users through the Joint Research Engagement scheme
- providing living stipends and tuition fee support for research training through the Research Training Scheme, the Australian Postgraduate Awards and the International Postgraduate Research Scholarships.

Programme expenses

Programme expenses 3.5 Investment in Higher Education Research

	2013-14 Estimated actual \$'000	2014-15 Budget \$'000	2015-16 Forw ard estimate \$'000	2016-17 Forw ard estimate \$'000	2017-18 Forw ard estimate \$'000
Special Appropriations:					
<i>Higher Education Support Act 2003</i>					
Collaborative Research Infrastructure Scheme	40,000	-	-	-	-
International Post Graduate Research	16,337	22,201	22,504	23,045	23,632
Joint Research Engagement Programme	247,207	356,083	361,123	369,799	379,225
Research Infrastructure Block Grants	166,207	239,384	242,772	248,605	254,942
Research Training	497,937	676,705	651,278	632,184	648,301
Sustainable Research Excellence	125,379	185,417	239,433	288,985	295,340
Australian Post Graduate Awards	198,663	276,138	282,805	289,468	296,783
Total programme expenses	1,291,730	1,755,928	1,799,915	1,852,086	1,898,223

Programme components

- Research Training Scheme
- Australian Postgraduate Awards
- International Postgraduate Research Scholarships
- Joint Research Engagement Scheme
- Research Infrastructure Block Grants
- Sustainable Research Excellence.

Programme 3.5 deliverables

Deliverables ⁴	2013–14 Revised budget	2014–15 Budget	2015–16	2016–17	2017–18
Provision of support for new and existing research training					
Number of commencing Australian Postgraduate Awards allocated ⁵	3,500	Up to 3,500	Up to 3,500	Up to 3,500	Up to 3,500
Number of commencing International Postgraduate Research Scholarships allocated	330	330	330	330	330

Programme 3.5 key performance indicators

Key performance indicators ¹²	2013–14 Revised budget	2014–15 Budget	2015–16	2016–17	2017–18
Sustained research performance, transparency and accountability of Australian higher education providers					
Number of higher education providers receiving support for research	na	41	41	41	41
Sustained number of students completing higher degrees by research					
Number of higher education providers receiving support for research training	na	41	41	41	41
The Equivalent Full-time Student Load supported by the Research Training Scheme	21,500	21,500	21,500	21,500	21,500

⁴ Indicators for this programme have been revised following Machinery of Government changes.

⁵ The data for this deliverable is by calendar year e.g. the 2014–15 data relates to the 2014 calendar year.

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Key performance indicators¹²	2013–14 Revised budget	2014–15 Budget	2015–16	2016–17	2017–18
Number of higher degree by research student completions	7,400	7,400	7,400	7,400	7,400

Programme 3.6: Research Capacity

Programme objective

Research advances our knowledge and drives our potential for innovation, as it shapes economic competitiveness and social changes. The objectives of Programme 3.6 are to increase the production, use and awareness of research knowledge through:

- promoting a strong culture of collaboration and networking
- supporting research infrastructure
- raising awareness of the importance of research and promoting scholarship across all fields of study.

Programme 3.6 components contribute to achieving the objectives through:

- support for the costs of operating and maintaining capabilities funded under the National Collaborative Research Infrastructure Strategy (NCRIS)
- support for research institutions to increase the fields of research at or above world-class standard under the Collaborative Research Networks
- support for the promotion of the role of research, science and technology in advancing the interests of Australia's social and economic well-being under the Higher Education Research Promotion Programme.

Programme 3.6 items are grouped under the following sub-programmes:

- infrastructure
- networks
- awareness and promotion.

Programme expenses

The Government has provided funding to continue the operation of the NCRIS facilities for the 2015–16 financial year.

Programme expenses 3.6 Research Capacity

	2013-14 Estimated actual \$'000	2014-15 Budget \$'000	2015-16 Forw ard estimate \$'000	2016-17 Forw ard estimate \$'000	2017-18 Forw ard estimate \$'000
Annual administered expenses:					
Collaborative Research Netw ork Programme	10,400	10,300	20,700	-	-
Commonw ealth - ANU Strategic Relationships	2,300	500	500	500	500
National Collaborative Research Infrastructure Strategy	45,404	100,100	150,000	-	-
The Conversation - Funding Support	-	1,000	-	-	-
AIATSIS	13,158	13,317	10,007	9,923	9,996
Special Appropriations:					
<i>Higher Education Support Act 2003</i>					
Higher Education Research Promotion	4,869	4,654	4,757	4,881	5,003
Special Account Expenses:					
Education Investment Fund - Research	77,290	66,950	-	-	-
Total programme expenses	153,421	196,821	185,964	15,304	15,499

Programme components

- Education Investment Fund – Clean Energy Initiative (Research)
- Education Investment Fund Round 1 (Research)
- Education Investment Fund Round 3 (Research)
- Education Investment Fund – Sustainability Round (Research)
- Education Investment Fund – Super Science (Research)
- Giant Magellan Telescope
- National Collaborative Research Infrastructure Strategy – continuation.
- Research Infrastructure for Australia – continuation of the National Collaborative Research Infrastructure Strategy
- Collaborative Research Networks programme.

Programme 3.6 deliverables

Deliverables⁶	2013–14 Revised budget	2014–15 Budget	2015–16	2016–17	2017–18
Support for research collaboration					
Number of participants in ANU National Security College courses	na	80	80	80	80
Awareness and promotion					
Learned Academies	na	4,630	4,760	4,902	5,045

Programme 3.6 key performance indicators

Key performance indicators¹⁴	2013–14 Revised budget	2014–15 Budget	2015–16	2016–17	2017–18
Improved research performance of less research intensive universities					
Number of research institutions supported by the Collaborative Research Networks programme	15	15	15	0	0
Number of partnerships supported by the Collaborative Research Networks programme	na	23	23	0	0
Increased number of participants in activities promoting research-based careers					
Number of attendees participating in activities promoting research	na	2,400	2,400	2,400	2,400
Increased access to research infrastructure to facilitate and support collaborative research activities					
Number of research infrastructure projects established under the National Collaborative Research Infrastructure Strategy to offer services to the research sector	na	27	27	-	-

⁶ Indicators for this programme have been revised following Machinery of Government changes.

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Key performance indicators¹⁴	2013–14 Revised budget	2014–15 Budget	2015–16	2016–17	2017–18
Number of institution-based research infrastructure projects supported through the Budget or Education Investment Fund competitive rounds over time	24	5	1	0	-
National Security College training courses					
Number of participants in ANU National Security College courses	na	80	80	80	80

Programme 3.7: International Education Support

Programme objective

The objective of Programme 3.7 is to advance the sustainable development of Australia's international education and research engagement, including through the development of a national strategy for international education and to ensure that Australia's education system is recognised as world-class and globally connected through:

- building the capacity and reputation of Australian education and developing regional and global engagement by delivering a range of international scholarships, fellowships and other mobility awards to attracting the best and brightest; as well as through implementation of the New Colombo Plan scholarship and mobility pilot programmes, in collaboration with the Department of Foreign Affairs and Trade
- supporting international labour market mobility through initiatives such as the Professional Services Development Programme and the Assessment Subsidy for Overseas Trained Professionals Programme
- supporting Australia's international bilateral and multilateral education links with key overseas partners
- positioning Australia as a regional and world leader in international education cooperation
- developing and strengthening relationships for the benefit of the Australian international education and research sector through the Regional Links programme
- ensuring quality education through the arrangements set out under the *Education Services for Overseas Students Act 2000* and related legislative framework.

Linked to: Department of Human Services, 3.7 International Education Support.

Programme expenses

Programme expenses 3.7 International Education Support

	2013-14 Estimated actual \$'000	2014-15 Budget \$'000	2015-16 Forw ard estimate \$'000	2016-17 Forw ard estimate \$'000	2017-18 Forw ard estimate \$'000
Annual administered expenses:					
International Education Support	32,317	64,969	65,342	63,123	59,623
Assessment Subsidy for Overseas Trained Professionals	362	806	821	821	821
Special Account Expenses:					
Overseas Student Tuition Fund	6,300	6,300	6,300	6,300	6,300
Total programme expenses	38,979	72,075	72,463	70,244	66,744

Programme components

- Assessment Subsidy for Overseas Trained Professionals
- International Education and Training
- Overseas Students Tuition Fund.

Programme 3.7 deliverables

Deliverables	2013–14 Revised budget	2014–15 Budget	2015–16	2016–17	2017–18
Provision of International education support					
Number of projects and/or activities funded by Regional Links	26	12	12	12	12
Number of projects and/or activities funded by the Increased Profile of Australian International Education Sector programme	12	15	15	15	15
Number of international scholarships, fellowships and exchange opportunities supported (Endeavour and mobility programmes)	6,128	5,500	5,500	5,500	5,500
Number of eligible applications funded through the Assessment Subsidy for Overseas Trained Professionals programme	465	500	500	500	500

Programme 3.7 key performance indicators

Key performance indicators	2013–14 Revised budget	2014–15 Budget	2015–16	2016–17	2017–18
International students' satisfaction with studying and living in Australia					
Proportion of international student survey respondents who are satisfied or very satisfied with studying in Australia (%)	80%	>80%	>80%	>80%	>80%
Proportion of international student survey respondents who are satisfied or very satisfied with living in Australia (%)	80%	>80%	>80%	>80%	>80%